

CATALOGUE ISSUE 1972 - 1973

**THE
PRINCETON
SEMINARY
BULLETIN**

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ACCREDITATION

The American Association of Theological Schools
in the United States and Canada

The Middle States Association
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CATALOGUE ISSUE 1972 - 1973

THE
PRINCETON
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ONE HUNDRED AND SIXTY-FIRST YEAR

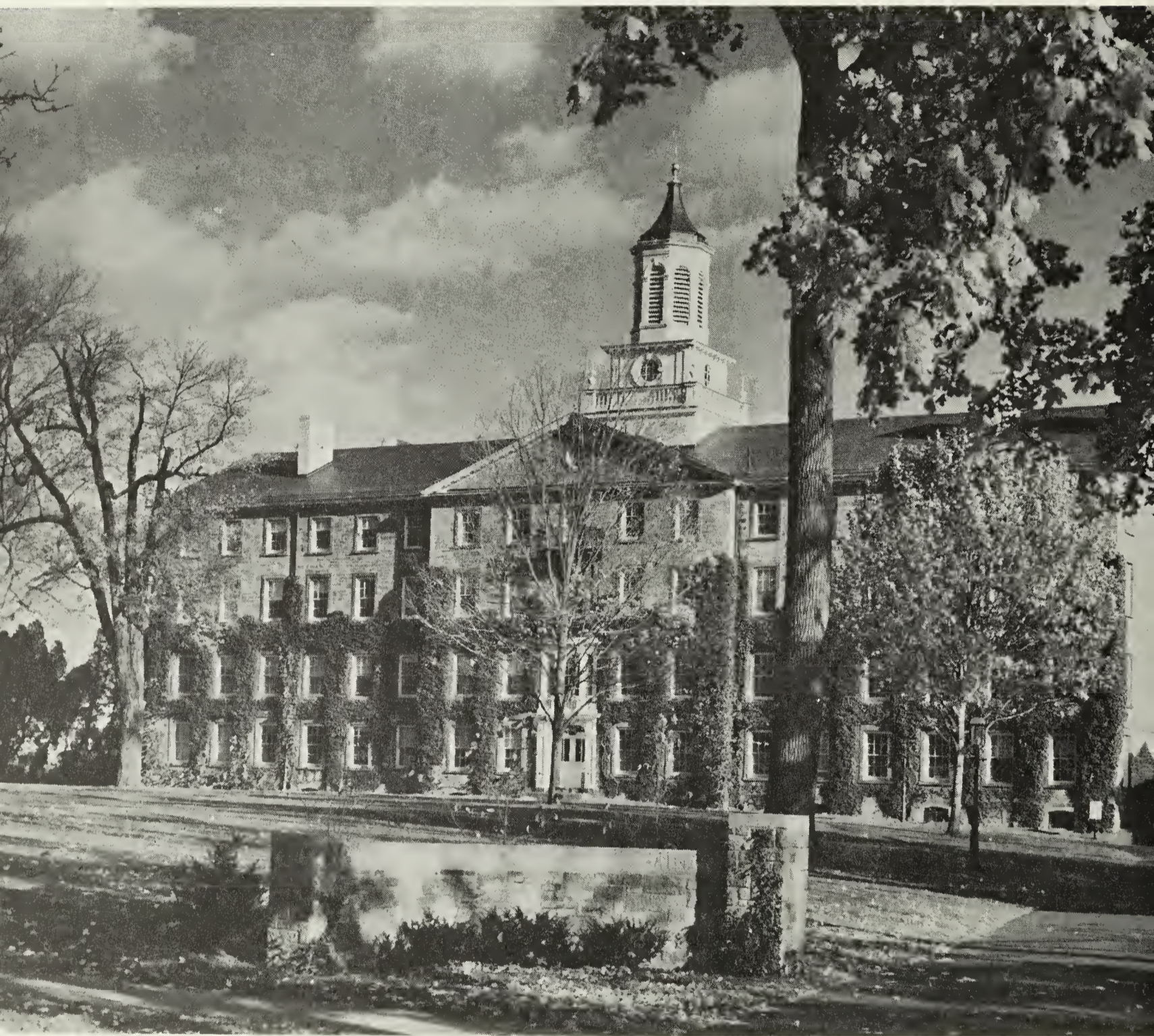


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Alexander Hall



COMMUNICATION WITH THE SEMINARY

Mailing Address	<i>Princeton Theological Seminary Princeton, New Jersey 08540</i>
Telephone Number	<i>Area Code 609 921-8300</i>

Communication with the Seminary will be facilitated if initial correspondence is addressed to the officers named below:

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The Seminary offices in the Administration Building are open from 8:30 until 4:30, Monday through Friday, and on Saturday mornings by appointment.

VISITING THE CAMPUS

PROSPECTIVE students are encouraged to visit the Seminary campus at their convenience. *Arrangements should be made in advance with the Director of Student Relations or the Director of Admissions*, who will provide for appropriate personal interviews with members of the Seminary staff, attendance at classes, and informal discussion with Seminary students, as well as meals and lodging if desired. Such visits are not invariably a part of the admissions procedure, but they have proved helpful to both students and admissions personnel in evaluating the student's needs and interests in Seminary education. If a prospective visitor has applied for admission to Princeton Seminary, he should so indicate in his correspondence with these officers. Because the spring months of March, April, and May are unusually busy with applications for admission, it will be helpful if the student can plan his visit for some time other than during this period. Visitors will be welcomed in the spring, but they may well find their stay more relaxed and profitable at another time.

Other interested persons and groups also are invited to visit the campus. Arrangements may be made through the office of Richard S. Armstrong, Vice President for Development.



DAVID L. CRAWFORD
Director of Student Relations

ACADEMIC CALENDAR

1972

June 12	Monday		Summer session begins.
Aug. 11	Friday		Summer session ends.
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Sept. 13	Wednesday	9:00 a.m.	Orientation program begins.
		2:30 p.m.	Greek examination for entering M.Div. candidates.
Sept. 15	Friday	4:30 p.m.	Fall registration closes.
Sept. 18	Monday	8:40 a.m.	Fall semester classes begin.
Sept. 19	Tuesday	7:45 p.m.	Opening convocation of the 161st session.
Sept. 29	Friday	4:30 p.m.	Deadline for changing fall semester classes without petition.
Sept. 30	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.
Oct. 12	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Nov. 22	Wednesday	12:30 p.m.	Thanksgiving recess begins.
Nov. 27	Monday	8:40 a.m.	Classes resume.
Dec. 15	Friday	5:10 p.m.	Fall semester classes end; Christmas recess begins.

1973

Jan. 2	Tuesday	8:40 a.m.	Reading period begins.
Jan. 10	Wednesday	9:00 a.m.	Final examinations begin.
Jan. 17	Wednesday	5:30 p.m.	Final examinations end; intersemester recess begins.
Jan. 25	Thursday	8:00 a.m.	Spring semester classes begin.
		2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Feb. 3	Saturday	9:00 a.m.	Postponed and re-examinations in Room 1, Stuart Hall.

Feb. 7	Wednesday	4:30 p.m.	Deadline for changing spring semester classes without petition.
Mar. 16	Friday	5:10 p.m.	Spring recess begins.
Mar. 26	Monday	8:40 a.m.	Classes resume.
Mar. 29	Thursday	2:00 p.m.	Presbyterian ordination examinations [through Saturday noon].
Apr. 22	Sunday		Easter Day.
May 2	Wednesday	12:30 p.m.	Spring semester classes end; reading period begins.
May 12	Saturday	9:00 a.m.	Final examinations begin.
May 18	Friday	4:30 p.m.	Spring registration for the 1973-74 academic year closes.
May 19	Saturday	5:30 p.m.	Final examinations and spring semester end.
May 27	Sunday	4:00 p.m.	Baccalaureate service.
May 28	Monday		Alumni day.
May 29	Tuesday	10:30 a.m.	161st annual commencement.

June 11	Monday		Summer session begins.
Aug. 10	Friday		Summer session ends.

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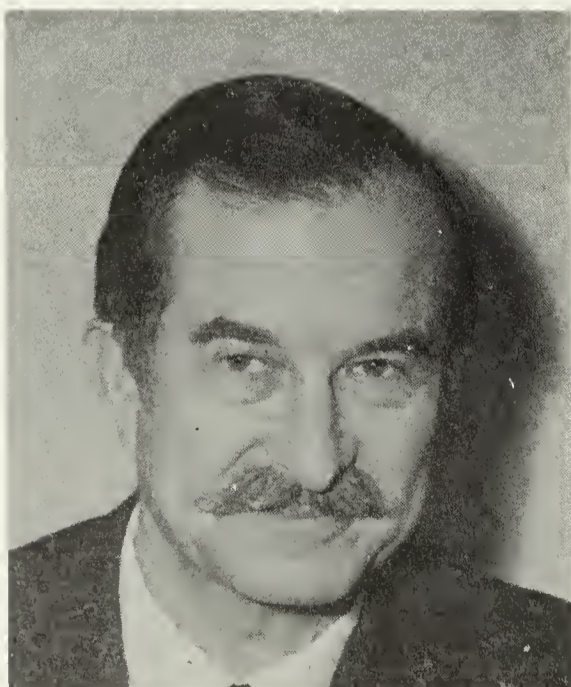
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EACH SUMMER, usually during the early weeks of July, the Princeton Institute of Theology is in session on the campus. Ministers, educators, and church laymen share for ten days in the classes, forums, workshops, and convocations. Guest professors and pastors from across this nation and overseas, as well as Princeton Faculty members and international representatives, provide the leadership in thought and discussion. The year 1972 is the thirty-first in which several hundred men and women from many denominations and many areas of service will gather for instruction and inspiration. Inquiries may be addressed to The Princeton Institute of Theology, Princeton Theological Seminary, Princeton, New Jersey 08540.

The program for the 1972 Institute, July 3-13, is as follows:

BIBLE HOURS:

John Bright
James A. Sanders

CONVOCACTIONS:

Robert McAfee Brown—"Religion and Violence"
Robert K. Hudnut—"How to Organize Your Church for Action"

EVENING ADDRESSES:

Arthur M. Adams—"Christian Ministry Today"
Ernest T. Campbell—Sermon
John Carson—"Ministry and Conflict"
Aaron E. Gast—Sermon
Richard R. Gilbert—"Ministry and Communication"
George C. Kandle—"Ministry and the Prisons"
Lloyd Ogilvie—Sermon
Joseph L. Roberts—Sermon
Paul Ylvisaker—"Ministry and Human Development"

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Convocation Seminars—Robert McAfee Brown,
Robert K. Hudnut

Elective Hour Seminars—Diogenes Allen, George E. Sweazey,
Sally TeSelle, George F. Thomas

Speech Workshops—W. J. Beeners and Staff

Homiletics Workshop—Donald Macleod

Administration Workshop—Arthur M. Adams

Church Family Financial Planning—K. Edwin Graham

Black Theology Seminar—Geddes W. Hanson

Evangelism Seminar—Richard S. Armstrong

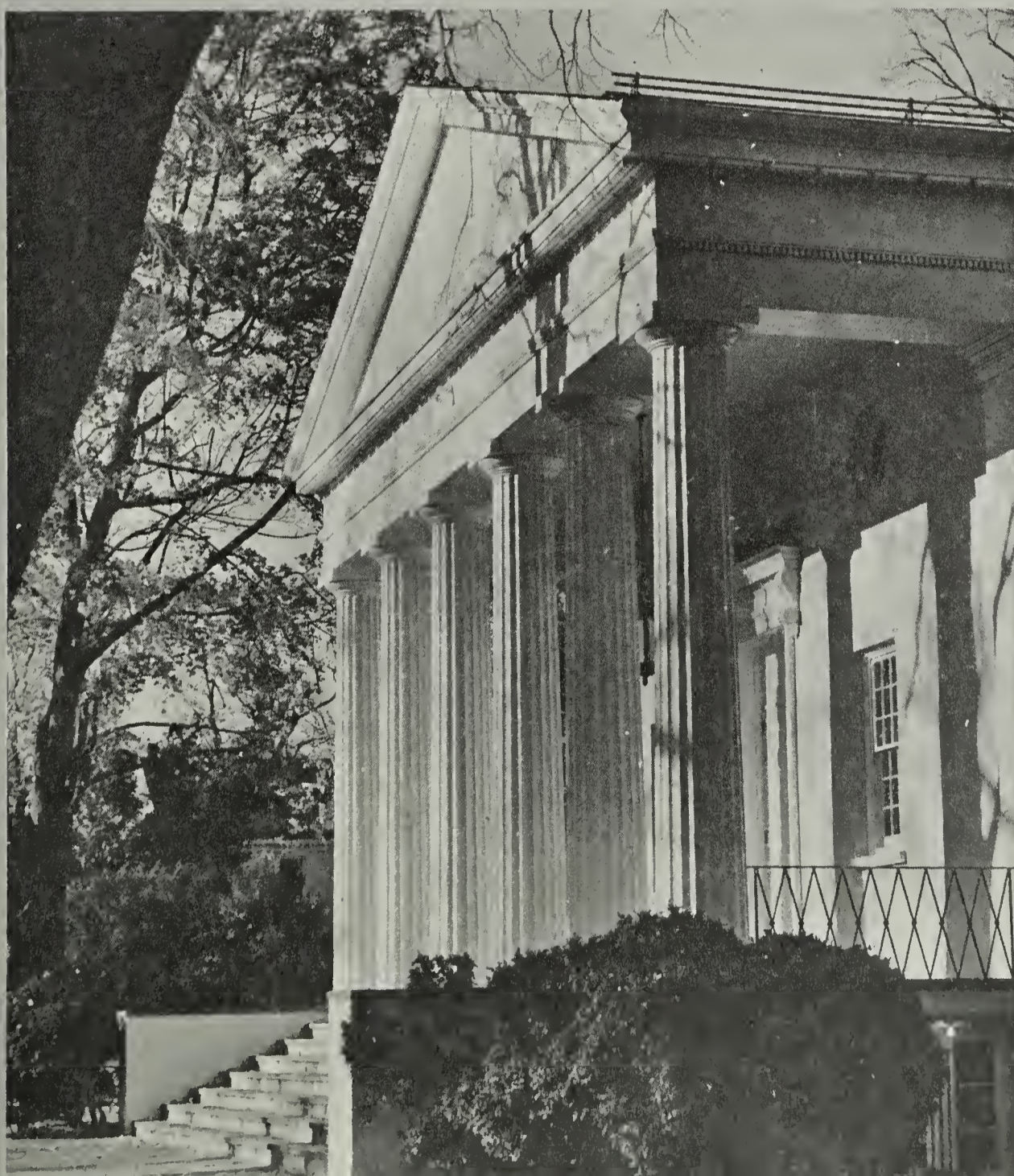
ELECTIVE COURSES:

Diogenes Allen—"The Concept of a Person"

George E. Sweazey—"Evangelism"

Sally TeSelle—"Religion and the Arts"

George F. Thomas—"The Crisis of Faith"



CENTER OF CONTINUING EDUCATION

THE Center of Continuing Education on the campus of Princeton Theological Seminary offers ministers an opportunity to participate further in theological inquiry and to increase their effectiveness for ministry. Its purpose is to bring small groups to the campus, away from the pressure of the heavy daily schedule of parish or office, to work under competent guidance and to use the facilities of a great theological library. Seminars are scheduled weekly and usually extend from Monday through Thursday.

Topical Program for 1972-1973

SEMINARS ON CHRISTIAN EDUCATION

March 5-7, 1973

Professional Christian Educators' Seminar—Staff of the Department of Christian Education, Princeton Theological Seminary

May 7-10, 1973

The Church and the Rising Consciousness of Women—
Freda A. Gardner

SEMINARS ON CONTEMPORARY THEOLOGY

October 23-26, 1972

Freires' Method—M. Richard Shaull, Bruce Boston, and Joan Romero

January 22-25, 1973

The Suffering God—Daniel L. Migliore

March 19-22, 1973

Theological Issues Seminar—James I. McCord

March 26-29, 1973

Faith, Hope, and Love—Diogenes Allen

SEMINARS ON PASTORAL CARE AND COUNSELING

September 18-21, 1972

Ministry to the Sick—C. George Fitzgerald

October 9-12, 1972

Ministry to the Dying and at Death—Herbert E. Anderson and
Randolph L. Jones

November 20-22, 1972

Prison Ministry—James D. Kenna

December 4-7, 1972

Theology and Sexuality—Seward Hiltner

March 12-15, 1973

Marriage—Donald R. Young

April 9-12, 1973

Pastoral Care and Process Theology—James N. Lapsley

SEMINARS ON PREACHING

September 25-28, 1972

Brewer L. Burnett

January 2-5, 1973

Donald Macleod

January 8-11, 1973

David H. C. Read

May 7-10, 1973

Edmund A. Steimle



Erdman Hall for Continuation Education

HUMAN RELATIONS AND PERSONAL DEVELOPMENT LABORATORY TRAINING

September 10-15, 1972

Human Relations Laboratory in Personal Development—
K. Arnold Nakajima

October 31-November 3, 1972

Married Couples' Enrichment Laboratory—K. Arnold Nakajima

November 13-18, 1972

Advanced Human Relations Laboratory Dealing with Verbal and
Non-Verbal Communication—K. Arnold Nakajima

November 26-December 1, 1972

Organizational Development Laboratory—K. Arnold Nakajima

January 5-7, 1973

Basic Human Relations Laboratory: Exploring Femininity—
K. Arnold Nakajima

January 28-February 2, 1973

Human Relations Laboratory in Personal Development—
K. Arnold Nakajima

February 12-17, 1973

Advanced Human Relations Laboratory in Personal Development—
K. Arnold Nakajima

April 1-6, 1973

Advanced Organizational Development Laboratory—
K. Arnold Nakajima

SEMINARS ON WORSHIP

October 2-5, 1972

Contemporary Worship—Arlo D. Duba

December 4-7, 1972

Reformed Worship—Howard Hageman

February 26-March 1, 1973

Contemporary Worship, including an Exploration of the Parts of the
Liturgy Studied through Personal Growth Group Experience—
Daniel B. Wessler

SEMINARS ON SPECIAL ASPECTS OF THE WORK OF THE CHURCH

October 15-17, 1972

Sexuality and the Human Community—K. Arnold Nakajima

October 16-18, 1972

Creative Ministry to the Deaf—Monica E. McKig and Associates

October 16-19, 1972

Church Family Financial Planning Seminar—K. Edwin Graham

October 27-28, 1972

Effective Church Management—Burt Heister

November 8-10, 1972

Alcoholism: Education, Treatment, and Prevention—Karl Schneider

November 20-22, 1972

Church Administration—Arthur M. Adams

November 27-30, 1972

Church Architecture Seminar—Scott T. Ritenour

January 15-18, 1973

Speech for the Preacher—W. J. Beeners

February 2-3, 1973

Seminar for Clergymen and Lawyers—James E. Wallace

February 5-8, 1973

Church Librarians' Seminar—L. Charles Willard

Evangelism Seminar—Richard S. Armstrong

February 19-22, 1973

Jewish-Christian Dialogue Seminar—Solomon S. Bernards and
Associates

March 5-7, 1973

Church Administration—Arthur M. Adams

April 23-26, 1973

The Occult, Psychic Research, and Today's Ministry—John Foss

April 30-May 3, 1973

Multiple Staff Seminar—Kenneth R. Mitchell

May 14-17, 1973

Church and State Issues for 1973—Norman V. Hope

May 21-24, 1973

New Testament Resources for Ministry—Bruce M. Metzger

Other Programs

READING PROGRAMS, during which residents engage in private study, are normally four days in length, but may be extended.

STUDY GUIDE PROGRAM. An integral part of the work of the Center is the Directed Reading Study Guide Program. The following twenty-nine guides of ten to fifteen books each, most of which have been prepared by members of the Seminary Faculty, are currently available:

- "Biblical Theology"—J. Christiaan Beker
- "Christian Education for the Parish"—D. Campbell Wyckoff
- "Church Administration"—Arthur M. Adams
- "Church Unity"—Paul A. Crow, Jr.
- "The New Hermeneutics"—Daniel L. Migliore
- "Pastoral Care and Counseling"—Seward Hiltner
- "World Religions"—Edward J. Jurji
- "Evangelism"—Elmer G. Homrighausen
- "Ministry of Preaching"—Donald Macleod
- "Church at Worship"—Donald Macleod
- "Doctrine of the Holy Spirit"—George S. Hendry
- "Archaeology and the Bible"—Charles T. Fritsch
- "Apocrypha and Pseudepigrapha"—Bruce M. Metzger
- "Contemporary Cults in the United States"—Lefferts A. Loetscher
- "Church and Family"—Elmer G. Homrighausen
- "The Gospel of John"—Bertil E. Gaertner
- "Philosophy of Religion"—Diogenes Allen
- "Bultmann"—Daniel L. Migliore
- "Protestant-Roman Catholic Relations"—James H. Nichols
- "Theology and Sex"—James E. Loder
- "Christian Piety"—Elmer G. Homrighausen
- "Psychology for Religious Educators"—C. Daniel Batson
- "Women in the Church"—Freda Gardner
- "Delinquency and Correctional Institutions"—James D. Kenna
- "Fund Raising and Finance in the Church"—Austin V. McClain
- "Alcoholism"—John L. Norris, M.D.
- "Community Organization"—Dean R. Hoge
- "La Iglesia Antigua"—Justo L. Gonzalez (in Spanish)
- "The Christian and Leisure Time"—Warren W. Ost

Many of the books, which have been selected to be read in sequence, may be borrowed free of charge from the Center. Study guides are available to alumni, persons who have attended seminars at the Center, and others as there is supply.

PASTORAL FELLOWS PROGRAM. Princeton Seminary, in cooperation with five other theological schools in the area, is participating in a special program of continuing education for parish ministers. The program is designed to open opportunities for pastors in active service to

pursue their continuing education by accepting a commitment to a three-year cycle of educational disciplines. The disciplines embrace both resident study programs at one or more of the participating seminaries and supervised independent study carried on at the pastor's own initiative. Although not integrated into an academic degree program, the plan does provide for a form of recognition upon completion of the three-year cycle.

Facilities

The Center of Continuing Education has accommodations for fifty-four residents. The physical facilities include the Symington House, which contains meeting rooms and sleeping accommodations for sixteen participants, and the Erdman Hall for Continuing Education, a modern air-conditioned building that will house thirty-eight persons in individual rooms. The Center is located directly across from Speer Library and a few hundred feet from the Chapel and refectory. Meals are available in the cafeteria during the regular academic year, with the exception of the recess periods at Christmas and Easter.

A brochure is available in which the program of the Center is outlined in greater detail. This brochure, together with registration forms and additional information concerning opportunities at the Center, may be obtained by addressing the Director of Continuing Education, 12 Library Place, Princeton, New Jersey 08540.

THE ANNUAL
LECTURESHIPS

1972-1973

The L. P. Stone Lectureship

January 29-February 1, 1973

DR. IVAN ILLICH

*Center of Intercultural Documentation
Cuernavaca, Mexico*

The Annie Kinkead Warfield Lectureship

April 23-26, 1973

DR. PAUL RICOEUR

*John Nuveen Professor
The Divinity School, University of Chicago*

*For further information address: Public Relations Assistant, Princeton
Theological Seminary, Princeton, New Jersey 08540.*

GENERAL INFORMATION

HISTORY

IN THE YEAR 1809 the proposal to establish a theological seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Dr. Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance

with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another later in August and five in November. Since then 14,387 students have been enrolled, coming from all parts of the United States and from many foreign countries.

DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its

ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate departments of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the Faculty of the University and the Institute for Advanced Study and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located midway between New York and Philadelphia, approximately one hour on the Penn-Central Railroad from either city.

CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of land and buildings belonging to the Hun Preparatory School, now covers more than thirty acres. The plant consists of an administration building, three class room buildings, a library building, a chapel, a campus center building, four dormitories, three apartment houses, a gymnasium and athletic field, and a corporation yard. The Seminary also owns a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the chapel was moved to a more central location, was enlarged, and restored to its original Colonial simplicity. A new fifty-three stop Möller organ, known as "The Isabelle McClure Peltier Memorial Organ," was installed during the summer of 1964.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, Faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign

The Robert E. Speer Library



of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the library is named, was an eminent Christian layman, one of the greatest missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the library will be found on page 133.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It contains six large class and lecture rooms along with accommodations for seminars and preceptorials. The extensive facilities of the Speech Department are housed on the third floor, and the Theological Book Agency is located in the basement.

THE EDUCATION BUILDING. This unit, situated on the Stockton Street campus, houses the Reigner Education Reading Room and a number of offices for members of the Faculty. The second floor contains classrooms for the use of the School of Christian Education, and the Princeton Chapter of Recording for the Blind, Inc., is located in the basement.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for Seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This three-story building was for many years the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian

Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary. It now contains apartments for married students in the Christian education and other programs.

NORTH HALL. This is an apartment house designed to accommodate married students enrolled in the Seminary.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who propose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Fraternal workers of The United Presbyterian Church, U.S.A., and of other churches, including representatives of the "younger churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Director of Housing.

THE WHITELEY GYMNASIUM. This is a large and well equipped gymnasium erected in 1929. The building contains courts for basketball, badminton, squash, and handball. It is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the then-projected Student Center building.

ADMINISTRATION BUILDING. This building, located in the center of the campus, unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms, and several guest rooms.

PRINCETON WINDSOR APARTMENT COMPLEX. In June, 1965, the Seminary purchased a group of 200 air conditioned apartments, in which married students with or without families can be accommodated. Each of the 25 buildings in the complex contains eight apartments, some with one bedroom and others with two. The development, completed in the early 1960's, is located on a 26-acre tract about four miles south of Princeton. An attended outdoor pool and other recreational facilities are on the grounds.

CARRIAGE HOUSE. This building, situated adjacent to Speer Library on a tract of land purchased by the Seminary in 1965, was renovated in 1967. It contains two modern seminar rooms and several Faculty offices.

ERDMAN HALL. Named for Charles R. Erdman, a member of the Seminary Faculty from 1905 until 1936, this air conditioned residence hall was completed in 1970. The building, designed for use in the Continuing Education program, contains 44 dormitory rooms, 38 semi-private rooms, seminar rooms, and lounges.

Brown Hall



ADMISSION

APPLICATION

A student desiring to enter the Seminary must file a formal application, a copy of which will be sent upon request. A non-refundable fee of \$15.00 is required both of new applicants and of alumni seeking admission to advanced programs.

MASTER OF DIVINITY AND MASTER OF RELIGIOUS EDUCATION

Applications for the degrees of Master of Divinity (M.Div.) and Master of Religious Education (M.R.E.) should be filed with the Director of Admissions prior to March 15 for the following academic year. Although applications submitted between March 15 and August 1 also will receive serious consideration, preference will be given to those who have applied earlier.

The Admissions Committee holds regular meetings throughout the year and acts on those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached.

An applicant for the M.Div. or M.R.E. degree is required to furnish the following credentials:

- a. A letter of evaluation and endorsement from the minister or governing body of the church of which he or she is a member.*
- b. A transcript of all college or university work pursued to date. If accepted, a supplementary transcript must be provided, indicating the completion of a regular course of academic study and the awarding of a baccalaureate degree by an approved college or university. Matriculation in the Seminary cannot be effected until this supplementary record has been received.*
- c. A report of academic standing from his or her college or university.*
- d. The results of a set of vocational and psychological tests supplied by the Seminary and administered by a designated proctor.*
- e. Four photographs, 2 x 3 inches.*
- f. Wherever feasible, an interview with a member of the Seminary staff.*

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

Although there are many collegiate programs that will provide a good foundation for theological study, college students preparing for the ministry may wish to give attention to the following statement recommended by the American Association of Theological Schools.

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

ENGLISH—literature, composition, speech and related studies. *At least 6 semesters.*

HISTORY—ancient, modern European, and American. *At least 3 semesters.*

PHILOSOPHY—orientation in history, content and method. *At least 3 semesters.*

NATURAL SCIENCES—preferably physics, chemistry and biology. *At least 2 semesters.*

SOCIAL SCIENCES—psychology, sociology, economics, political science and education. *At least 6 semesters, including at least 1 semester of psychology.*

FOREIGN LANGUAGES—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate postgraduate studies are urged to undertake these disciplines as early in their training as opportunity offers. *At least 4 semesters.*

RELIGION—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. *At least 3 semesters.*

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. THE NATURE OF THIS RECOMMENDATION

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

GREEK PLACEMENT EXAMINATION

Students entering as candidates for the Master of Divinity degree who have studied Greek may take a placement examination in Greek to demonstrate their ability to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse (analyze) verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Gospel of Mark.

Students will be placed in exegetical sections according to their demonstrated level of preparation.

Since a working knowledge of Greek is necessary for many of the courses in New Testament, and often is among the requirements for ordination, applicants are urged to study the language in college if that is at all possible, or to enroll for the summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the regular placement examination in Greek. For details concerning the summer language program, see page 125 of this catalogue.

MASTER OF DIVINITY—MASTER OF SOCIAL WORK

Applications for the Master of Divinity—Master of Social Work sequence, developed in consultation with the Graduate School of Social Work at Rutgers University, should be filed with the Director of Admissions of the Seminary during the first year of theological study. Consideration cannot be given to applications received after the first day of May during the initial year of the Seminary program. In addition to the statements and credentials required for admission to the Seminary, the Graduate School of Social Work asks the applicant to appear for a personal interview, to submit scores on the Concept Mastery Test, to file a supplementary statement dealing with his interest in and qualifications for social work, and to secure letters of reference from appropriate persons. A non-refundable application fee of \$10.00, which the Seminary will forward to Rutgers University, must accompany the request for admission to this supplementary portion of the program.

DOCTOR OF MINISTRY

Applications for the degree of Doctor of Ministry (D.Min.), together with the necessary supporting documents, should be filed with the Director of Admissions according to a schedule published on a separate announcement. Applications for available positions are reviewed at fixed times during the academic year, and applicants are informed of the decision of the Admissions Committee on or before a specified announcement date.

An applicant for the D.Min. degree is required to furnish the following credentials:

a. An endorsement from his or her session, governing board, or supervisor, approving the expenditure of time called for by the program.

b. An official transcript of all college and seminary work pursued to date. Included must be indications that the degrees of Bachelor of Arts and Master of Divinity, or their equivalents, were received from approved institutions.

c. One or more letters of reference in which assessment is made of his or her ministerial practice.

d. An extended personal statement dealing with aspects of his or her ministerial practice and including a tentative sketch of a feasible thesis project.

When an applicant receives notice of admission to the program, he must indicate to the Director within thirty days whether or not he intends to accept that admission.

MASTER OF THEOLOGY

Applications for the degree of Master of Theology (Th.M.), together with the necessary supporting documents, should be filed with the Director of Admissions by August 1 for the following academic year. The Admissions Committee holds meetings periodically throughout the year to consider those applications for which the files of credentials are complete. Each applicant will be notified of the committee's action as soon as practicable after a decision has been reached. Those who seek admission to this program will find it to their advantage to make application at an early date.

An applicant for the Th.M. degree is required to furnish the following credentials:

- a. A letter from his or her minister or ecclesiastical superior, stating that he or she is in good and regular standing with the denomination.*
- b. A transcript of all college and seminary work pursued to date. If accepted, evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, from approved institutions. Matriculation in the Seminary cannot be effected until this record has been received.*
- c. A report of academic standing from his or her seminary.*
- d. Four photographs, 2 x 3 inches.*

Applicants wishing to receive the Th.M. degree in the Department of Biblical Studies must have a knowledge of Greek and Hebrew. Those desiring to concentrate their studies in Pastoral Theology within the Department of Practical Theology should note the requirements of course PT73-PT74 on page 117 of this catalogue.

When an applicant receives notice of admission prior to February 15, he must indicate to the Director by March 15 whether or not he will accept admission to the Seminary. An applicant receiving notification after February 15 must indicate his decision within thirty days.

DOCTOR OF THEOLOGY

Applications for the degree of Doctor of Theology (Th.D.), together with the necessary supporting documents, must be filed with the Director of Admissions. Applications and supporting materials should be in Princeton by January 20, 1973, to be considered for notification by March 1. Those received by March 24, 1973, will be considered for notification by April 23.

An applicant for the Th.D. degree is required to furnish, among other items specified on the application form, the following credentials:

a. A transcript of all college and seminary work pursued to date. Evidence must be provided to show that the applicant has been awarded the degrees of Bachelor of Arts and Bachelor of Divinity, or their equivalents, by approved institutions.

b. The results of the Aptitude Test of the Graduate Record Examination and, for some fields, an appropriate Advanced Test. This examination is given at numerous centers throughout the world by the Educational Testing Service. Applications to take the examination should be sent to The Graduate Record Examinations, Educational Testing Service, Princeton, New Jersey 08540, or (for far western states) Box 27896, Los Angeles, California 90027. The Educational Testing Service will transmit the examination results directly to Princeton Seminary.

Candidates in Sociology of Religion and Ecumenics also must submit Advanced Test results in either Sociology or Anthropology, and candidates in Christian Education must submit Advanced Test results in Education or Psychology.

Candidates in the Practical areas, with the exception of Homiletics, are required to submit evidence of professional practice under close supervision, or else must arrange to engage in such practice during their period of residence.

c. An essay or research paper in his intended area of specialization. This paper, either previously or specially prepared, should in the mind of the applicant be representative of his best work. It need not exceed fifteen or twenty pages, although no maximum length is prescribed.

When an applicant receives notice that his application has been approved, he must indicate to the Dean within 30 days whether or not he intends to accept admission to the Seminary.

SPECIAL STUDENTS

The Seminary admits a limited number of qualified applicants who desire to pursue studies in the Seminary but who do not wish to enroll as candidates for a degree. Such students must apply for admission in the regular way. Special students usually are admitted for only one year of study. They must pursue a carefully selected group of courses under a Faculty adviser. Special students pay tuition either by the semester or by the course or practicum.

AUDITORS

Regularly enrolled students and guests of the Seminary may audit classes provided they have secured the consent of the professors involved and have enrolled with the Registrar. *No record will be maintained of any classes attended on this basis.* Qualified persons who are not students of the Seminary may audit classes provided they have secured the permission of the professors involved, have enrolled with the Registrar, and have paid the required fee for each course audited. Applicants should correspond with the Registrar.

VISITING FELLOWS

The Seminary offers its facilities to a limited number of mature scholars who wish to engage in research. Such students are listed as Visiting Fellows and are granted the use of the library. The privilege of attending classes is open to them, provided they have the permission of the Registrar and the professors involved. Limited housing facilities on campus are available. Applicants should correspond with the Academic Dean.

TRANSFER STUDENTS

A student who has taken part of the theological course in another approved seminary and who desires to become a candidate for the M.Div. or M.R.E. degree in Princeton may make application for admission with advanced standing. In addition to the regular admission credentials outlined above, such an applicant must present a letter from the seminary in which he or she currently is enrolled, certifying to his or her good standing and dismissing him or her to this Seminary. A student admitted by transfer from another seminary will need to devote at least two years to full-time resident study in order to complete the requirements for the M.Div. degree. In no instance may a period of internship be accepted in fulfillment of a portion of the residence requirement.

Applicants for the Th.M. degree cannot be admitted with advanced standing. Only in exceptional cases, and then by special action of the Committee on Doctoral Studies, may graduate work done in other institutions reduce the amount of time required for the Th.D. degree.

INTERNATIONAL STUDENTS

Along with the other admission credentials, an international student desiring to enter the Seminary is required to have sent to the Director of Admissions (or, in the case of a doctoral applicant, the Director of Doctoral Studies) a statement from his national church endorsing his

educational plans as necessary preparation for a position of leadership in that church. A copy of this statement also should be sent to the Secretary for Leadership Development, Commission on Ecumenical Mission and Relations, Room 944, 475 Riverside Drive, New York City, New York 10027, U.S.A.

In the case of an international student whose native language is not English, final approval of the application shall be contingent upon the receipt of a certificate of proficiency in written and spoken English. The basis of evaluation shall be the examination prepared by the Educational Testing Service unless the Director of Admissions or Committee on Doctoral Studies shall specify an alternative instrument. The fee for any such test shall be borne by the applicant. After the student has undertaken his Seminary program, he may be required to withdraw from candidacy or from further study if, in the judgment of the Faculty, he is found to be inadequately prepared in the English language.

MID-YEAR ADMISSION

Under ordinary circumstances the student should begin his Seminary work in the fall of the year. For good reasons, however, candidates for the M.Div., M.R.E., and Th.M. degrees, as well as Special students, may undertake their studies at the beginning of the second semester. This privilege cannot be extended to candidates for the Th.D. degree.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the 1811 Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence, and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary, while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF MASTER OF DIVINITY

The program of study set forth for the Master of Divinity degree is designed to prepare students for the parish ministry, for graduate study in theology and related disciplines, for various types of chaplaincy, for mission work at home and abroad, and for other forms of church vocation. The curriculum is planned to provide the maximum of flexibility and independence consonant with a broad theological foundation.

COMPONENTS OF THE PROGRAM

The components of the Master of Divinity program are three in number:

1. *Twenty-four courses and six practicums distributed over six semesters of full-time resident study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses. In some instances required courses and practicums may be waived by examination or other means.

2. *A program of Senior studies in some area of the curriculum.* This program, pursued under the direction of a Faculty adviser, shall embrace from three to five courses and may, at the option of qualified students, involve the preparation of a thesis.

3. *The completion of an approved program of field education,* the nature of which is set forth in detail on page 127 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate prior instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.

The remainder of the program in Biblical Studies is flexibly drawn, with a view to accommodating the needs and interests of the students and the expectations of denominational judicatories. For those who wish to pursue their work without recourse to the original languages of the Bible, the following requirements, in addition to the two orientation courses, must be completed:

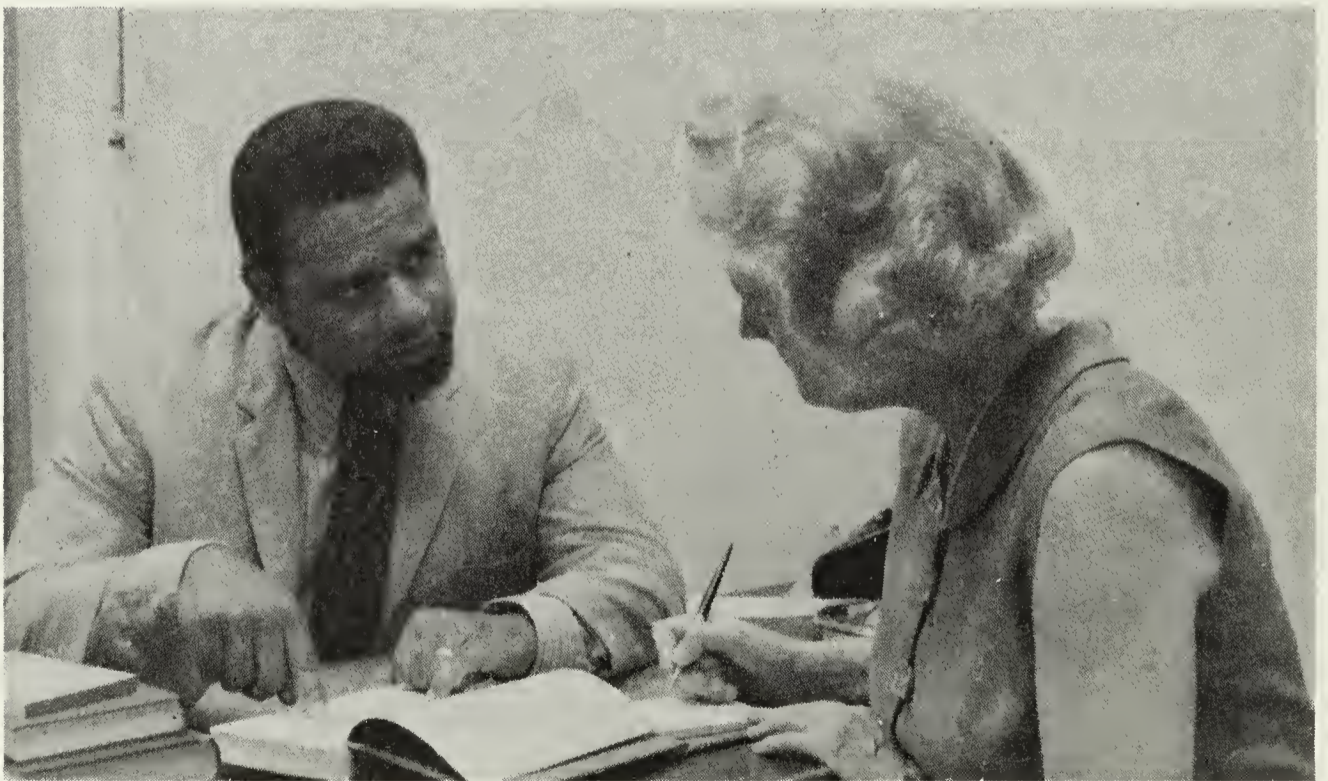
(a) One or two courses dealing with biblical topics or with blocks of biblical material, and one or two courses in which biblical books are studied in depth, to a total of three courses.

(b) One interfield course, relating the two Testaments to each other or relating the Bible to some other discipline in the curriculum.

For those who wish to pursue their work using one of the biblical languages, either Greek or Hebrew, the following requirements, in addition to the two foundational courses, must be completed:

(a) One or two courses covering the elements of grammar in the selected biblical language. In Greek, these normally shall be NT02 or NT03,-04; in Hebrew, OT02 or OT03,-04. This portion of the requirement may be waived by the passing of a placement examination.

(b) One exegetical course using the selected biblical language. In New Testament, this normally shall be course NT05; in Old Testament, course OT05.



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Professional Studies

(c) *Two elective courses in which the selected biblical language is used. At least one of these courses must be interfield, relating the two Testaments to each other or relating the Bible to some other discipline in the curriculum.*

(d) *A topical course in the Testament not covered by the selected biblical language.*

For those who wish to pursue their work using both Greek and Hebrew, the following requirements, in addition to the two orientation courses, must be completed:

(a) *One or two courses covering the elements of grammar in Greek, and one or two courses covering the elements of grammar in Hebrew. These normally shall be NT02 or NT03,-04; OT02 or OT03,-04. Either or both components of this requirement may be waived by the passing of placement examinations.*

(b) *One exegetical course using Greek, and one exegetical course using Hebrew. These normally shall be courses NT05 and OT05.*

(c) *A topical course using one of the biblical languages, and an interfield course using the other biblical language.*

In addition, courses in Greek and Hebrew are available to meet the needs of students who desire an introductory knowledge of either language, or both, but who do not wish to proceed to exegetical studies.

HISTORY

The student is required to elect three courses in this department, distributing his courses as follows:

(a) *In the division of Church History, either CH01, History of Christianity I, or CH02, History of Christianity II. If a student has received adequate prior instruction in the subject matter covered by these two courses together, this portion of the requirement may be waived by the Director of Professional Studies.*

(b) *Two other courses in the department, at least one of which shall be from a division other than Church History.*

THEOLOGY

The student is required to elect three courses in this department, distributing his courses as follows:

(a) *One course selected either from the offerings of the division of Doctrinal Theology or from those of the division of History of Christian Doctrine.*

(b) *Two other courses in the department, at least one of which shall be from a division other than that represented by the selection made under (a) above.*

PRACTICAL THEOLOGY

The student is required to include in his program three courses and six practicums drawn from the offerings available in this department. The courses must be selected from at least two of the departmental divisions. Beyond this stipulation, the distribution of work shall embrace:

(a) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

(b) *One of the following sequences in the area of preaching or convictional speaking—*

1. *Course PR01, Preaching and Church Services, followed by practicum PR05, Preaching I.*
2. *Practicum PR02, Sermon Practicum, followed by practicum PR05, Preaching I.*
3. *Practicum SP11 or SP12, Fundamentals of Expression, followed ordinarily by practicum SP15, Preparation and Delivery of Addresses, or SP16, Messages for Special Occasions of the Church, or SP17, Situational Speech.*

(c) *One practicum in work with small groups, teaching, Christian education, or administration.*

(d) *One practicum in the polity of the church with which the student is affiliated, unless this requirement is waived by the passing of a placement examination.*

In certain instances it is possible, upon petition to the Director of Professional Studies, to substitute a course for a practicum. Such substitution is permissible where the course includes a significant element of student participation and practice in the area covered by the practicum. Students who pursue this option may be certified for graduation with fewer than six practicums, provided the total number of courses in their program is correspondingly increased beyond twenty-four.

CANDIDATES PURSUING STUDIES PART-TIME

Under ordinary circumstances the student is encouraged to pursue his program on a full-time resident basis. *He is said to be in residence*

when he is able regularly to avail himself of the classroom and library facilities of the Seminary during the major portions of five days each week throughout the semester, including the period set aside for reading and review. In case of demonstrated need, however, he may be permitted by the Director of Professional Studies to conduct a portion of his program in part-time candidacy. During the period of part-time work he pays tuition by the course or practicum and is ineligible for financial assistance from the Seminary. The program of every M.Div. candidate must include at least two semesters of full-time resident study.

ACCELERATED PROGRAM IN MINISTRY AND SOCIAL WORK

A maximum of five students can be accepted each year for an accelerated program leading to the Master of Divinity degree from the Seminary and the Master of Social Work degree from Rutgers University. This program is designed for students who expect to enter forms of ministry requiring competence both in the disciplines of theology and in those associated with social work. The composite program is four years in length and provides full professional preparation in each of the program fields.

PROGRAM SEQUENCE

The program is pursued in three stages, as follows:

1. The first two academic years are taken at the Seminary, during which time two-thirds of the Master of Divinity requirements are completed.
2. Thereafter, for a period of sixteen months [September through December a year hence] the student is on leave of absence from the Seminary and is enrolled in the Graduate School of Social Work at Rutgers University, where the requirements for the M.S.W. degree are fulfilled.
3. A final semester is spent in residence at the Seminary, where the student pursues an interprofessional relations seminar and other work in the biblical and theological fields.

Students for this program must apply to the Graduate School of Social Work according to procedures available in outline from the Director of Admissions of the Seminary. A careful review is made of the student's academic and professional promise before he is permitted to proceed from one program stage to the next.

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The program of study leading to the degree of Master of Religious Education is designed as preparation for service in various professional capacities, particularly that of director of Christian education in the parish. This curriculum is in accord with the standards of the General Assembly for professional Christian education training, and meets the academic requirements for the commissioned church worker in Christian education.

COMPONENTS OF THE PROGRAM

The components of the Master of Religious Education program are three in number:

1. *Sixteen courses and four practicums distributed over four semesters of study.* Certain of the courses and practicums are prescribed, and the remainder are to be drawn from available electives or special reading courses.

2. *A professional examination over the basic material in Christian education and in the other areas of the Seminary program.* The preparation for this examination should be done partly through formal courses and partly through independent reading. At the beginning of the first year the student will receive a syllabus for the examination, indicating the essential areas to be covered and the bibliography to be employed. The professional examination will be given at the end of the first semester of the final year of study.

3. *The completion of an approved program of field education,* the nature of which is elaborated on page 128 of this catalogue.

PROGRAM SEQUENCE

Instruction in the Seminary is broadly organized under four academic departments, and portions of the curricular requirements are assigned to each of these departments.

BIBLICAL STUDIES

Two specific courses in this department are normally required of all students and should be taken during the first year in the program:

OT01, Orientation to Old Testament Studies

NT01, Orientation to New Testament Studies

If a student has received adequate prior instruction in the subject matter covered by either or both of these courses, the requirement or requirements may be waived by the Director of Professional Studies.

HISTORY

The student is required to elect two courses in this department, one of which shall be in the division of Church History and one in another of the divisions. The course in Church History shall be either CH01, History of Christianity I, or CH02, History of Christianity II, unless this portion of the requirement is waived by the Director of Professional Studies on the basis of adequate prior instruction in the history of the church.

THEOLOGY

The student is required to elect two courses in this department, one of which shall be in the division of Doctrinal Theology or the division of History of Christian Doctrine.

PRACTICAL THEOLOGY

The student is required to include in his program six courses and four practicums from the offerings of this department. The work shall be distributed as follows:

(a) *Course ED01, Foundations of Christian Education, and course ED02, Principles of Christian Education.*

(b) *Two additional courses in the division of Christian Education.*

(c) *Two courses from some other division or divisions of the department.*

(d) *One practicum in the fundamentals of expression, either SP01 or SP02, unless this requirement is waived by the passing of a placement examination.*

(e) *Three additional practicums, two of which shall be drawn from those offered in the division of Christian Education.*

POST-M.DIV. PROGRAM

Candidates who hold the M.Div. degree ordinarily can complete the M.R.E. requirements in one additional year of full-time study. In each case the specific program components will be determined in terms of the student's previous education and experience.

PROBATION

If an M.Div. or M.R.E. candidate is placed on academic probation because of weaknesses in his Seminary performance, the Faculty reserves the right to prescribe his program in greater detail.

THE DEGREE OF DOCTOR OF MINISTRY

The program of studies for the degree of Doctor of Ministry is designed for men and women who wish to pursue, at an advanced level, education for ministerial practice. It is oriented not to teaching and research, although aspects of these activities are essential to any form of effective ministry, but to the integration of theological and behavioral understandings in the context of continuing responsible engagement in service.

Since the full range of studies ordinarily encompassed by a basic theological course is presupposed, the candidate must be a college and seminary graduate with strong educational credentials. In addition, he or she is expected to be engaged in a recognized form of full-time ministerial practice for the duration of the program.

The components of the curriculum leading to the Doctor of Ministry degree are three in number:

1. *Satisfactory completion of two terms of workshop experience.* The candidate participates with a dozen ministerial colleagues and members of the Faculty. Here concrete situations arising in ministry, together with the candidates' own patterns of practice, are critically assessed. For persons within commuting distance, workshops meet one day each week throughout the academic year; for those beyond commuting distance, concentrated terms are scheduled for three-week periods in January and July.

2. *Satisfactory completion of four action-reflection examinations.* The areas covered by these examinations are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry. The candidate is free to progress through these examinations at his own pace, and may begin at any scheduled time after the first term of workshop.

3. *A thesis project in some area associated with the practice of ministry.* This project, written under the supervision of a member of the Faculty, may take a form appropriate to the subject matter involved.

No specific courses are required of candidates for the degree, beyond the two workshop terms. Regular academic offerings of the Seminary are available, however, where enrollment in them would appear to be beneficial.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology is designed for students who wish to improve or deepen their preparation for the ministry beyond the level reached by their M.Div. course, or who desire to acquire a preparation for specialized ministries of the church.

Students who hold the degree of A.B. or its academic equivalent and the degree of M.Div. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Eight courses are required for the Th.M. degree. If the candidate wishes to present a thesis (which carries the credit of two courses), six courses are required in addition to the thesis. These courses ordinarily must be taken in the area of the department in which the candidate is specializing. However, the student may be permitted to take courses in other areas of the department, or in areas of other departments, if in the judgment of his Faculty adviser these courses are related to the student's field of concentration. The candidate who seeks the degree without the presentation of a thesis must pursue one or two courses which will involve him in the writing of an essay or essays, which give evidence that he is able to engage in research and present his investigations in an acceptable literary and academic form.

Each candidate will be assigned an adviser by the Director of Professional Studies. Candidates will arrange their program of studies in consultation with their adviser, and in accordance with the program developed for their chosen areas of study. As a rule, introductory level courses may not be chosen for credit toward the Th.M. degree. In special cases, the student's adviser may give permission for selecting such courses, provided the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

When a thesis is presented in partial fulfillment of degree requirements, it must be submitted to the professor concerned by May 1. It must have special merit, be approved by the adviser-professor, and be acceptable to the Director of Professional Studies.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis (where applicable). The schedule of courses is so arranged, however, that candidates may take courses on Mondays (or some other day designated in the student's program) for four semesters in succession, and receive the degree in two years. If an extension of time is desired,

the candidate must make petition to the Director of Professional Studies. Extensions ordinarily are granted for one or two semesters at a time.

Candidates must attain an average of 2.70 or better in order to qualify for the Th.M. degree.

THE DEGREE OF DOCTOR OF THEOLOGY

The Doctor of Theology program is designed to prepare men and women for independent scholarship in various dimensions of the study of religion and for teaching in colleges and theological seminaries. During recent years programs have been offered in as many as nine or ten fields of investigation. A reorganization now is in process which will reduce this number, by consolidation, perhaps to six. A tentative listing of program areas is:

1. Biblical Studies [Old and New Testament]
2. History of Christianity
3. History of Religions
4. Theology [History of Christian Doctrine, Systematic Theology, Philosophy and Theology, Christian Ethics]
5. Religion and Society [Sociology of Religion, Social Ethics, Ecumenics]
6. Practical Theology [Christian Education, Pastoral Theology, Homiletics]

Interdisciplinary programs are also sometimes approved and are pursued under the direct supervision of the Committee on Doctoral Studies.

More complete information concerning the Th.D. program may be obtained by addressing the Office of Doctoral Studies.

THE SEQUENCE OF A TYPICAL PROGRAM

The program of any particular doctoral candidate may deviate from the following outline at some points, but this sketch indicates in general what may be anticipated.

1. An orientation for incoming doctoral students is held immediately before the opening of the fall term in September. Questions of registration and advisement are handled at this time.

2. All candidates must demonstrate by examination a reading knowledge of German and one other modern foreign language, ordinarily French. One such language examination must be passed either before or at the time of matriculation, and it is desirable that the second lan-

guage examination also be passed at this time. If the second language examination is not passed prior to the second year of residence, the candidate is not permitted to register for further courses. The examinations used are those of the Graduate School Foreign Language Testing Program of the Educational Testing Service, administered at the Seminary under the supervision of the Academic Dean. In addition, several of the fields of doctoral study require their candidates to pass examinations in other languages as indicated by the subject (Hebrew, Greek, Aramaic, Latin, etc.).

3. The student is assigned a primary adviser and, usually, two other members of his residence committee. It is from this residence committee and especially its chairman that the student is to secure counsel with regard to his courses and other aspects of his program until the completion of the comprehensive examinations.

4. A two-year period of full-time resident study prior to the completion of the comprehensive examinations is normally required. In no case is advanced standing granted at the time of acceptance for candidacy. In exceptional cases the Committee on Doctoral Studies may later reduce the time of resident preparation for the comprehensive examinations on recommendation of the candidate's department. The candidate must complete the residence requirement and pass the comprehensive examinations within four years.

5. At the end of the first year of residence each student's work is reviewed by his residence committee and further study is planned, leading to the comprehensive examinations, if satisfactory progress has been made.

6. The period of resident study culminates in the comprehensive examinations. When taken at one time, usually immediately before or after the summer following the second year of residence, the written portions of these examinations are spaced over a two-week period and are designed to include not more than twenty-four hours of writing. Some fields, however, permit one or more portions of the set to be taken at the end of the first year, and other variants may be approved in individual cases. In all instances an oral examination of approximately two hours completes the series, and the student, at the end of the oral examination, is informed of the outcome of the comprehensives as a whole.

7. A dissertation proposal should be worked out with the student's committee during the first semester of the second year of residence. In a form satisfactory to that residence committee, it must be submitted to the Committee on Doctoral Studies early in the second semester, at

least two term-time months before the date of the comprehensive examinations or, where they are divided, the final written portions thereof. With the proposal in view, the Committee on Doctoral Studies will consider the candidate's own suggestions and appoint a dissertation committee upon nomination by the department concerned. The chairman of the dissertation committee must be a full-time member of the Seminary Faculty, but other members may be drawn from other institutions where necessary.

8. Upon satisfactory completion of his comprehensive examinations, the student prepares a dissertation, following procedures of counsel and evaluation agreed upon with the members of his dissertation committee. The dissertation, together with an abstract of not more than 600 words, shall be presented by March 15 of the year in which the degree is to be conferred. The Committee on Doctoral Studies will entertain petitions at its regular January meeting for later submission of the dissertation, but it makes no broad commitment that requests for submission after March 15 can be honored. In no case will a dissertation be accepted after April 1 with a view to graduation that year.

9. A final public oral examination on the dissertation is required. The date is set by the dissertation committee, in consultation with the candidate and with the approval of the Academic Dean, after the dissertation has been accepted for examination. Upon satisfactory completion of this examination the candidate is recommended for the degree by the examiners.

10. At least one week prior to commencement, two bound copies of the dissertation and two copies of the abstract must be deposited in the Office of Doctoral Studies. The dissertation is made available to the scholarly world by microfilm, for which the candidate completes the Microfilm Publication Agreement Form in the Office of Doctoral Studies. The abstract is published in *Dissertation Abstracts*.

Upon the completion of full-time resident study, candidacy is maintained by the payment of an annual continuation fee of \$250. This fee is designed to cover the cost of institutional services ordinarily rendered to a student actively engaged in the writing of a dissertation. It does not envision, however, the pursuit of additional courses for academic credit. All degree requirements normally must be completed within six years of the beginning of candidacy. In unusual circumstances the Committee on Doctoral Studies may authorize a relaxation of this rule, but in such cases the continuation fee is increased to \$500 per year.

Several of the fields of doctoral study have prepared supplementary guides for their candidates. These guides are available on request.

RELATIONS WITH PRINCETON UNIVERSITY

Regularly enrolled students in the Seminary may, with the approval of the Seminary and of the University, take certain courses in the University as part of their Seminary program. These courses ordinarily must be on the upper-division level, such that they would be appropriate for inclusion in a University graduate program. Except where the demands of his research otherwise require, a Seminary student normally is limited to one course in the University during any semester.

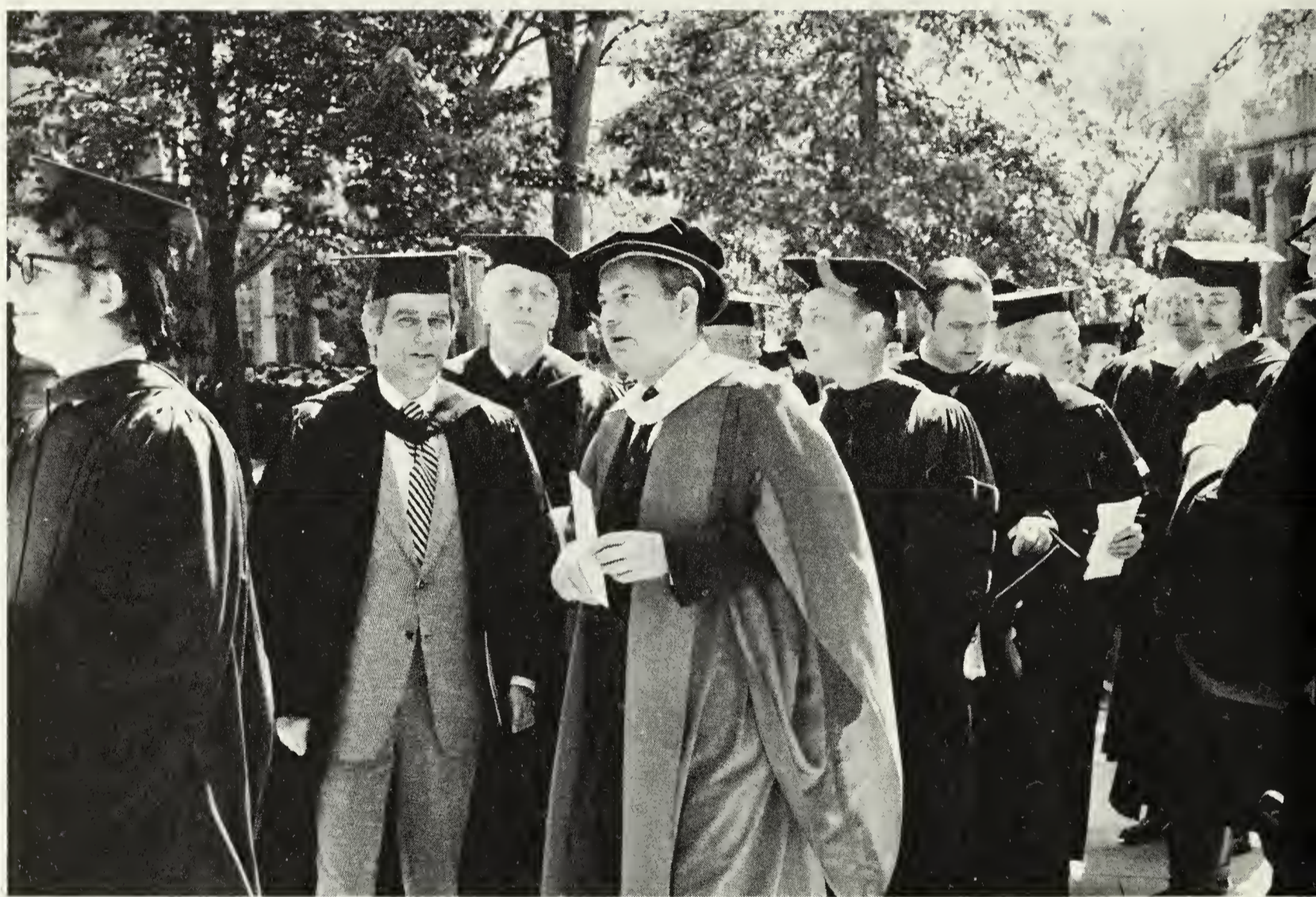
Similarly, students in the University may, with the approval of the University and of the Seminary, take courses in the Seminary as part of their University program.

Relations of academic reciprocity between the Seminary and the University permit the exercise of this privilege without additional tuition charges.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.



*The Graduate College,
Princeton University*



COURSES OF STUDY

The courses of study have been projected for the academic year 1972-73 and, in some instances, for the year 1973-74. The program of courses is subject to such changes as circumstances may require.

THE ACADEMIC year is divided into two semesters, each approximately 16 weeks in length. Curricular offerings are of two types:

Courses—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet three hours weekly for one semester;

Practicums—which represent, for purposes of transfer of credit, the equivalent of classes designed to meet one hour weekly for one semester.

A full-time program for M.Div. and M.R.E. candidates ordinarily consists of four *courses* and one or more *practicums* each semester; for Th.M. candidates, four *courses* each semester.

Arrangement of Catalogue Entries

Courses and practicums are identified by codes consisting of two letters and two numbers. The letter portion of each code designates the field and department in which the offering is listed. These designations are:

<i>Code</i>	<i>Field</i>	<i>Department</i>
AD	Church Administration	Practical
CH	Church History	History
CS	Christianity and Society	History
EC	Ecumenics	History
ED	Christian Education	Practical
ET	Christian Ethics	Theology
HD	History of Christian Doctrine	Theology
HR	History of Religions	History
MU	Church Music	Practical
NT	New Testament	Biblical
OT	Old Testament	Biblical
PH	Philosophy	Theology
PR	Preaching and Worship	Practical
PT	Pastoral Theology	Practical
SP	Speech and Communication	Practical
TH	Doctrinal Theology	Theology

The number portion of the code, beyond providing a unique identification for each offering, in some instances also indicates the level at which the class is taught. Numbers 00-09 designate introductory level work that does not ordinarily carry Th.M. credit; numbers 80-89 designate advanced level work often demanding extensive prerequisite knowledge; numbers 90-99 designate doctoral seminars.

If a course or practicum is listed in more than one field, it carries a separate code for each field.

Specific prerequisites and limitations on enrollment are set forth in field headings and in individual descriptions.

I. DEPARTMENT OF BIBLICAL STUDIES

Professors: B. W. Anderson, J. C. Beker, C. T. Fritsch, B. M. Metzger.

Associate Professor: J. F. Armstrong.

Assistant Professors: G. E. Bryce, J. T. Koenig, W. R. Murdock, K. D. Sakenfeld, C. I. K. Story.

Instructors: D. L. Beck, E. G. Edwards.

Old Testament

GENERAL INTRODUCTORY LEVEL CLASSES

OT01 Orientation to Old Testament Studies

An introduction to selected perspectives of the Old Testament through lectures, preceptorial group study, and directed reading in the Old Testament itself and in secondary literature. Not open to Th.M. or Th.D. candidates.

Second Semester, 1972-73; We Th Fr 10:40

MR. B. ANDERSON AND
MRS. SAKENFELD

HEBREW SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. With the exception of courses OT06 and OT07,-08, they may not normally be taken in fulfillment of the course requirements for the Th.M. or Th.D. degree.

OT02 Elements of Hebrew

The essentials of orthography, morphology, and syntax. Use of tapes and other resources for an understanding of basic constructions. Semi-inductive approach. Reading in the Hebrew Bible and introduction to exegetical tools and method.

First Semester, 1972-73; Mo Tu Th Fr 1:20

MR. STORY

OT03,-04 Elements of Hebrew

An inductive study of Hebrew grammar based on passages from the book of Genesis in the first semester. Reading of selected portions of the Old Testament and introduction to the basic principles of exegesis in the second semester. Credit: two courses, earned upon completion of the two semester sequence.

Full Year, 1972-73; Tu Th Fr 1:20

DEPARTMENTAL STAFF

OT05 Introductory Old Testament Exegesis

Introduction to the methods and practice of the interpretation of the Hebrew Old Testament (e.g., text criticism; literary-, form-, and redaction-criticism). Use of lexicons, concordances, word books, and other tools. Specific texts studied vary from semester to semester. Prerequisite: Elements of Hebrew, unless waived by examination.

First Semester, 1972-73; Tu We Fr 9:00

MRS. SAKENFELD

Second Semester, 1972-73; Tu We Fr 9:00

MR. FRITSCH

OT06 Rapid Reading in Biblical Hebrew

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility in interpretation. Designed for students who have completed Elements of Hebrew and who desire additional language study. Conducted as a reading course.

By Special Arrangement

DEPARTMENTAL STAFF

OT07,-08 Hebrew Translation

Similar in design to course OT06, but scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work.

Two Semesters; time to be arranged

MR. ARMSTRONG

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.R.E. candidate, course OT01, Orientation to Old Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE OLD TESTAMENT

OT11 The Pentateuch: Formation of a People

A study of Israel's traditions about her emergence as a people under God's initiative. The prehistory, the patriarchs, exodus from Egypt, the wilderness, Sinai. Various methods of approaching these traditions, the theological perspectives represented, and the historical contexts.

Second Semester, 1972-73; Tu Th Fr 1:20

MRS. SAKENFELD

OT12 Introduction to the Prophetic Literature

The nature of Hebrew prophecy and its place in Israelite tradition. Study of selected portions of the prophetic books with attention to literary and form criticism, historical setting, and theological perspectives. Concentration on Amos, Hosea, Isaiah, and Jeremiah.

First Semester, 1973-74

MRS. SAKENFELD

OT15 Wisdom in Israel and the Ancient Near East

An analysis of the wisdom literature of the book of Proverbs in relation to its Egyptian and Babylonian antecedents. Consideration of the relation between wisdom and theodicy (Job) and wisdom and Torah (Ecclesiasticus).

First Semester, 1973-74

MR. BRYCE

OT25 Isaiah of Jerusalem

A study of the principal themes of Isaiah 1-39 in their historical setting. Consideration of the unique contribution of Isaiah of Jerusalem to the prophetic literature.

Second Semester, 1972-73; Tu Th Fr 2:20

MR. BRYCE

OT28 The Psalms in the Setting of Worship

A study of the genres of the "Praises of Israel" (e.g., hymns, laments, thanksgivings) in their setting of worship. A consideration of the theology of worship represented and the meaning of the Psalms for today.

First Semester, 1972-73; We Th Fr 10:40

MR. B. ANDERSON

THEMATIC AND INTERDISCIPLINARY COURSES

OT31 The Religion of Israel

A study of the role of cult and kingship in the formation of Israel's faith with reference to Canaanite religious phenomena. Evaluation of the historical and phenomenological approaches to religion as applied to the Old Testament.

Second Semester, 1973-74

MR. BRYCE

OT32 Motifs of Old Testament Theology

An exposition of major biblical motifs of the Old Testament from creation to the apocalyptic hope of the Kingdom of God. Students will be introduced to the task and scope of Old Testament theology, with special attention to major works in the subject.

First Semester, 1973-74

MR. B. ANDERSON

OT35 The Old Testament View of Man

A study of Old Testament affirmations about "man." Consideration of life as creature responsible to the Creator, personhood in the image of God, existence and hope as sinner, being as male and female, the individual and the community.

First Semester, 1972-73; Mo 10:40-12:30

MRS. SAKENFELD

OT36 Key Words in the Old Testament

Study of several important theological terms in the Old Testament such as "create," "word," "torah," "righteousness," and "glory," as well as psychological terminology such as "soul," "spirit," "heart," and "flesh." The significance of these key words for understanding the Old Testament.

Second Semester, 1972-73; Mo 1:20-3:10

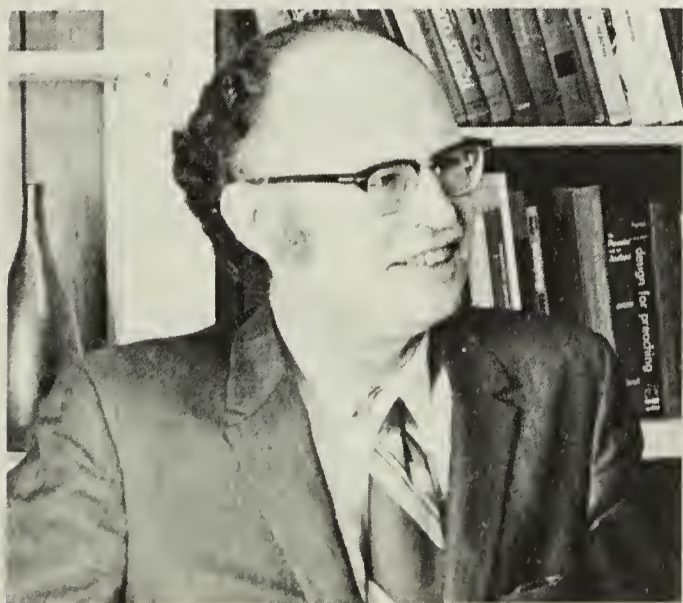
MR. FRITSCH

OT38 Cr ation-Faith in the Old Testament

A study of major texts dealing with God's creating and sustaining work, including Genesis 1, Psalm 104, and passages from wisdom literature. Consideration will be given to the problem of evil in God's creation and to the Israelite world view as a theology of "nature."

Second Semester, 1973-74

MR. B. ANDERSON



PROFESSOR B. W. ANDERSON
Old Testament

OT40 Tragic Vision in the Old Testament

A study of the meaning of tragic existence with primary reference to the problem of theodicy in Job and Ecclesiastes; special consideration of tragic themes in Greek (Prometheus) and modern (Camus) literature.

Second Semester, 1972-73; We Th Fr 10:40

MR. BRYCE

OT41 Israel's Messianic Hope

Origin, history, terminology, and significance of Messianism in Israel's life and thought. Consideration of passages in the Old Testament related to this theme; the messianic expectation in late Judaism and in the New Testament.

First Semester, 1973-74

MR. FRITSCH

OT43 Scripture and Tradition in Judaism

The interpretation of significant biblical texts and themes in Jewish tradition as found in the Targums, Mishnah, and Talmud. The relation of canon to tradition in Judaism. Implications for contemporary Jewish understanding of the Hebrew Scriptures.

First Semester, 1972-73; Tu Th Fr 1:20

MR. FRITSCH

OT47 Historical Geography of Palestine

A survey of the countries involved in Bible history. Borders and natural regions of Palestine in their relation to the history and culture of Israel. A synthesis of archaeological and biblical material concerning the Holy City and other important sites. Lectures will be illustrated by visual aids.

Second Semester, 1973-74

MR. FRITSCH

OT48 Archaeology and the Bible

Brief history of Near Eastern archaeology. Methods and objectives. Contributions of archaeological discoveries to our knowledge of biblical history and of the literary, cultural, and religious background of the Old and New Testaments. Audio-visual aids, artifacts, and museum resources will be used to supplement lectures.

First Semester, 1972-73; Tu 3:20-5:10

MR. FRITSCH

MULTI-PROGRAM CLASSES BASED ON THE HEBREW BIBLE

Since an understanding of basic exegetical procedures is necessary for progress in these classes, course OT05, Introductory Old Testament Exegesis, is prerequisite for the offerings in this category unless that course is waived on the basis of equivalent work completed.

OT51 Intermediate Old Testament Exegesis

Exegesis and interpretation of selected portions of the Old Testament, chosen on the basis of the interests of the members of the class.

First Semester, 1973-74

MR. ARMSTRONG

OT55 Interpreting Genesis

A study of selected Hebrew texts from the book of Genesis. Special attention will be given to major commentaries in the modern period, beginning with Calvin and including those by Gunkel, Von Rad, and Westermann, in order to understand the ways interpretation has shifted.

First Semester, 1972-73; Tu 10:40-12:30

MR. B. ANDERSON

OT62 Exegesis of Second Isaiah

Exegetical and theological studies in selected portions of Second Isaiah. The Suffering Servant figure and its influence on New Testament theology. Historical and contemporary importance of the message of Second Isaiah.

Second Semester, 1973-74

MR. FRITSCH

OT71 Advanced Hebrew Exegesis

Exegesis and interpretation of selected Old Testament passages on the basis of the Hebrew text.

Second Semester, 1972-73; Tu 10:40-12:30

MR. ARMSTRONG

OT81 Historical Hebrew Grammar

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. Conducted as a reading course.

By Special Arrangement

MR. FRITSCH

DOCTORAL SEMINARS

The following seminars are designed for, and restricted to, candidates for the Th.D. degree. Exceptions, never to constitute a majority of the class, may be made only where enrollment permits and where the student demonstrates that he has command of the scholarly tools ordinarily presupposed for participation in doctoral seminars.

OT91 Seminar on Biblical Criticism

On the basis of a selected area of Scripture (e.g., the Pentateuch or the Prophets), attention will be given to methods of investigation including form criticism, rhetorical criticism, redaction criticism, and canonical criticism.

Second Semester, 1972-73; Tu 2:20-5:10

MR. B. ANDERSON

OT93 The Religion of Israel in the Light of Ancient Near Eastern Texts

The religion and culture of Israel in the light of Canaanite, Assyro-Babylonian, and Egyptian sources. Intensive consideration of the methodological questions involved in the interpretation of texts of the Old Testament in relation to extra-biblical materials.

First Semester, 1972-73; Th 2:20-5:10

MR. BRYCE

OT94 Biblical History in its Ancient Near Eastern Context

A study of selected problems in the history of Israel, with emphasis on methodology and the use of epigraphic and non-epigraphic remains in historical reconstruction.

First Semester, 1973-74

MRS. SAKENFELD

OT97 Methodology in Old Testament Theology

Study of the various ways biblical theology of the Old Testament has been understood from the Reformation to the present, with special attention to contemporary works in the subject.

Second Semester, 1973-74

MR. B. ANDERSON

OT98 Seminar on the Dead Sea Scrolls

The Essene community of Qumran; excavation and history of the site and the relation of the community to the New Testament. Reading of the Manual of Discipline and the Habakkuk Scroll. The monastic character, communal life, apocalyptic teachings, and principles of Old Testament interpretation of the sect.
First Semester, 1973-74 MR. FRITSCH

New Testament

GENERAL INTRODUCTORY LEVEL CLASSES

NT01 Orientation to New Testament Studies

An introduction to selected perspectives of the New Testament through lectures, preceptorial group study, and directed reading in the New Testament and in secondary literature. Not open to Th.M. or Th.D. candidates.
First Semester, 1972-73; We Th Fr 10:40 MR. BEKER AND MR. KOENIG

GREEK SECTION. The following courses are open to M.Div. candidates who have met the appropriate prerequisite requirements. Courses NT02 through NT05 may not normally be taken in fulfillment of the course requirements for the Th.M. or Th.D. degree.

NT02 New Testament Greek

Designed for students who desire a concentrated introduction to the fundamentals of Greek grammar. Taped material used in conjunction with visual aids. Final weeks concentrate on New Testament reading.
*First Semester, 1972-73; Mo 8:40, Tu We Th Fr 8:00 (A);
Mo 9:40, Tu We Th Fr 9:00 (B)* MR. STORY AND STAFF

NT03,-04 New Testament Greek

An introduction to the elements of New Testament Greek with emphasis upon the mastery of forms, basic vocabulary, and syntax. Taped material and visual aids available. Reading from the Greek New Testament and introduction to exegetical tools and method. Credit: two courses, earned upon completion of the two semester sequence.
Full Year, 1972-73; Tu We Fr 8:00 (A), Tu Th Fr 1:20 (B) DEPARTMENTAL STAFF

NT05 Introductory New Testament Exegesis

Introduction to the principles and practice of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Paul's letter to the Galatians will provide the basis for classroom work. Prerequisite: New Testament Greek, unless waived by examination.

*First Semester, 1972-73; Tu We Fr 9:00 (A),
Tu Th Fr 1:20 (B)*

MR. KOENIG
MR. METZGER

Second Semester, 1972-73; Tu We Fr 9:00

NT06 Readings in Koine Greek

Selections from Hellenistic writers, with emphasis on syntax. In alternate years, selections from the Apostolic Fathers, with attention to their theology and their relation to biblical writings. Prerequisite: NT03,-04 or permission of the instructor.
Second Semester, 1972-73; Tu Th Fr 2:20 DEPARTMENTAL STAFF

NT07,-08 Rapid Reading in New Testament Greek

Rapid reading and translation of the Greek New Testament. Scheduled to meet for one period each week throughout two semesters. Credit: one course earned upon completion of second semester of work. Conducted as a reading course.

By Special Arrangement

MR. STORY

MULTI-PROGRAM CLASSES BASED ON THE ENGLISH BIBLE

Courses in this section are open to all students who have met the appropriate prerequisite requirements. In the case of an M.Div. or M.R.E. candidate, course NT01, Orientation to New Testament Studies, is a prerequisite for all of these classes unless that foundational course is formally waived.

LITERATURE OF THE NEW TESTAMENT

NT21 The Sermon on the Mount

A study of the gospel according to Matthew, chapters 5 to 7. Detailed analysis of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations. An additional hour is available for students who wish to read the Greek text with the instructor.

First Semester, 1972-73; Tu 10:40-12:30

MR. METZGER

NT23 The Parables of Jesus

Exposition of selected parables, with attention to the history of their interpretation. Opportunity will be given for translating the dramatic form of the parables into various other media.

First Semester, 1972-73; We Th Fr 10:40

MR. MURDOCK

NT26 The Gospel According to John

Interpretation of the text with emphasis on sources, background, theology, and liturgy.

Second Semester, 1973-74

MR. MURDOCK

NT27 The Acts of the Apostles

An exploration of Acts with special attention to the earliest days of the church, conflicts and resolutions in its developing mission, and the work of the Holy Spirit as narrated by Luke.

Second Semester, 1972-73; Mo 10:40-12:30

MR. KOENIG

THEMATIC AND INTERDISCIPLINARY COURSES

NT31 The Person and Work of Christ

Analysis of selected passages from the New Testament that bear on the early church's interpretation of the person and work of Christ. Lectures and discussion.

First Semester, 1973-74

MR. METZGER

NT32 Biblical Theology and Hermeneutics

Topic for 1972-73: history of the hermeneutical problem and its application to specific New Testament texts. Topic for 1973-74: the quest of the historical Jesus, its history and its possibilities for today.

Second Semester, 1972-73; We Th Fr 11:40

MR. BEKER

Second Semester, 1973-74

NT35 New Testament Eschatology

The development of eschatological beliefs from Jewish apocalyptic through the New Testament. Emphasis on sociological and political aspects of eschatological ideas and the "new" in the New Testament.

Second Semester, 1972-73; Tu Th Fr 1:20

MR. MURDOCK

NT36 New Testament Ethics

The dialectic of "gift and task" as a basis for ethical insight, action, and growth. Selected New Testament passages will be studied in context and set into dialogue with representative modern ethical theories.

First Semester, 1973-74

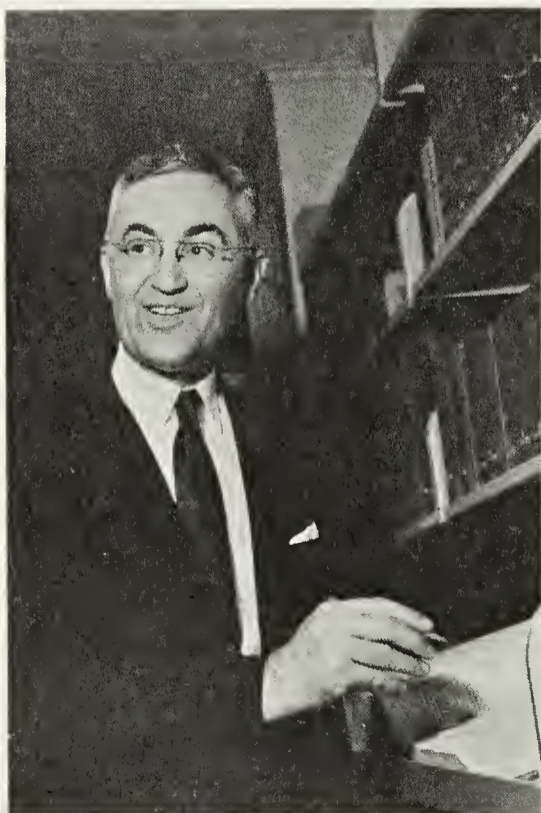
MR. KOENIG

NT37 Gnosticism

A study of selected documents from the Cairo corpus (Nag Hammadi) with special attention to literary forms, theological conceptuality, and cultic material. Reading and class discussion of the primary sources, individual assignments, and one major research paper.

First Semester, 1973-74

MR. MURDOCK



PROFESSOR B. M. METZGER
New Testament

NT41 The Life of Jesus

A biblical and theological critique of popular presentations of the life of Jesus in various media: films such as DeMille's *King of Kings* and Pasolini's *Gospel According to St. Matthew*; classic and contemporary biographies of Christ; church school and religious educational materials; art, hymns, and folk music; Christ as symbol, hero, mystic, guru. Interdisciplinary course identical with TH55. Two class sessions weekly: a two-hour period for films and presentations, and a one-hour period for analyses relating to New Testament scholarship and doctrinal theology.

Second Semester, 1973-74

MR. BEKER AND MR. KERR

NT43 Biblical Warrant and Christian Action

A critical study of the influence of certain key texts of the Bible upon the formation of social, political, and ecclesiastical life, especially in early and medieval times. Specific passages and/or topics will be selected by the members of the class. Interdisciplinary course identical with CH26. Projects. Semester paper.

Second Semester, 1972-73; Th 2:20, Fr 2:20-4:10

MR. FROELICH

NT45 Interpretation in Ministry: Biblical and Psychological Perspectives

An interdisciplinary focus on the minister as interpreter of his biblical heritage, of situations associated with his pastoral ministry, and of the relationship between the two. By means of exegetical studies in First and Second Corinthians and pastoral-theological reflection on verbatims, sermons, prayers, etc., students will be expected to articulate their own approaches to the task of interpretation in ministry. Prerequisites: Introduction to Pastoral Care and Counseling and an exegetical course in the Old or the New Testament. Identical with course PT29.

Second Semester, 1972-73; Th 3:20-5:10, third hour to be arranged

MR. KOENIG and MR. H. ANDERSON

MULTI-PROGRAM CLASSES BASED ON THE GREEK NEW TESTAMENT

Since an understanding of basic exegetical procedures is necessary for progress in these classes, course NT05, Introductory New Testament Exegesis, is prerequisite for the offerings in this category unless that course is waived on the basis of equivalent work completed.

LITERATURE OF THE NEW TESTAMENT

NT54 Interpretation of the Gospel of Matthew

A study of the nature, purpose, and theology of the evangelist's work.

First Semester, 1973-74

MR. MURDOCK

NT55 Interpretation of the Gospel of Mark

A study of the theology and intention of Mark based on a careful exegesis of the text.

Second Semester, 1972-73; We Th Fr 10:40

MR. MURDOCK

NT56 Interpretation of the Gospel of Luke

Exegesis of selected portions of the text with special attention to redaction criticism.

First Semester, 1973-74

MR. MURDOCK

NT61 Interpreting the Epistle to the Romans

Reading and exegesis of the text.

First Semester, 1972-73; Tu Th Fr 1:20

MR. BEKER

NT62 Interpreting First Corinthians

Reading and exegesis of the text.

First Semester, 1973-74

MR. BEKER

NT67 Interpreting the Epistle to the Ephesians

Reading and exegesis of the text, with consideration of the importance of the letter for understanding the New Testament *ecclesia*. A comparison of Ignatius' Ephesian letter to the New Testament epistle.

Second Semester, 1972-73; Tu Th Fr 3:20

MR. STORY

THEMATIC AND INTERDISCIPLINARY COURSES

NT71 Preaching from the Pauline Epistles

Reading and exegesis of the Greek text of Second Corinthians. Expository-dogmatical preaching from the epistle. Interfield course identical with PR49. Additional prerequisite: PR05 or its equivalent.

Second Semester, 1973-74

MR. STORY AND MR. MACLEOD

NT80 Senior New Testament Seminar

The seminar will, by use of student papers and discussion, draw together and integrate the various aspects of biblical study, taking as a center some theme or series of passages. Open to Seniors and Th.M. candidates, but enrollment is limited and preference is given to Seniors.

First Semester, 1973-74

MR. WILLARD

NT82 Survey and Methodology of New Testament Studies

Introduction to the tools and methods of New Testament research. Survey of the contributions of the non-literary papyri, inscriptions, and numismatics. Translation of Greek, Latin, and Hebrew texts from representative Hellenistic and Tannaitic authors. Summaries and critiques of selected monographs will be prepared by members of the class. Required of Th.M. students in New Testament during the first year of residence; open to qualified Seniors.

First Semester, 1972-73; Mo 8:40-10:30

MR. METZGER

NT84 Readings in New Testament Eschatology

Analysis of selected passages from the Greek New Testament. Consideration of varying emphases within the New Testament and of modern schools of interpretation of eschatology.

Second Semester, 1973-74

MR. STORY

NT86 Introduction to Coptic Language and Literature

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Bible and ecclesiastical authors. Lectures on the Coptic versions of the Bible and on Coptic patristic literature.

By Special Arrangement

MR. METZGER

DOCTORAL SEMINARS

The following seminars are designed for, and restricted to, candidates for the Th.D. degree. Exceptions, never to constitute a majority of the class, may be made only where enrollment permits and where the student demonstrates that he has command of the scholarly tools ordinarily presupposed for participation in doctoral seminars.

NT93 The Canon of the New Testament

The history of the formation of the canon of the New Testament. Analysis of Greek and Latin patristic texts bearing on the composition, dissemination, and authority of individual books of the New Testament.

Second Semester, 1972-73; Th 3:20-5:10

MR. METZGER

NT94 The Synoptic Gospels

A study of the Sayings Source (Q), its nature, scope, and theology, based upon literary criticism of the Synoptics in the light of previous research.

Second Semester, 1973-74

MR. MURDOCK

NT96 New Testament Backgrounds

A consideration of problems in their historical setting of the New Testament period. Special attention will be given to a historical and phenomenological investigation of the religion of Isis and Sarapis from Greek and Latin sources.

First Semester, 1972-73; Tu 2:20-5:10

MR. MURDOCK

NT97 The Pauline Epistles

Literary and theological analyses of main sections of Colossians and Ephesians.

First Semester, 1973-74

MR. BEKER

II. DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope, E. J. Jurji, L. A.

Loetscher, J. H. Nichols, M. R. Shaull.

Associate Professor: K. Froehlich.

Assistant Professor: D. R. Hoge.

Visiting Lecturer: L. N. Jones.

Church History

INTRODUCTORY LEVEL CLASSES

The following sequence is designed to provide an understanding of the unity and continuity of the church in its historical reality, a perspective desirable for further study of particular movements or periods. Unless the requirement is formally waived on the basis of previous study, M.Div. and M.R.E. candidates must include at least one of these courses in their selection of classes. They may not ordinarily be taken in fulfillment of the requirements for the Th.M. or Th.D. degree.

CH01 History of Christianity I

The life and thought of the Christian church from the apostolic period to the Reformation. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

First Semester, 1972-73; We Th Fr 11:40

MR. DOWEY AND

First Semester, 1973-74

MR. FROEHLICH

CH02 History of Christianity II

The life and thought of the Christian church from the Reformation to the present. Lectures and group discussions on brief writings representative of major movements. Designed as an orientation to the shape of the whole tradition in its social setting.

Second Semester, 1972-73; We Th Fr 11:40

MR. LOETSCHER AND

Second Semester, 1973-74

MR. NICHOLS

MULTI-PROGRAM CLASSES

The following classes presuppose an orientation to the course and structure of the history of Christianity as a whole. They are open to students in all programs.

CH11 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course HD01.

Second Semester, 1972-73; We Th Fr 10:40

MR. FROEHLICH

CH24 The Church Between Spirit and Law

A historical and systematic study of the reasons, the process, and the ideology of the church's institutionalization during the early centuries. Special attention will be given to the developing body of legal literature (church orders, synodical statements, papal decretals, canon law, etc.) and to modern controversies over the place of law in the church of Christ.

By Special Arrangement

MR. FROEHLICH

CH26 Biblical Warrant and Christian Action

A critical study of the influence of certain key texts of the Bible upon the formation of social, political, and ecclesiastical life, especially in early and medieval times. Specific passages and/or topics will be selected by the members of the class. Interdisciplinary course identical with NT43. Projects. Semester paper.

Second Semester, 1972-73; Th 2:20, Fr 2:20-4:10

MR. FROEHLICH

CH27 Eight Medieval Thinkers

The theological thought of Dionysios the Areopagite, John Scotus Erigena, Anselm of Canterbury, Bonaventure, Thomas Aquinas, Duns Scotus, William of Ockham, and Nicholas of Cusa, and its contribution to the history of Christian thought.

Second Semester, 1973-74

MR. FROEHLICH

CH28 Introduction to the Christian Mystical Tradition

An investigation of the theological and philosophical roots, the motifs, practices, and literary expressions of Christian mystical piety with special attention given to selected medieval mystics. Discussions, lectures, interpretations of primary sources, projects.

Second Semester, 1973-74

MR. FROEHLICH

CH29 The Reformation and the Counter-Reformation

A lecture course dealing with major developments in the structure, thought, and relations of the church in the age of the Reformation.

Second Semester, 1972-73; Tu We Fr 9:00

MR. HOPE

First Semester, 1973-74

CH31 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course HD21.

First Semester, 1972-73; Tu Th Fr 2:20

MR. DOWEY

CH32 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course HD22.

Second Semester, 1973-74

MR. DOWEY

CH35 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organization of the course will be determined largely by the interests of those enrolled. Identical with course HD25.

Second Semester, 1973-74

MR. DOWEY

CH39 Protestant Orthodoxy and the Age of Reason

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to the changes that took place under the influence of the new science, philosophy, and history. Identical with course HD03.

Second Semester, 1972-73; Tu We Fr 8:00

MR. DOWEY

CH41 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course PH05.

First Semester, 1973-74

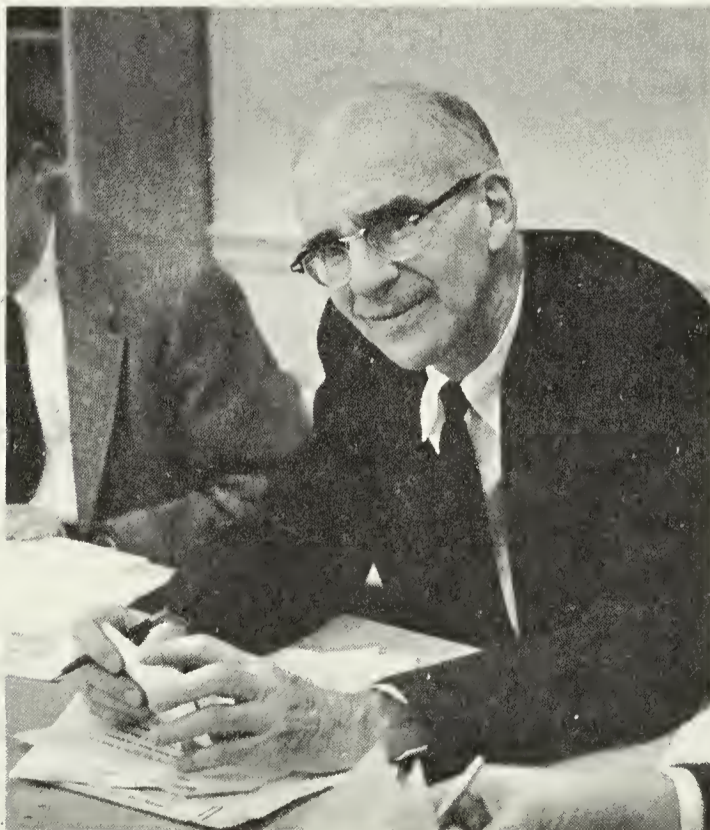
MR. NICHOLS AND MR. ALLEN

CH44 The Scottish Church since the Reformation

A lecture course dealing with the rise of Protestantism in Scotland and its development down to the present day.

First Semester, 1973-74

MR. HOPE



PROFESSOR L. A. LOETSCHER
American Church History

CH45 Post-Reformation English Christianity

The Church of England, the Free Churches, and Roman Catholicism in England since the Reformation.

First Semester, 1972-73; We Th Fr 10:40

MR. HOPE

Second Semester, 1973-74

CH46 The History of British Preaching Since 1850

A study of leading Anglican, Free Church, and Scottish Presbyterian preachers, the conditions amid which they ministered, and the form and content of their preaching.

First Semester, 1972-73; Tu 10:40-12:30

MR. HOPE

CH48 The Problem of Church and State, Historically Considered

The New Testament basis. The church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Anglican, Calvinistic, and radical modern developments and problems.

Second Semester, 1972-73; Mo 3:20-5:10

MR. HOPE

Second Semester, 1973-74

CH56 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology. Identical with course HD04.

Second Semester, 1972-73; Tu Th Fr 1:20

MR. MCKELWAY

American Church

CH63 Denominationalism and Christian Unity in America

Distinctive characteristics (doctrine, polity, worship, and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American life and thought. The problem of a divided Protestantism. Efforts in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "church."

Second Semester, 1973-74

MR. LOETSCHER

CH66 The Black in American Church History

Study of the various aspects of black religious life in America from the African backgrounds to the present. Enrollment may be limited.

Second Semester, 1972-73; Mo 1:20-3:10

MR. JONES

CH69 American Destiny and Culture Religion

Early Protestant conceptions of the "American Israel" as an agent of God's providence. Pulpit patriotism in the Revolution. Religious liberty and the emerging idea of a common "American faith." "Manifest Destiny" and the missionary movement. Conflicting ideals in the Civil War. Changing conceptions of history and of providence. The churches and emerging American imperialism. Two world wars and American national purpose. Prophetic Christianity versus culture religion. Additional sections arranged if enrollment requires.

First Semester, 1972-73; Th 8:00-9:50

MR. LOETSCHER

CH70 Literature of Liberation from the Post-Civil War Period to the Present

A survey and analysis of this genuine body of writings by black authors and their relationship to the empowerment of black people. Emphasis upon the writings of Frederick Douglass, W.E.B. DuBois, Marcus Garvey, writers of the black renaissance of the 1920's (Countee Cullen, Sterling Brown, Claude McKay, Langston Hughes, etc.), Richard Wright, Ralph Ellison, James Baldwin, Malcolm X, and LeRoi Jones with their implications for the black church. Recommended as a foundational course for further study of the black church in America.

First Semester, 1972-73; Tu 10:40-12:30, Th 9:00

MR. HAWKINS

CH72 Biographies of American Religious Leaders

Representative American religious leaders will be studied in relation to their heritage and background, their individual characteristics, their impact on their own times, and their continuing influence and importance.

First Semester, 1973-74

MR. LOETSCHER

CH73 Black Theatre

A study of the development of the black theatre as it relates to the themes of struggle and survival, and interprets the black experience in the cultural and political revolutions. The course will also identify the role of the black church in a theatre movement and implications that are related to the Black Power concept.

Second Semester, 1972-73; Tu 10:40-12:30, Th 9:00

MR. HAWKINS

CH75 Theology and the American Environment

Puritan theology. Jonathan Edwards and the "New England" theology. The Enlightenment. Unitarianism and Free Thought. Theological influences from abroad. Evolution. Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The function and idea of the "church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

First Semester, 1973-74

MR. LOETSCHER

CH77 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed.

First Semester, 1972-73; Mo 3:20-5:10

MR. LOETSCHER

CH81 Reading Course in Historical Method

Reading course in the basic principles of historical method. Limited to graduate students.

Either Semester, 1972-73 or 1973-74; By Special Arrangement

MR. LOETSCHER

CH84 Theological and Social Change in Post-Civil War America

The relation of American religious thought and life to the changing intellectual and social forces of this period.

Second Semester, 1972-73; Mo 10:40-12:30

MR. LOETSCHER

DOCTORAL SEMINARS

The following seminars are designed for, and restricted to, candidates for the Th.D. degree.

CH91 Patristic Theological Literature

Topic of the seminar: the Pseudo-Dionysian Corpus and the mystical tradition. Identical with seminar HD92.

First Semester, 1973-74

MR. FROEHLICH

CH92 Medieval Theological Literature

Topic of the seminar: Huss, *On the Church*. Identical with seminar HD93.

First Semester, 1972-73; Tu 2:20-5:10

MR. FROEHLICH

CH95 Reformation Research

Topic of the seminar: analysis of biblical commentaries of Reformation leaders. Identical with seminar HD95.

First Semester, 1973-74

MR. DOWEY

CH96 The Concept of Nature: Luther to Locke

An inquiry into the impact of science and philosophy on the concept of nature in selected thinkers from the Reformation, Protestant orthodoxy, pietism, and rational religion. Identical with seminar HD96.

Second Semester, 1972-73; Fr 2:00-5:00

MR. DOWEY

CH97 Seminar on Modern European Church History

Topic of the seminar: totalitarianism and Christianity.

First Semester, 1972-73; Fr 2:20-5:10

MR. NICHOLS

CH98 Theological and Social Change in Post-Civil War America

The relation of American religious thought and life to the changing intellectual and social forces of this period.

Second Semester, 1972-73; Tu 2:20-5:10

MR. LOETSCHER



PROFESSOR E. A. DOWEY

History of Christian Doctrine

History of Religions

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to important aspects of this discipline. It is recommended that the beginning student pursue work at this level before proceeding to more specialized studies.

HR01 Comparative Religion

The science of religion in its twin components: the history of religions and the phenomenology of religion, as a ground-work for the study of comparative religion. An objective setting for confrontation and dialogue between Christians and those of alternative religious and philosophic persuasions.

First Semester, 1972-73; Tu 10:40-12:30

MR. JURJI

First Semester, 1973-74

HR03 History of Religions

The world's religions as they focus on worship and cult, symbol and myth. Their hermeneutical expression correlated with institutional structure, community, and ethics. Paramount throughout are questions of faith and doctrine.

Second Semester, 1972-73; Tu 10:40-12:30

MR. JURJI

Second Semester, 1973-74

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of religions.

HR21 Great Religions of Antiquity

Religions of early Egypt, Sumer, the Hittites, Greece, and Rome; of ancient Iran, the Semites, India, China, and Japan; of the Teutons, Celts, Scandinavians, and Slavs. Historical investigation of such vanished forms of paganism as a prelude to more precise evaluation of present-day problems of religion.

First Semester, 1972-73; Tu 3:20-5:10

MR. JURJI

Second Semester, 1973-74

HR23 Religions of East Asia

Ethical, political, social, and humanist issues in China, Japan, Indonesia, Korea, Malaya, the Philippines, and neighboring countries of the Pacific area. Confucianism, Taoism, Shinto, and Mahayana Buddhism as well as Islam and Christianity within the historical, cultural, and ideological context of the modern world.

First Semester, 1973-74

MR. JURJI

HR24 India's Religious Heritage

The nature, manifestation, and scope of religious thought and practice. The vedic religion, Buddhism, and Jainism. The co-existence of Hinduism, Islam, and Christianity. India's heritage of castes, sects, and philosophies. Universalism and modernism within the modes of Hindu comparative religion.

Second Semester, 1972-73; Tu 3:20-5:10

MR. JURJI

HR33 The World Community of Islam

Beliefs and institutions, society and political organization, education and economics of Muslim peoples. Cultural and psychological aspects of solidarity among

Arab and non-Arab believers. A deformed Western image of Islam rectified by Western scholars. Anthropological, historical, and confessional factors behind Islam's advance in Africa and Indonesia, its stability in India, relative indestructibility in the U.S.S.R., and aggressiveness in Pakistan and the Middle East.

First Semester, 1972-73; Th 3:20-5:10

MR. JURJI

First Semester, 1973-74

HR36 The Eastern Churches

The ancient churches of the Near East and India in their indigenous character and enmeshments in culture, society, and political power. The frontier responsibility of Coptic, Mar Thoma, Armenian, Maronite, Melkite, Jacobite, and Nestorian communities. Embraced, too, are Russian, Greek, and Byzantine forms of Eastern Orthodoxy, Uniate Catholics of Eastern Rites, and the Protestant "younger churches."

Second Semester, 1972-73; Th 3:20-5:10

MR. JURJI

HR41 The Contemporary Middle East

The Middle East: its religion and culture. Political and religious organization of Middle Eastern societies. Awakening and national consciousness of Western Asia and North Africa. Islam's militant and cultural contacts with Judaism and Christianity.

Second Semester, 1973-74

MR. JURJI

ADVANCED LEVEL CLASSES

The following courses are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

HR81 Readings in Sacred Texts of World Religions

Excerpts from the scriptures of mankind are examined. Scholarly introductory material of historical, literary, and theological quality required as background for each set of readings.

MR. JURJI

HR85 The Koran

An advanced course in the study of the text and context. The sources, codification, and doctrines of the Koran. Its comparative religion, philosophy of history, and standards for law, theology, ethics, and faith. The status of Koranic studies in Islamic civilization.

MR. JURJI

Ecumenics

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introductory orientation to the study of the unity and mission of the church.

EC01 Models of Missionary Theology

A study of the interaction between theology and the changing human situation, through an examination of specific examples from Christian history. The objective will be to suggest a framework for discussing the nature of the Christian message for contemporary man.

First Semester, 1972-73; Mo 3:20-5:10

MR. SHAULL

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

EC22 Christian Faith and Social Revolution

An examination of factors producing a revolutionary situation in the developing nations as well as in advanced technological society. Analysis, in theological perspective, of issues arising in this context, and of strategies of revolution. Discussion of the task of the church in this situation.

1973-74

MR. SHAULL

EC44 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course TH17. Additional prerequisite: an introductory course in theology.

First Semester, 1972-73; Mo 10:40-12:30

MR. MCCORD

ADVANCED-LEVEL CLASSES

The following courses are designed primarily for Th.D. and Th.M. candidates. In some instances other qualified students may enroll with the permission of the professor.

EC81 Ecumenics Seminar

Problems confronting the church in its mission in the modern world. Limited to those pursuing Senior concentrations or graduate work in the field, except by permission of the professor.

1973-74

MR. SHAULL



PROFESSOR M. R. SHAULL
Ecumenics

EC84 Seminar on the New Ecumenical Situation

How an eschatological perspective can function to provide ethical options in a time of acute cultural breakdown. Discussion on contemporary options in the light of Paul's eschatological and ethical stance vis-à-vis the Galatian and Corinthian churches. Limited enrollment.

Second Semester, 1972-73; Mo 3:20-5:10

MR. SHAULL

EC91 Christian Faith and Oppressed Peoples

A study of theological developments now taking place among oppressed peoples in various parts of the world. The seminar will be dialogical in character, between students from Asia, Africa, and Latin America and representatives of those who are victims of oppression in American society. Limited enrollment.

First Semester, 1972-73; Tu 3:20-5:10

MR. SHAULL

Christianity and Society

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to the relationship between understandings from the social sciences and the development of principles to guide the approach of the church and its ministry to the contemporary human and cultural situation.

CS01 Religion and Society

The role of organized religion in social change. The interrelation of the church and other social institutions, including the family, political institutions, business, and community organizations. Analysis of power structures and problems of poverty, race relations, urbanization, and population. Strategies of social action by the church.

First Semester, 1972-73; Tu We 9:00, third hour to be arranged

MR. HOGE

First Semester, 1973-74

CS03 Introductory Sociology of Religion

An introduction to the social scientific approach to religion based on the sociological traditions of Weber and Durkheim and including contemporary theorists. Evaluation of models for analysis of religious behavior, including social evolution, group analysis, and psychosocial theory. Review of some contemporary research.

Second Semester, 1972-73; Tu Th Fr 2:20

MR. BLIZZARD

Second Semester, 1973-74

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the subject-matter of the field.

CS21 The Church and Social Action

The church as an agent of change in society. Techniques for attitude change in relation to social issues. Power analysis and strategies of organizational change.

Coordinate action by community organizations. Strategies for church advocacy on public questions. Prerequisite: course CS01, Religion and Society, or the equivalent.

First Semester, 1973-74

MR. BLIZZARD

CS25 Religion and Society Seminar

A working seminar on the analysis of "secularization" and religious change in modern society, including conceptual problems, interpretation of trends, and possibilities of measurement. Value changes, cultural changes, and institutional changes. Students will prepare and present papers. Open to M.Div and M.R.E. candidates; Juniors must consult with the instructor in seeking admission.

Second Semester, 1972-73; Tu 10:40-12:30

MR. HOGE

CS28 Urbanization and Social Change

Conceptualization of social evolution, social change, and modernization. Interpretation and analysis of urbanization, normative change, political change, and problems of social disorganization. The focus is on modern society and especially American society.

Second Semester, 1973-74

MR. HOGE

CS31 Religious Behavior

The development of insights and understandings regarding the varieties of corporate religious behavior. The analysis will be informed by sociological and anthropological theory and research. Types of religious behavior include: confessions, creeds, and doctrines; ethical norms and morals; celebrations and festivals of the Christian year; sacraments, rites, ordinances (Communion, baptism, weddings, confirmation, funerals); worship, devotional practice, and preaching; hymns, musical instruments, art, dance, symbols, and architecture; Christian education curricula; versions of the Bible; types of church government; the role and status of men and women in the church. The manifest and latent functions of professional religious leaders in corporate religious behavior.

First Semester, 1972-73; Mo 1:20-3:10

MR. BLIZZARD

CS34 The Church

An interpretative study of the church. The resources of the behavioral sciences, especially organization theory and research, to understand the social relationships within and between churches and the ways in which the church is affected by the structure and dynamics of society.

First Semester, 1972-73; Tu 10:40-12:30

MR. BLIZZARD

CS35 The Minister

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences are analyzed as sources of a creative understanding of the ministry.

First Semester, 1973-74

MR. BLIZZARD

CS44 The Church and the Family

The problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and church; the church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Second Semester, 1973-74

MR. BLIZZARD

CS51 Social Issues Seminar

An analysis of social issues involving religious behavior, religious organization, and religious societal relationships. Papers. Permission of instructor required.
Second Semester, 1972-73; Mo 10:40-12:30 MR. BLIZZARD

CS54 Religion and Values in Modern Society

Analysis of individual and social values, including conceptualization and measurement problems. Analysis of changing values in modern society, including issues such as the alleged decline in the Protestant ethic, the shift to other-direction, the rise of a distinct youth culture and counter-culture, and the tendency to more humanistic values. Study of the relation of modern values to Christian ethical tradition. Sociological focus throughout.

First Semester, 1973-74

MR. HOGE

CS61,-62 The Church and the Changing City

A seminar in the Newark Community Program. Examination of urban trends in economics, community organization, education, and intergroup relations. Study of the proper role of the church as spiritual and community leader in the central city and the surrounding suburbs. Discussion of social ethical positions, public policy, and specific programs in the Newark area. The seminar includes Seminary field education supervisors and personnel from the Presbytery of Newark. Students may enroll for either or both semesters. Prior consultation with instructor required.

First and/or Second Semester, 1972-73; Fr 2:00-5:00 (in Newark)

MR. HOGE

CS71 Social Work as a Ministry

An exploration of social work and the ministry as professions, a comparison of the work environment of these professions, and the problems of relating the ministry and social work. The primary objective is a constructive and integrated understanding of social work as a ministry within and outside the church. Designed for and limited to candidates in the final semester of the M.Div.-M.S.W. sequence. Credit: two courses.

Second Semester, 1972-73; Tu 10:40-12:30

MR. BLIZZARD

Second Semester, 1973-74



PROFESSOR S. W. BLIZZARD
Christianity and Society

ADVANCED SEMINARS

The following seminars are available, by special arrangement with the professor, to meet the needs of advanced students in the field.

CS81 Behavioral Science Research Methods

A laboratory seminar to acquaint students with the research methods of the behavioral sciences that have special relevance for the study of religion, religious organizations, and personnel in religion. MR. HOGE

CS82 The History of Behavioral Science Theory

A seminar. The historical development of general theory in each of the behavioral sciences and its relevance for the understanding of religion. Source materials will be selected in the light of graduate student needs. Papers. MR. BLIZZARD

CS84 Sociology of Religion

A seminar. Religion as a social system; cults, sects, sectarian societies, denominations, and church. Personnel in religion: clergy and laity. Readings in source materials; papers. MR. BLIZZARD

CS85 Social Psychology of Religion

A seminar. Selected portions of the social psychological tradition and their importance for the analysis of religious behavior: the self, group behavior, attitude formation and change, authoritarianism, some aspects of motivation. Readings in source materials; papers. MR. HOGE

CS86 Anthropology of Religion

A seminar. Religion as a cultural system in traditional and mass societies. Readings in source materials; papers. MR. BLIZZARD

III. DEPARTMENT OF THEOLOGY

Professors: E. A. Dowey, G. S. Hendry, H. T. Kerr, J. I. McCord, C. C. West.

Associate Professors: D. Allen, *D. L. Migliore.

Instructor: T. I. Day.

Visiting Lecturers: W. J. Burghardt, A. Dulles, A. J. McKelway.

Philosophy

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide introductory perspectives on the field and are recommended especially for students whose preparation does not include such an orientation.

PH01 Philosophy of Religion

An introduction to the traditional challenges which have been posed to religion, but with the emphasis on contemporary challenges posed by philosophy, the social sciences, and scientific explanations. Topics to be covered will include the proofs of God's existence, revelation, religious experience, faith, evil, and immortality.

Second Semester, 1973-74

MR. ALLEN

PH05 Christianity and the Modern Mentality

An interdisciplinary course providing a historical and philosophical analysis of selected developments in science, philosophy, politics, and economics, and their implications for Christianity, in the period ca. 1600-1900. General background lectures will be combined with discussion groups which focus on specific readings. Identical with course CH41.

First Semester, 1973-74

MR. NICHOLS AND MR. ALLEN

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the appropriate prerequisite requirements as set forth in the individual descriptions.

PH14 The Concept of a Person

An examination of the recent literature in analytic philosophy relating to the problem of responsibility (especially as posed by the social sciences), the nature of mind, and personal identity. A contrast will be made with the treatment of these matters by some existentialists. Prerequisite: one course in pastoral theology, biblical or theological anthropology, psychology, or philosophy, on either the collegiate or the seminary level.

First Semester, 1972-73; Tu Th Fr 1:20

MR. ALLEN

* On leave second semester, 1972-73.

PH21 Contemporary Philosophy

A study of three major types of philosophy in the twentieth century (i.e., process philosophy, existentialism, and analytic philosophy) and an examination of their relevance for theology. Open to students who have completed course PH01, PH05, or PH14; or two courses in philosophy or doctrinal and historical theology.
Second Semester, 1973-74 MR. ALLEN

PH31 The Philosophy of Kant

A close study of the *Critique of Pure Reason* and *Religion within the Limits of Reason Alone*, together with other relevant Kantian works which bear on the meaning and truth of religious beliefs. Open to students who have completed two courses in philosophy or doctrinal theology, on either the collegiate or the seminary level.
First Semester, 1972-73; Tu We Fr 9:00 MR. ALLEN

Doctrinal Theology

INTRODUCTORY LEVEL CLASSES

The following courses are designed for the student with a minimal background in the formal study of theology. They, together with course ET01 in the area of Christian Ethics, provide different perspectives from which theological issues may be viewed, and it is suggested that the beginning student consider enrolling for one of these courses in preparation for further work in the field.

TH01 Systematic Theology

An introduction to the ongoing task of critical and constructive reflection on the central claims of Christian faith. Differences of style and method in doing theology; the theologian as heir of the faith of the church and as innovator; some perduring questions of theological reflection; the coherence of Christian faith and action; the necessity of interaction between theology and the experience and culture of contemporary man. Course CH01 or its equivalent is recommended as a foundation for this class.

First Semester, 1972-73; Tu Th Fr 3:20
Second Semester, 1973-74

MR. MIGLIORE

TH03 The Study of Man

The theological study of man in the light of the biblical view of man's being and vocation, and in relation to views of man developed in the various sciences of man and in philosophical and ideological anthropologies.

First Semester, 1973-74

MR. HENDRY

TH06 Faith, Hope, and Love: An Introduction to Theology

The course is concerned with three basic human questions: What can we know? What can we hope for? How should we live? Some fundamental Christian ideas on these questions will be presented. Consideration of reasons for hesitation and caution as well as for confidence in one's answers. The readings, discussions, and lectures will employ biblical, theological, and philosophical material.

Second Semester, 1972-73; Tu Th Fr 3:20

MR. ALLEN AND MR. BEKER

MULTI-PROGRAM CLASSES

The following courses, unless otherwise noted, are open to all students who have met the appropriate prerequisite requirements.

TH11 Theology of the First Article

The doctrine of God. Sources of the knowledge of God. The philosophical quest for God. The doctrine of revelation; the authority and interpretation of the Scriptures. The doctrine of the Trinity and the attributes of God. Creation and providence. Prerequisite: an introductory course in theology or ethics.

First Semester, 1972-73; We Th Fr 11:40

MR. HENDRY

TH12 Theology of the Second Article

The doctrine of the person and work of Christ, studied against the background of biblical and historical thought, and in the context of modern interpretations of the atonement and modern attempts at Christological restatement. Prerequisite: an introductory course in theology or ethics.

First Semester, 1973-74

MR. HENDRY

TH13 Theology of the Third Article

The Holy Spirit, the church, and the means of grace; the Christian life, justification, and sanctification; the Christian hope. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1973-74

MR. HENDRY

TH15 Ecclesiology

An exploration, from a Roman Catholic point of view, of the biblical and traditional images and concepts of the church, the attributes of the church (one, holy, catholic, and apostolic), the structure of the church (hierarchical and charismatic), the mission of the church, and the relationship between church and world.

First Semester, 1972-73; Mo 1:20-3:10

MR. DULLES

TH16 The Doctrine of Providence

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life, and history. General and special providence. Miracle and prayer. Angels. The problem of evil; Satan and the powers of darkness. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1972-73; Tu Th Fr 3:20

MR. HENDRY

TH17 The Church, Ministry, and Sacraments in Ecumenical Perspective

Studies in the ecclesiologies of the various Christian traditions and confessions; Faith and Order developments from Lausanne (1927) to Uppsala (1968). Case studies: South India, the Second Vatican Council, the Consultation on Church Union. Identical with course EC44. Prerequisite: an introductory course in theology or ethics.

First Semester, 1972-73; Mo 10:40-12:30

MR. MCCORD

TH18 Theology of Hope

The reconstruction of Christian hope as a critical and creative stimulus to responsible activity on behalf of man and his future; critique of the other-worldliness of traditional Christian hope; biblical resources for a theology of hope as political theology; the new Christian-Marxist dialogue, with special attention to

Ernst Bloch's philosophy of hope; the relationship of hope and the creative imagination; Christian hope as a style of personal life and social action. Prerequisite: an introductory course in theology or ethics.

First Semester, 1972-73; Mo 8:40-10:30

MR. MIGLIORE

TH21 Classic Systems of Theology

A theological and cultural critique of the great systems: presuppositions and methodology of such thinkers as Aquinas, Calvin, Schleiermacher, Barth, Brunner, Tillich. Open and closed systems; the non-structured tradition in Augustine, the mystics, Luther, Wesley, Kierkegaard, and Bonhoeffer. The emphasis of the course will fall on how theologies operate and function within historical and social situations.

First Semester, 1973-74

MR. KERR

TH31 The Relevance of Theology

What is meant by relevance and how is it evaluated? Relation between theology as doctrines and the contemporary issues of life; how theology applies to practical problems and how it grows out of the human situation; whether theology supports or contradicts social structures; theology as intellectual reflection, mystical experience, confrontation, and involvement. A multimedia approach including discussion, research, films, tapes, and student-directed happenings.

Second Semester, 1972-73; Tu 10:40-12:30, Th 9:00

MR. KERR

TH33 Christianity in Essence and Existence

What is Christianity? Relation between formal theological definitions and actual historical examples; ideal assumptions and empirical realities. Two class sessions weekly: one on theological analysis, the other on selected short films (with a visiting film critic). Student participation in structuring and evaluating the course.

First Semester, 1972-73; Tu 10:40-12:30, Th 9:00

MR. KERR

TH36 Symbolism and Theology

The relation of symbolic forms, such as myths, legends, archetypes, and non-verbal art, to intellectual and doctrinal propositions about religious reality the life and death of symbols; communication of the gospel through symbolism.

First Semester, 1973-74

MR. KERR

TH38 Theology and Criticism

Consideration of a theological critique of culture; sources and criteria of a theological point-of-viewing; relation of theological criticism to biblical, literary, and artistic criticism. Theology as critical perspective tested against current attitudes about man and society as reflected in advertising, commercials, propaganda, and rhetoric of various kinds. Resources in the biblical-theological tradition for coping, critically, with mass or "pop" culture.

First Semester, 1972-73; We Th Fr 10:40

MR. KERR

TH41 Theology and Ecology

The current concern about environment; use and abuse of natural resources; pollution, population explosion, the balance of nature. Biblical and theological

implications for a contemporary view of man and nature. The Princeton community will serve as a laboratory for ecological research; discussions with local conservationists and paraprofessionals representing various community interests.
Second Semester, 1972-73; Mo 1:20-3:10 MR. KERR

TH44 Theology as Hermeneutical Problem

An examination of the hermeneutical presuppositions and principles in selected movements in contemporary Protestant theology such as "secular theology," "death of God theology," and "theology of revolution." Particular attention will be given to the clash between an "existential" hermeneutics (Bultmann) and a "political" hermeneutics (Moltmann) of the biblical witness. Prerequisite: an introductory course in theology or ethics.

First Semester, 1973-74

MR. MIGLIORE

TH46 The Image of God in Man

History of the idea and its development from the Old Testament and the New, through certain patristic and medieval insights, to modern Protestant theologians. Its value for constructing a bridge between Catholic and Protestant theologies of grace, initiating fruitful dialogue with Orthodoxy on the theology of God's presence and human divinization, and providing a theological foundation for the contemporary search for God in man.

Second Semester, 1972-73; Mo 3:20-5:10

MR. BURGHARDT

TH48 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Students must be concurrently engaged in supervised field experience. Enrollment limited to fifty. Interdisciplinary course identical with PT27.

First Semester, 1973-74

MR. MIGLIORE AND MR. H. ANDERSON

TH51 The Theology of Karl Barth

The beginning and development of Barth's theology will be studied in its historical and cultural context, with special attention to its principles and intentions, its methods and thought-forms, its problems, and its relevance for our time. Prerequisite: an introductory course in theology or ethics.

Second Semester, 1972-73; We Th Fr 10:40

MR. HENDRY

TH55 The Life of Jesus

A biblical and theological critique of popular presentations of the life of Jesus in various media: films such as DeMille's *King of Kings* and Pasolini's *Gospel According to St. Matthew*; classic and contemporary biographies of Christ; church school and religious educational materials; art, hymns, and folk music; Christ as symbol, hero, mystic, guru. Interdisciplinary course identical with NT41. Two class sessions weekly: a two-hour period for films and presentations, and a one-hour period for analyses relating to New Testament scholarship and doctrinal theology. Prerequisite: NT01 or its equivalent.

Second Semester, 1973-74

MR. KERR AND MR. BEKER

History of Christian Doctrine

INTRODUCTORY LEVEL CLASSES

The following courses are designed to provide an introduction to various aspects and periods of the history of Christian doctrine. They are open, without prerequisites, to all students.

HD01 The History of Christian Thought: Beginnings to the Late Middle Ages

The main themes of Christian thought and doctrine from the formative stage in the East to the pre-Reformation era in the West. Lectures, readings in primary sources, discussions. Identical with course CH11.

Second Semester, 1972-73; We Th Fr 10:40

MR. FROEHLICH

HD03 Protestant Orthodoxy and the Age of Reason

Introduction to the principal motifs of seventeenth and eighteenth century religious thought. Attention will be given first to the development of Protestant orthodoxy (Westminster Confession), and then to changes that took place under the influence of the new science, philosophy, and history. Identical with course CH39.

Second Semester, 1972-73; Tu We Fr 8:00

MR. DOWEY

HD04 The History of Christian Thought: Schleiermacher to Bultmann

A study of the distinctive problems and motifs of modern Protestant theology as seen in representative thinkers of the period from the decline of Protestant scholasticism to the rise of dialectical theology. Identical with course CH56.

Second Semester, 1972-73; Tu Th Fr 1:20

MR. MCKELWAY

MULTI-PROGRAM CLASSES

The following courses are open to all students who possess an introductory knowledge of the history of Christian doctrine for the relevant period.

HD21 The Theology of Luther

Following introductory lectures, the chief work of the course will consist of reading (in translation) and classroom analysis of the Larger Catechism, The Bondage of the Will, and parts of the lectures on Romans (1515-16) and Galatians (1531). Semester paper. Identical with course CH31.

First Semester, 1972-73; Tu Th Fr 2:20

MR. DOWEY

HD22 Calvin's Institutes

A classroom analysis of the text of the Institutes (in translation), with lectures on the broader Reformation setting of Calvin's thought. Semester paper. Identical with course CH32.

Second Semester, 1973-74

MR. DOWEY

HD25 Radical and Catholic Reform

Lectures and guided readings for students wishing to pursue sixteenth century studies among reformers other than the classic Protestants. Program and organi-

zation of the course will be determined largely by the interests of those enrolled.
Identical with course CH35.
Second Semester, 1973-74

MR. DOWEY

Christian Ethics

INTRODUCTORY LEVEL CLASS

The following course is designed to provide an introduction to theology from the perspective of Christian Ethics. It is suggested that the beginning student consider enrolling for this course, or for course TH01, TH03 or TH06 in the area of Doctrinal Theology, in preparation for further work in the field.

ET01 Theological Ethics

An introduction to the interaction of theology with human behavior and decision. Biblical materials and selected theologians of the past and present will be studied as they relate to the basic questions of Christian life and witness. Ethics will be explored as a way of doing theology, and the relation between theological ethics and other forms of reflection on the moral life will be investigated. As time permits, certain problem areas such as Christian response to ideological and social movements, man-woman relations, technology and economics, race relations, and politics will be included.

First Semester, 1972-73; Tu We Fr 9:00

MR. WEST

First Semester, 1973-74

MULTI-PROGRAM CLASSES

The following courses are open to all students who have met the prerequisite requirement of an introductory course in theology or ethics.

ET14 The Church and Its Mission in Modern Society

The church as reality and problem in biblical judgment and modern secular evaluation. The repentance and rediscovery of the church in the modern missionary and ecumenical movements and Christian thinkers who have contributed to it. The church as witness in society. The changing forms of local Christian community in our time and the question of a working ecclesiology for the modern Christian.

Second Semester, 1972-73; Mo 10:40-12:30

MR. WEST

ET21 Political Ethics and Decision

Study of political relations in theological perspective. The role and function of government; Christian participation in the political process. The nature of justice and law; the relation of divine to human law. The responsible use and control of power; Christian and civil liberty; the duty of resistance, civil disobedience, or revolution and its limits. The relations of church and state. The ethics of international relations, war, and peace.

Second Semester, 1972-73; We Th Fr 11:40

MR. WEST

ET23 Nature, Science, and Economic Life in Theological Perspective

Biblical and theological resources for understanding nature, science, technology, and economic life. Christian responsibility among the technological and economic forces in society today.

First Semester, 1973-74

MR. WEST

ET36 Communism, Social Revolution, and the Church

Marxism, its Christian and non-Christian roots. Leninism and modern communism with special reference to their ideology and the life of the churches in communist society. The influence of Marxism on Christian social thought and action, and Christian critiques of communism. Marxist and Christian understanding of and action in the social revolution of modern times.

Second Semester, 1973-74

MR. WEST

ET39 Human Sexuality in Theological and Psychological Perspective

Historical examination of the Christian church's understandings of human sexuality from biblical times to the present, including relevant statements of the contemporary church. Psychological, theological, and ethical consideration of changing patterns of sexual behavior. Focus on the integration of personal, social, and theological dimensions of human sexuality with reference especially to pastoral care and Christian ethics. Identical with course PT28.

*First Semester, 1972-73; Mo 1:20-3:10, third hour
to be arranged*

MR. DAY AND
MR. H. ANDERSON

ET42 Towards a Sociology of Christian Ethics

An inquiry into the importance of the sociology of knowledge (from Marx to Mannheim and Habermas, from Troeltsch to Berger and Luckmann) for understanding the ethical teachings of the Christian churches and for the articulation of Christian ethics today.

First Semester, 1972-73; Th 8:00-9:50

MR. DAY

ET44 Conflict and Reconciliation

The Christian Gospel of reconciliation in a world of conflict. A comparative study of conflict and conflict resolution as seen by New Testament writers and such modern spokesmen as Marx, Freud, Camus, Muste, Fanon, Reinhold Niebuhr, K. Boulding, C. Torres, Mao, and others.

Second Semester, 1972-73; Th 8:00-9:50

MR. DAY



PROFESSOR C. C. WEST
Christian Ethics

ET51 Black Theology and White Christians

Analysis of recent black theologies and their impact on white churches. An attempt to hear them, ponder the implications, and communicate them to white Christians.

Second Semester, 1972-73; Tu 1:20-3:10, Th 1:20

MR. DAY

Doctoral Seminars

Doctoral seminars are designed to meet the needs of candidates for the Th.D. degree. They are restricted to doctoral students except with the written permission of the professor. If a student is admitted to one of these seminars under this provision for exception, he will be expected to possess all of the research tools required of Th.D. candidates and to be a full participant in the sessions.

PH92 Philosophy in the Enlightenment

The problems of the extent and nature of knowledge, the nature of mind, and the nature of matter will be explored by a reading of some philosophers falling within the period from Descartes to Kant.

Second Semester, 1972-73; Th 10:40-12:30

MR. ALLEN

PH94 Christianity and Contemporary Metaphysics

An examination of the prospects for metaphysics with the recent decline of embargoes placed upon it, and the relevance to Christianity of some recent and not so recent proposals for the pursuit of metaphysics. Some authors whose works may be examined in detail are M. Blondel, A. Farrer, C. Hartshorne, P. F. Strawson, and J. W. Yolton.

First Semester, 1973-74

MR. ALLEN

TH92 Christian and Non-Christian Anthropologies

The Christian understanding of man compared with non-Christian understandings, ancient and modern. The place of man in nature, in the cosmos, in history, and in existence will be studied from the perspectives of Christian faith, the sciences of man, philosophical anthropologies, *Lebensphilosophie*, and existentialism.

Second Semester, 1973-74

MR. HENDRY

TH96 Theology and History

An examination of the concept of history and its various applications in modern theology, from the biblical revelation and the divine economy through the progressive historicization of reality in modern thought and the relation of history to faith, life, and destiny.

First Semester, 1972-73; Th 2:20-5:10

MR. HENDRY

HD92 Patristic Theological Literature

Topic of the seminar: the Pseudo-Dionysian Corpus and the mystic tradition. Identical with seminar CH91.

First Semester, 1973-74

MR. FROELICH

HD93 Medieval Theological Literature

Topic of the seminar: Huss, *On the Church*. Identical with seminar CH92.

First Semester, 1972-73; Tu 2:20-5:10

MR. FROELICH

HD95 Reformation Research

Topic of the seminar: analysis of biblical commentaries of Reformation leaders. Identical with seminar CH95.

First Semester, 1973-74

MR. DOWEY

HD96 The Concept of Nature: Luther to Locke

An inquiry into the impact of science and philosophy of the concept of nature in selected thinkers from the Reformation, Protestant orthodoxy, pietism, and rational religion. Identical with seminar CH96.

Second Semester, 1972-73; Fr 2:00-5:00

MR. DOWEY

ET91 Historical Studies in Ethics

Readings in the ethics of the major theologians of the church from biblical times to the present, with some attention to philosophers who have contributed to or challenged Christian thought.

First Semester, 1972-73; Th 10:40-12:30

MR. WEST

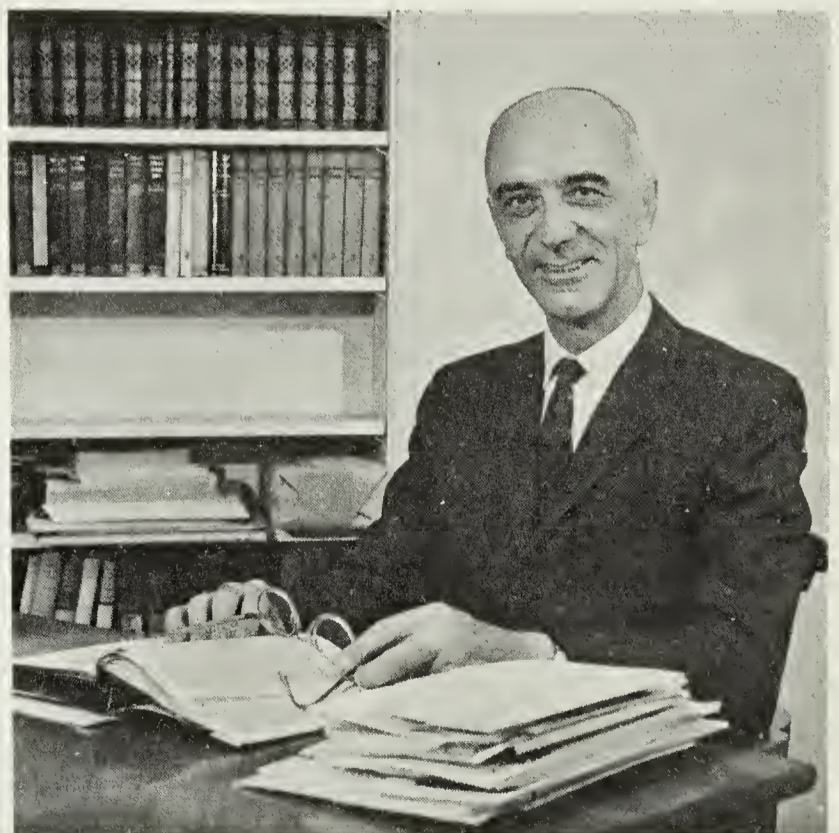
ET93 Studies in Christian Witness to a World Come of Age

The interaction of theological, ideological, and experimental factors in ethical analysis and action, with examples primarily from contemporary theology, philosophy, social science, and ideology, and their nineteenth century antecedents. Special attention will be given to the definition of a style of theological ethics for the contemporary world.

Second Semester, 1973-74

MR. WEST

PROFESSOR G. S. HENDRY
Systematic Theology



IV. DEPARTMENT OF PRACTICAL THEOLOGY

Professors: A. M. Adams, W. J. Beeners, E. G. Hawkins, S. Hiltner,
D. Macleod, G. E. Sweazey, D. C. Wyckoff.

Associate Professors: J. N. Lapsley, Jr., J. E. Loder.

Assistant Professors: H. Anderson, F. A. Gardner, G. W. Hanson.

Administrative Associates: W. Brower, V. J. Damon, R. Goode, G. R.
Jacks, D. M. Mackenzie, Jr., N. B. Van Dyck.

Visiting Lecturers: T. C. Adair, E. T. Campbell, J. T. Campbell, J. M.
Champlin, A. M. DeLapp, J. G. Emerson, R. T. Kennedy, B. M.
Kirkland, K. M. Light, L. W. Pike.

Clinical Supervisors: D. C. DeArment, K. Farnell, C. G. Fitzgerald, E.
Jabay, K. R. Lee.

Church Administration

POLITY PRACTICUMS

Candidates for the M.Div. degree are required to complete the practicum dealing with the polity of their confessional tradition unless this requirement is waived by the passing of a placement examination. Special arrangements are made to provide instruction in the polity of traditions not represented hereunder.

AD10 United Presbyterian Church Polity

*First Semester, 1972-73; Tu 8:00 (A), We 8:00 (B),
Fr 8:00 (C), Fr 9:00 (D)*

MR. ADAMS

First Semester, 1973-74

AD11 Presbyterian Church U.S. Polity

Second Semester, 1972-73; to be arranged

Second Semester, 1974-75

AD12 Baptist Church Polity

Second Semester, 1972-73; to be arranged

Second Semester, 1974-75

MR. DANNEHAUER

AD13 Methodist Church Polity

Second Semester, 1972-73; to be arranged

Second Semester, 1974-75

MR. KIRBY

AD14 United Church of Christ Polity

Second Semester, 1972-73; to be arranged

Second Semester, 1974-75

MR. CHAMBERLAIN

AD15 Lutheran Church Polity
Second Semester, 1972-73; to be arranged
Second Semester, 1974-75

MR. BACHMANN

AD16 Episcopal Church Polity
Second Semester, 1972-73; to be arranged
Second Semester, 1974-75

AD17 Reformed Church Polity
Second Semester, 1972-73

NEW BRUNSWICK SEMINARY

AD18 Disciples of Christ Polity
Second Semester, 1972-73; to be arranged
Second Semester, 1974-75

MR. CROW

INTRODUCTORY AND MULTI-PROGRAM CLASSES

The following courses and practicums have been designed primarily with a view to the needs of M.Div. candidates, although in most instances other students also are eligible to enroll. Careful attention should be given to prerequisites as noted in the individual descriptions.

AD41 Church Administration

Administrative activities designed for mission: planning and decision-making; organizing for communication and the use of power; recruiting and training volunteers; working in team relationships; developing creative groups; effecting change; dealing with conflict; program building, traditional and innovative. Reading, cases, projects, games.

Second Semester, 1972-73; Mo 10:40-12:30
Second Semester, 1973-74

MR. ADAMS

PROFESSOR A. M. ADAMS
Church Administration
Dean of the Seminary



AD42 Administration Practicum

An introduction to the administrative tasks involved in the ministry through the use of cases, projects, and games.

Second Semester, 1972-73; Tu 8:00-9:50

MR. ADAMS

AD43 Ministry Seminar for Juniors

Perspectives on ministry developed and tested in groups of twelve, on the basis of case presentations, projects, and field education involvement. Participants are expected to arrange for field education assignments and to set aside the Saturday and Sunday before classes begin for a special team-building meeting of the seminar. Limited to two groups.

*First Semester, 1972-73; Tu 10:40-12:30 (A),
Th 8:00-9:50 (B)*

MR. ADAMS AND
MR. VAN DYCK

AD44 Styles of Pastoral Leadership

Designed to equip participants to devise and utilize their own competent professional model of pastoral administrative leadership, responsible to theological and behavioral factors. Traditional theories of organization and leadership will be presented and criticized. The church as a voluntary organization with internal and external concerns, and ministry as leadership within that context.

First Semester, 1973-74

MR. HANSON

AD47 Conflict Dynamics in Pastoral Ministry

An examination of the ways and areas in which conflict arises in pastoral ministry. Theories of conflict and models of its utilization or resolution will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for conflict confrontation. Lectures, role-playing, and case studies will be used as teaching-learning techniques.

First Semester, 1972-73; Th 3:20-5:10

MR. HANSON

AD48 Models of Decision-Making

An examination of the confrontation of optionality and chance in pastoral ministry. Techniques of decision-making in problem solving and planning will be presented and criticized with a view to the student's developing a facility in constructing professionally competent and personally viable models for ministerial use. Lectures, role-playing, and case studies will be used as teaching-learning techniques.

Second Semester, 1972-73; Mo 3:20-5:10

MR. HANSON

AD49 Ministry Practicum

A professional orientation using field experiences as a basis for the examination of group dynamics, leadership, and decision-making processes. Open to students engaged in field education.

Second Semester, 1972-73; Th 8:00-9:50

MR. VAN DYCK

AD51 Post-Intern Practicum

Exploration of ministry in the light of internship experience, with presentation and discussion of case studies. Open to students who have returned from internships.

First Semester, 1972-73; Tu 1:20-3:10

MR. VAN DYCK

AD53 Recent Developments in Church Law

Changing views of the role of law in the Roman Catholic Church with special attention to such areas as marriage legislation, parish structure, protection of the rights of persons in the christian community.

First Semester, 1972-73; Mo 10:40-12:30

MR. KENNEDY

AD55 Ministry in an Urban Setting

Ways of ministry in the city, exploring the dynamics that make housing, welfare, legal services, health, employment, race, and political concerns valid parts of an effective ministry. Resource people, coming from these various fields, will implement the regular sessions and deal with the church's involvement in these areas. Designed particularly for students with urban field education assignments.

Second Semester, 1973-74

MR. HAWKINS

AD61 Ministers in Industry Program

A summer seminar in Chicago involving work in industry and participation in reflection groups under the auspices of the Institute of Industrial Relations of the United Presbyterian Board of National Missions. Arrangements for this course must be made in advance with the Dean of Field Education and the Registrar.

Summer

ADVANCED CLASS

AD82 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Limited to eighteen students. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor. Identical with course PT82.

First Semester, 1972-73; Mo 3:20-5:10

MR. EMERSON

Church Music

The following courses and practicums are representative of the offerings ordinarily available in this field. These classes will not be given during the 1972-1973 academic year.

MU11 Hymnology

A critical study of leading Christian hymnbooks.

MU15 The Music of Bach

A survey of Bach's compositions: chorales, choral preludes, larger compositions for organ, cantatas, with reference also to related composers including Handel and Brahms.

MU21 Hymn Composition

The composition of hymns and hymn tunes. Students who have little musical knowledge will be encouraged to write the texts. Those who have sufficient skill in

harmony and musical composition will compose tunes. Hymns of exceptional merit will be printed and performed, and filed for possible inclusion in future hymnbooks.

MU23 Hymn and Anthem Conducting

An opportunity to study and practice the art of teaching and conducting hymns. Special attention will be given to new or lesser known hymns. Also, if the students are sufficiently advanced, a varied repertoire of anthems will be explored and conducted.

Christian Education

BASIC M.DIV. AND M.R.E. CLASSES

Although not formally prerequisite for multi-program classes in the field, the following offerings are designed to provide foundational understandings upon which M.Div. and M.R.E. candidates may build programs of further study or specialized practice.

ED01 Foundations of Christian Education

A synoptic study of Christian education as a discipline of the living church which critically adapts the best from the science of education. The Christian community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the church, philosophy of Christian education, psychology and sociology in Christian educa-



PROFESSOR F. A. GARDNER
Christian Education

tion, concern for effective communication. The student will be helped in building a unified theory of Christian education, in achieving a view of its continuity with effective practice in the educational ministry of the church, and in the development of a project focusing on issues that the course is designed to address and illuminate. Required of candidates for the M.R.E. degree.

First Semester, 1972-73; Mo 3:20-5:10

MR. LODER

First Semester, 1973-74

ED02 Principles of Christian Education

The nature of Christian life and growth in individuals and groups; the inter-relatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation. Required of candidates for the M.R.E. degree.

Second Semester, 1972-73; Th 1:20-3:10

MR. WYCKOFF

Second Semester, 1973-74

ED05 The Educational Ministry

Foundations, theories, and practice of Christian education as an aspect of ministry. Major emphases: biblical, theological, philosophical, historical, cultural, sociological, and psychological foundations; types of systematic relationships between foundations and human needs, proposals for objectives, curriculum, teaching method, organization, management, supervision, leadership, and evaluation; case studies treating typical problems of the parish setting. Also, the educational work of The United Presbyterian Church and group process in education. Section assignments will be made on the basis of student need, aptitude, and interest. Designed as the basic elective in Christian education for M.Div. candidates.

First Semester, 1972-73; Tu 1:20-3:10

MR. WYCKOFF

First Semester, 1973-74

ED08 The Minister of Education

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Second Semester, 1972-73; Tu 1:20-3:10

MR. WYCKOFF

Second Semester, 1973-74

MULTI-PROGRAM CLASSES

FOUNDATIONS OF EDUCATION. The following courses are open, without specific prerequisites to students in all programs.

ED11 Philosophy of Education

A critical examination of major philosophical traditions and their educational implications. Idealism, realism, Neo-Thomism, experimentalism, existentialism, and linguistic analysis are studied and their contemporary significance for educational practice ascertained. Emphasis is placed upon enabling the student to utilize philosophical perspectives in the analysis, evaluation, and construction of Christian education theory.

Second Semester, 1972-73; Tu 3:20-5:10

MR. LODER

ED13 History of Education

Modern issues in education are developed in historical perspective and reinterpreted for Christian education. Educational aims, philosophy and education, psychology and education, education and the social system, religious and moral education, methods of instruction, curriculum, formal and informal education, professional education of teachers, public and private education, educational administration, and supervision are analyzed in order to illuminate contemporary issues in education and to lay historical foundations for theoretical thinking about Christian education.

First Semester, 1973-74

MR. WYCKOFF

ED16 Socio-Cultural Foundations of Education

The church, family, and education as viewed by cultural anthropology and sociology. An analysis of these three sub-systems in terms of their influence upon and implications for religious education in contemporary American society. Christian education in the American church as a socio-cultural phenomenon. The use of socio-cultural understandings and methods of analysis in making educational decisions of a curricular and administrative nature. Enrollment by permission of the instructor.

First Semester, 1972-73; Th 3:20-5:10 (in Newark)

MR. LODER

ED17 Social and Cultural Foundations of Christian Education in the Black Community

Identification and analysis of the social and cultural factors influencing the black experience, and an examination of their implications for the educational ministry in the black churches. Evaluation of resource materials as well as societal realities and community exploration in light of their relevance for this ministry.

Second Semester, 1972-73; We 10:40-12:30

MRS. ADAIR

ED21 Educational Psychology

The psychological dimensions of Christian education. Several theoretical models in the behavioral sciences are employed to investigate those aspects of personality which are most significant for the educator. Studies of motivation and learning in human development lead into (a) analyses of heredity, environment, sensation, attention and interest, perception, memory, cognition, thought, imagination, intelligence, creativity, life-style, individual differences, and into (b) interpretations of psycho-social influences upon the education of the individual.

Second Semester, 1973-74

MR. LODER

ED22 Developmental Psychology

The psychological interpretation of human development in our culture; the needs and varieties of experience in the child, youth, and adult, with an emphasis upon moral and religious development through the life span; implications of this study for the minister or Christian educator in understanding the persons with whom he works.

Second Semester, 1972-73; Th 3:20-5:10

MR. LODER

ED26 Theories of Christian Education

Theories and theorists of Christian education in America from Horace Bushnell to the present; backgrounds in theology and education in European and American history; comparative scrutiny in light of developing educational theory, theological thought, and religious education theories of other faiths.

First Semester, 1972-73; Mo 1:20-3:10

MR. WYCKOFF

FUNCTIONS AND LEVELS OF CHRISTIAN EDUCATION. The following courses are open, without specific prerequisites, to students in all programs.

ED31 Administration of Christian Education

The principles and practices of administering Christian education in local, area, and denominational church organization. Contemporary theories and practices in business and industrial organization will be examined for their relevance and contribution to the church. Organization, management, supervision, and evaluation will be studied in light of existing church polity and changing needs within the church.

Second Semester, 1972-73; Mo 3:20-5:10

MISS GARDNER

ED33 Method in Christian Education

Analysis of the teaching-learning processes and a survey of appropriate methodology for varieties of educational purposes and contexts.

First Semester, 1973-74

MISS GARDNER

ED34 Curriculum in Christian Education

Curriculum as a systematic plan for undertaking the teaching ministry of the church. Curriculum principles: scope, purpose, process, and context. Curriculum design. Analysis, examination, and evaluation of various curriculums, programs, and resources.

First Semester, 1972-73; Th 1:20-3:10

MR. WYCKOFF

ED39 Christian Education and Human Sexuality

Psycho-social and developmental aspects of sexuality in the context of Christian education. Patterns and processes of human interaction are examined from a variety of standpoints. Implications for theory and practice in Christian education. Enrollment limited to 25 second or third year students. Prerequisites: an introductory course in theology and a seminary course in the behavioral sciences.

Second Semester, 1972-73; Th 10:40-12:30

MISS GARDNER AND MR. LODER

ED41 The Christian Education of Adults

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

First Semester, 1972-73; Tu 3:20-5:10

MR. LODER

ED42 The Christian Education of Youth

A study of the adolescent years, the youth culture, and the church's ministry with youth. Exploration of philosophy, objectives, curriculum, and leadership. Special attention to evaluation of current means of nurture within the church and witness in the world, and to a survey of new trends developing within the denomination and interdenominationally.

Second Semester, 1973-74

MISS GARDNER

ED43 The Christian Education of Children

A study of the child and the familial, social, educational, and church contexts in which growth and development occur. Examination of existing programs of education in church, home, and school and implications for moral and religious growth in new trends in education. Opportunity for individual study in areas of special interest.

First Semester, 1972-73; Fr 1:20-3:10

MISS GARDNER

ED46 Christian Higher Education

The history of the development of higher education. The role of the church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critiques of the philosophies of education which have characterized this development.

Second Semester, 1972-73; Mo 10:40-12:30

MR. DELAPP

ED47 The Ministry in Higher Education

Contemporary thinking about the role of the church in the academic world. The faith-culture issue as it expresses itself in the church-university involvement. Character and problems of the campus ministry.

Second Semester, 1973-74

MR. DELAPP

PRACTICUMS. These classes are open to students in all programs. Candidates for the M.R.E. degree are required to include in their selection of practicums at least two from this group.

ED51 Teaching Practicum

Planning and conducting class sessions under supervision. Experience in leadership and examined participation.

First Semester, 1972-73; We 10:40-12:30

MISS GARDNER

First and Second Semesters, 1973-74

ED52 Group Leadership Practicum

Workshop focusing on group participation, leadership, and analysis of process, including creative arts, recreation, Bible study, decision-making.

First Semester, 1972-73; Mo 1:20-3:10

MISS GARDNER

Second Semester, 1972-73; Fr 1:20-3:10

ED53 Supervision Practicum

Practice in the use of a variety of supervisory methods, in simulated and actual educational settings.

Second Semester, 1972-73; Th 8:00-9:50

MR. WYCKOFF

Second Semester, 1973-74

ED54 Practicum in Educational Resources

Introduction to resources available to the Christian educator in planning and carrying out the educational program of the parish or other institutions with a Christian education program. Study of denominational materials and of audio-visual aids, contemporary literature and music, art and drama resources. Designed primarily for students engaged in field education situations where the emphasis is on the educational ministry of the church.

First Semester, 1972-73; time to be arranged

MISS GARDNER

First Semester, 1973-74

ED56 Parish Education Practicum

Study of Christian education programs in individual parishes, through weekday and weekend visits, consultation with local leaders and participants, and discussion of findings and problems. Parishes are chosen for the quality of their educational programs and the ability of local leaders to interpret their objectives and programs.
Second Semester, 1973-74 MISS GARDNER

ED61 Religious Journalism Practicum

A workshop for students interested in writing for the religious press and theological journals. Techniques of manuscript preparation; choice and development of themes; news reports, book reviews, editorials, poetry, and experimental pieces. Student writing will be evaluated and criticized by others. Guest journalists.

Second Semester, 1973-74

MR. KERR

PROGRAM IN EDUCATIONAL RESEARCH, MEASUREMENT, AND EVALUATION. This program, which draws upon the facilities of Princeton Theological Seminary and the Educational Testing Service of Princeton, New Jersey, is designed to prepare Christian educators to use the established methods of research and measurement in the solution of problems in the field of Christian education. It is flexible enough to meet the needs of those who desire a general acquaintance with the methods of research and evaluation sufficient to read and understand relevant research literature, and of those who wish to conduct research and evaluation studies and to build the tests to be used in such studies. In addition to the other catalogued courses in Christian Education, Theology and Personality, and Christianity and Society, the following offerings are available for qualified applicants.

ED71 Interpreting Educational Research

An introductory course which emphasizes the place of statistical and logical concepts in the solution of problems in Christian education. The emphasis is on understanding and evaluating the research of others rather than on skills in original research. Basic concepts include sampling, statistical significance, tests, survey methods, and problem analysis.

First Semester, 1972-73; Tu 10:40-12:30

MR. J. CAMPBELL

First Semester, 1973-74

ED72 Educational Research, Measurement, and Evaluation

Methods of collecting, organizing, and interpreting evidence relevant to the solution of educational problems. Principles of measurement and techniques of evaluation, including methods of test development; e.g., analyzing educational objectives, preparing a test plan, writing and editing test items, and analysis of test data. The emphasis is on the development of skill in applying techniques to problems in Christian education. Prerequisite: course ED71 or its equivalent.

Second Semester, 1972-73; Tu 10:40-12:30

MR. PIKE

Second Semester, 1973-74

Internship in Educational Research, Measurement, and Evaluation

Available to one or two selected students each year. The applicant must have completed the two courses indicated above and must present evidence that he is prepared to profit from experience at the Educational Testing Service. A specific project, a plan of study, or arrangements to participate in some on-going project at the Educational Testing Service ordinarily would constitute such evidence. It is expected that each applicant will have an opportunity to discuss his plan with one or more members of the Educational Testing Service staff prior to its formal presentation. At the time of acceptance, the intern is assigned to an Educational Testing Service staff member who serves as his adviser during the period of the internship. The adviser is available for consultation, but the intern is expected to plan and pursue his studies primarily on his own initiative, calling on his adviser for assistance in drawing upon the resources available at the institution in relation to specific problems as they arise. Ordinarily, an internship involves full-time work and study at the Educational Testing Service for a period of six weeks during the summer or an equivalent amount of time over a semester during the academic year.

ADVANCED CLASSES AND SEMINARS

Offerings in this category are designed for students engaged in graduate programs and others with extensive background in the field.

ED81 Seminar in Curriculum Development

Inquiry into the nature of the field relationships that constitute the models for method in Christian education, and their use in educational planning and curriculum development.

First Semester, 1973-74

MR. WYCKOFF

ED83 Seminar in Philosophy of Education

A systematic study of philosophy of education, dealing with educational concerns from selected philosophical viewpoints. Emphasis upon major representatives of philosophical realism, experimentalism, existentialism, analytic philosophy, and upon the implications of these positions for theoretical thinking about education in the church.

Second Semester, 1973-74

MR. LODER

ED84 Seminar in Educational Psychology

A systematic study of learning theory in relation to personality theory. An examination of types of educational method affecting personality change. Implications for theoretical thinking about Christian education. Enrollment by permission of the instructor.

Second Semester, 1973-74

MR. LODER

ED91 Symbolic Forms and the Communication Process

Symbolic formation and its role in the communication process. The relation among coded, symbolic, representational events and psycho-social dynamics. The aim is to illuminate several types of communications contexts (e.g., Christian teaching or related functions) through an analysis of structures and dynamics operative in and relative to symbolic forms. Designed primarily for doctoral candidates in the Practical field.

First Semester, 1973-74

MR. LODER

Preaching and Worship

INTRODUCTORY LEVEL CLASSES

Courses and practicums in this category are designed for M.Div. candidates and are prescribed. They ordinarily may not be taken in fulfillment of the requirements for the Th.M. or Th.D. degree.

PR01 Preaching and Church Services

A course in the preparation of sermons and worship services; their purposes, the materials that go into them, various styles, and techniques. The personal equipping of the preacher. Basic sources will be read and discussed. Practice in the construction of sermons and church services. Evaluations of demonstrations.

First Semester, 1972-73; Tu Th Fr 2:20

MR. SWEAZEY

PR02 Sermon Practicum

Practicum in the making of the sermon. The class will meet in sections; workshop method will be used.

First Semester, 1972-73; Mo 1:20-3:10 (A), Tu 10:40-12:30 (B)

MR. MACLEOD

Second Semester, 1972-73; Tu 10:40-12:30 (A), Tu 3:20-5:10 (B),

Th 8:00-9:50 (C)

PR05 Preaching I

Practicum in preaching on assigned texts. This practicum, or its alternative in the area of Speech and Communication, required of M.Div. candidates. Prerequisite: a foundational course or practicum in homiletical theory.

First or Second Semester, 1972-73; Mo 3:20-5:10 (A),

MR. MACLEOD, MR.

Tu 10:40-12:30 (B), Th 1:20-3:10 (C)

SWEAZEY, AND

DEPARTMENTAL STAFF

MULTI-PROGRAM CLASSES

Unless otherwise noted in the individual descriptions, courses and practicums in this category are open to all students who have met the appropriate prerequisite requirements.

PR11 Preaching II

Practicum in preaching on assigned texts. Each student will provide the order of worship and prepare the prayers to be used ordinarily with the sermon. Prerequisite: practicum PR05 or its equivalent.

First or Second Semester, 1972-73; Mo 3:20-5:10 (A),

MR. MACLEOD, MR.

Fr 10:40-12:30 (B)

SWEAZEY, MR. HAWKINS, AND

DEPARTMENTAL STAFF

PR21 Parish Preaching

Preaching within the context of a contemporary parish, types and handling of resources, planning a year's pulpit work, addressing the individual Christian and the church, and relating one's study program to the entire program of congregational life.

First Semester, 1973-74

MR. KIRKLAND

PR22 Creative Preaching

Discussion and evaluation of traditional and contemporary homiletical methods, experiments with various approaches to Scripture texts, and criticism of class sermons.

First Semester, 1972-73; Mo 10:40-12:30

MR. E. CAMPBELL

PR27 Preaching the Christian Year

A basic study of the origin and nature of the seasons and festivals of the Christian year; the development of lectionaries and their use in preaching; the selection of resources for occasional sermons.

First Semester, 1973-74

MR. MACLEOD

PR33 The Pulpit and the Renewal of the Church

A study of the need and possibility of new purposes and ways for a congregation, and of the reaiming of a church program to match present opportunities. Bringing new life into the activities and structures of a church through preaching.

Second Semester, 1973-74

MR. SWEAZEY

PR35 Reaching Those Outside

The theology, motives, and methods of extending the Christian message to people who are not part of the community of faith.

Second Semester, 1972-73; Mo 10:40-12:30

MR. SWEAZEY

PR45 Prophetic Preaching

An attempt to reconcile in sermons the "ought-ness" of the message of Scripture with the "is-ness" of the life situation. Lectures, sermon composition, and class critiques will deal with the preacher's method in interpreting Scripture, achieving relevance, and producing effective expositions and homilies.

Second Semester, 1972-73; Mo 1:20-3:10

MR. MACLEOD

PR49 Preaching from the Pauline Epistles

Reading and exegesis of the Greek text of Second Corinthians. Expository-doxtrinal preaching from the epistle. Interfield course identical with NT71. Prerequisite: completion of course NT05, together with PR05 or its equivalent.

Second Semester, 1973-74

MR. MACLEOD AND MR. STORY

PR55 History of Preaching in America

Changes in the form and content of preaching will be studied in relation to changes in theology and ethics, hermeneutical principles, social conditions, and norms of rhetoric and literature. The relation of sermons to the life and thought of the times will be analyzed. Varying conceptions of the role of the sermon in the total witness of the church will be viewed. Identical with course CH77. Prerequisite: an introductory knowledge of the history of the church in America.

First Semester, 1972-73; Mo 3:20-5:10

MR. LOETSCHER

WORSHIP

PR70 Ministry of Worship

To present a viable theology of worship and to assist students to become effective leaders of the various acts of worship in the pastorate. Lectures and discussions will include a brief review of the history of worship in the Reformed tradition, basic principles of the theology and psychology of worship, the pattern of the

Christian year, classic orders of worship, composition of prayers, the form and conduct of funeral services, the sacraments of baptism and the Lord's Supper, and the meaning and character of new forms of services.

First Semester, 1972-73; Th 8:00-9:50

MR. MACLEOD AND MR. JACKS

PR71 The Liturgy as a Teaching Medium

An investigation of the liturgy as a locus of Christian formation. Primary emphasis will be placed on the interrelationship of the cognitive and affective in the liturgy and in the liturgically oriented life. Historical modes of cognitive-affective balance and imbalance will be surveyed, and the place of emotional sets and of intellectual learning will be discussed. Suggestions for and possible approaches to the renewal of parish life through liturgical reorientation. Limited to twenty students.

First Semester, 1972-73; We 10:40-12:30

MR. DUBA

PR72 Worship Practicum

A workshop designed to explore liturgical resources and to structure worship experiences based on historical and creative models. The practicum will meet two hours each week: one hour for the planning and structuring of services that may be used in the daily chapel; the other hour for the evaluation of services conducted. Prerequisite: one course in worship.

Second Semester, 1972-73; We 10:40-12:30

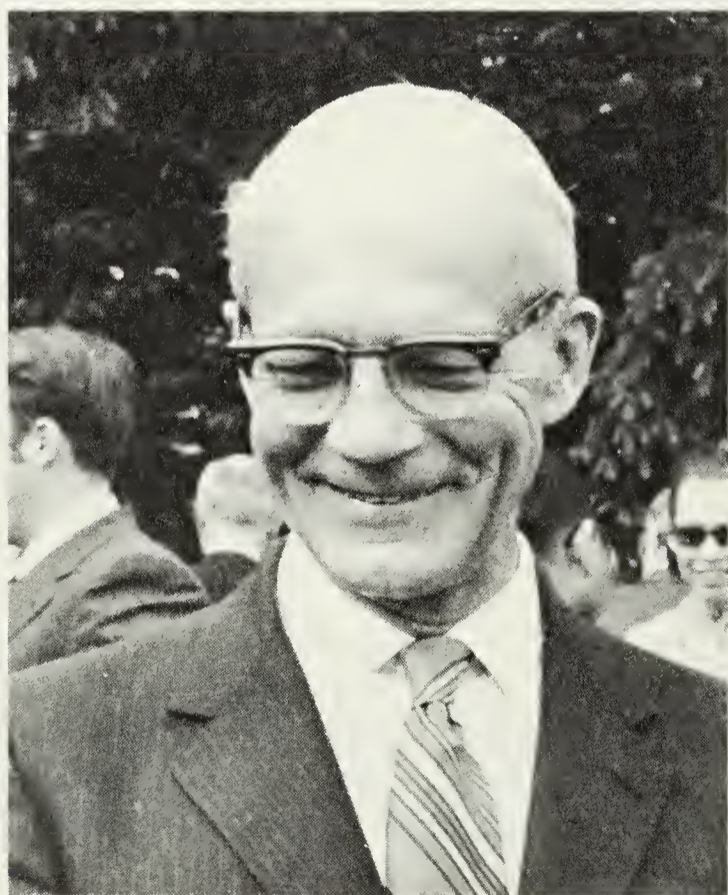
MR. DUBA

PR75 Roman Catholic Worship in the 1970's

An examination of official liturgical developments in the Roman Catholic Church since Vatican II; current pastoral applications of the renewed rites; possible further adaptations in worship during the next decade.

Second Semester, 1972-73; Mo 10:40-12:30

MR. CHAMPLIN



PROFESSOR G. E. SWEAZEY
Homiletics

ADVANCED CLASSES AND SEMINARS

Offerings in this category are designed primarily for students engaged in graduate programs and Seniors concentrating in the area of Preaching and Worship.

PR81 History of Preaching I (A.D. 1-1300)

A study of the genesis and character of Christian preaching from the biblical period to the Reformation. Lectures and discussion will explore the impact of preaching upon representative periods of history and the ways in which crucial events have affected and determined the nature of preaching.

1974-75

MR. MACLEOD

PR82 History of Preaching II (1300-1850)

The history of preaching, covering the period from the Reformation to 1850. Particular emphasis will be placed upon the theological and hermeneutical position of the communicators, alongside the historical and sociological *Weltanschauung* of the receivers, as a means of understanding the communication and its reception.

First Semester, 1973-74

MR. MACLEOD

PR83 History of Preaching III (1850-1950)

The great century of the Christian pulpit from Robertson to Fosdick, with special reference to the changing emphases in learning and culture and their influence upon preaching.

Second Semester, 1973-74

MR. MACLEOD

PR91 Theology of Preaching

A critical study of the meaning of Christian preaching: its peculiar identity compared with classical rhetoric; its role as a medium of witness at various levels and periods in the history of the church; its integrity within liturgical contexts as word-vehicle informing sign-vehicle; and the validity of various definitions in representative homiletical treatises.

Second Semester, 1972-73; time to be arranged

MR. MACLEOD

PR92 Pedagogical Method in Homiletics

Objective of seminar: the development of pedagogical competence through acquiring knowledge of resources (textbooks, sermons, etc.), familiarity with the art, methods, and skills of pivotal preachers in history, and the ability to structure interdisciplinary courses in a theological curriculum.

First Semester, 1972-73; time to be arranged

MR. MACLEOD

Pastoral Theology

INTRODUCTORY LEVEL CLASSES

The following offerings, although not prerequisite to all subsequent work in the field, are designed to provide an orientation to relevant theory and producers.

PT01 Introduction to Pastoral Care and Counseling

This course provides an introduction to the shepherding, helping, or healing functions of the religious worker, ordained or not. The interrelationship of theory

(both theological and psychological) and practice is stressed throughout. Each student prepares reports on calls, counseling, or contacts made in field experience. These are discussed analytically in class and in small groups to the end of improved professional self-understanding as well as methods of helping. Enrollment limited to sixty.

First Semester, 1972-73; We Th Fr 11:40

MR. H. ANDERSON

Second Semester, 1972-73; Tu We Fr 11:40

MR. LAPSLEY

PT05 Clinical Orientation Practicum

Visits to and work in nearby hospitals under the supervision of resident chaplains; lectures, observation trips, group discussions. Students who have received credit for a clinical *course* may not elect this practicum.

First Semester, 1972-73; Fr. 1:00-5:00

MR. H. ANDERSON AND

SUPERVISORS

MULTI-PROGRAM CLASSES

PASTORAL CARE AND COUNSELING. The following offerings are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT11 Contemporary Issues in Pastoral Care

Some issues pervasive of all aspects and dimensions of pastoral care are considered, including the questions of specialization, the relationship between pastoral care and secular modes of helping, and the effect on pastoral care of shifting definitions of human need, such as are embodied in the phenomena of cultural change, the rise of the encounter group movement, and the increasing diversity of psychotherapeutic approaches. Lectures, discussion, semester paper. Limited to students who have had an introductory class in pastoral care other than Clinical Orientation Practicum (PT05).

First Semester, 1973-74

MR. LAPSLEY

PT16 Theology and Pastoral Care

Analysis of the theological dimensions of pastoral care through current literature, cases presented by students, and theological construction. Designed for graduate students and for M.Div. candidates concentrating in this area. Open to other students only if they previously have had courses in which they prepared verbatim reports.

First Semester, 1973-74

MR. HILTNER

PT20 Pastoral Care and Counseling Supervision Practicum

Supervision of pastoral care and counseling being done by students in church or other field education assignments. Prerequisite: a clinical course, or one quarter of clinical pastoral training, or course PT01, Introduction to Pastoral Care and Counseling. Consent of the instructor required.

Second Semester, 1972-73; time to be arranged

MR. H. ANDERSON

PT22 A Pastoral Theological Approach to Personality Development

The theological and psychological dimensions of parish experience will be studied in the light of historical and current knowledge of personality development. Attention will be given to theological positions of the first, fourth, sixth, thirteenth, sixteenth, nineteenth, and twentieth centuries; to psychological positions from the last fifty years; and to current pastoral case studies.

Second Semester, 1973-74

MR. EMERSON

PT23 Pastoral Marriage Counseling

Uniqueness and limitations of marriage counseling by the pastor; dynamics of such counseling; contracting and re-contracting; closing and referring. Reading in both the general and the pastoral literature; role-playing; case discussions; written reports of the student's own pastoral marriage counseling. Limited to Seniors and graduate students whose work or field education enables them to do some pastoral marriage counseling.

Second Semester, 1973-74

MR. HILTNER

PT25 Pastoral Care in the Light of Certain Recent Social Developments

An examination of the theological and psychological bases of pastoral care in the light of the rise of a youth culture, the rise of positive black awareness, an increased single adult population, and the rise of professionalism or sophisticated medical technology. Course requirement: completion of a semester paper or project mutually agreed upon by the instructor and student.

Second Semester, 1973-74

MR. HANSON

PT26 The Theory and Practice of Pastoral Counseling

The focus of the course will be on integration of psychotherapeutic theory and pastoral practice. Selected therapeutic approaches will be studied, with special attention to brief or short-term psychotherapy in order to provide a framework for the student to develop his own pastoral counseling style. Students will be expected to present case studies and verbatims and/or tapes of pastoral conversations. Prerequisites: Introduction to Pastoral Care and Counseling, and present engagement in the practice of ministry. Enrollment limited to thirty students; preference given to Th.M. candidates.

*Second Semester, 1972-73; Mo 1:20-3:10,
third hour to be arranged*

MR. H. ANDERSON

PT27 The Meaning of Death

A multi-disciplinary exploration of the meaning of death, drawing upon psychological, sociological, and theological studies, and giving special attention to issues involved in ministry to the dying and bereaved. Prerequisites: Introduction to Pastoral Care and Counseling and a basic course in theology. Students must be concurrently engaged in supervised field experience. Enrollment limited to fifty. Interdisciplinary course identical with TH48.

First Semester, 1973-74

MR. H. ANDERSON AND MR. MIGLIORE

PT28 Human Sexuality in Theological and Psychological Perspective

Historical examination of the Christian church's understandings of human sexuality from biblical times to the present, including relevant statements of the contemporary church. Psychological, theological, and ethical consideration of changing patterns of sexual behavior. Focus on the integration of personal, social, and theological dimensions of human sexuality with reference especially to pastoral care and Christian ethics. Identical with course ET39.

*First Semester, 1972-73; Mo 1:20-3:10,
third hour to be arranged*

MR. H. ANDERSON AND MR. DAY

PT29 Interpretation in Ministry: Biblical and Psychological Perspectives

An interdisciplinary focus on the minister as interpreter of his biblical heritage, of situations associated with his pastoral ministry, and of the relationship between

the two. By means of exegetical studies in First and Second Corinthians and pastoral-theological reflection on verbatims, sermons, prayers, etc., students will be expected to articulate their own approaches to the task of interpretation in ministry. Prerequisites: Introduction to Pastoral Care and Counseling and an exegetical course in the Old or the New Testament. Identical with course NT45.

*Second Semester, 1972-73; Th 3:20-5:10,
third hour to be arranged*

MR. H. ANDERSON AND
MR. KOENIG

CLINICAL PASTORAL EDUCATION. The following clinical courses have limited enrollments. Priority is given to students for whom such work is required, and to Seniors concentrating in Pastoral Theology. Thereafter, priority is given to students who are closest to graduation. Enrollment should be undertaken through the regular registration procedures, and notices of confirmation or cancellation will be sent by a departmental representative at the earliest possible date.

PT31 Clinical Introduction to Pastoral Care (Mental Hospital)

This clinically-oriented course addresses itself to the problems of working with seriously disturbed persons. An understanding of the parishioner's experiential world, his posture in it, and his readiness to receive help are looked at from theological and psychological perspectives. Selected people (usually with alcoholic, schizophrenic, or neurotic problems) are assigned to each student pastor with a view to pastoral counseling on a weekly basis. Opportunity is given for dialogue with the professional staff. Close attention is given to reports on pastoral visits, reading, group discussions, and seminars.

Either Semester, 1972-73; Mo 1:00-5:00

MR. H. ANDERSON AND
CHAPLAIN JABAY

PT33 Clinical Introduction to Pastoral Care (Mental Hospital)

Conducted at the Philadelphia State Hospital. An opportunity for the student to integrate his theory and practice of pastoral care; evaluation of the student's pastoral functioning with emotionally disturbed patients. Recognition of the dynamics of mental illness; appropriate use of the resources of the Christian faith in the patient's movement to health. Group seminars will focus on personal and professional self-awareness and the ability to establish interpersonal relationships as dynamic factors in the professional practice of ministry. Assigned readings in the field; verbatim reports of patient contacts and presentation of one such report to the seminar group.

Either Semester, 1972-73; Mo 1:00-5:00

MR. H. ANDERSON AND
CHAPLAIN FARNELL

PT35 Clinical Introduction to Pastoral Care (General Hospital)

Supervised by the teaching chaplain at Presbyterian-University of Pennsylvania Medical Center. An opportunity for the student to evaluate his pastoral care of patients and their families experiencing the crisis of hospitalization. Designed to test the congruence of the student's theological and behavioral responses to the human condition as seen in patient contacts and the peer group's searching for community. Verbatims, tape recordings, role-playing, reading responses, group interaction, and interdisciplinary conferences provide the subject

matter for dialogue between the seminarian as a person in the world and the seminarian as a student of the Christian tradition.

Either Semester, 1972-73; Fr 9:00-4:00

MR. H. ANDERSON AND
CHAPLAIN DEARMENT

PT39 Clinical Introduction to Pastoral Care (General Hospital)

Conducted at the Princeton Hospital under the supervision of the resident chaplain, this course provides an introduction to the hospital community as well as seeking an integration of theory and method in pastoral care within a clinical setting. Students will experience crisis situations, pre- and post-surgical patients, and the critically ill patient. Oral and written reports of hospital experiences, reading assignments, interaction with fellow students, and seminars with hospital personnel. An introductory course in pastoral care and counseling is prerequisite.

Either Semester, 1972-73; We 1:00-5:00

MR. H. ANDERSON AND
CHAPLAIN FITZGERALD

PT45 Advanced Clinical Practicum

The purpose of this practicum is to help the student discover the relationship between his theological and psychological concepts, when seen as they are lived out in relationships with patients and in a small group of fellow Christians. One newly admitted patient also will be visited each week. Offered in the New Jersey State Hospital, Trenton. Limited to eight students. Twelve weeks of full time clinical pastoral training ordinarily is a prerequisite to this practicum. Enrollment by permission of the instructor.

By Special Arrangement

MR. H. ANDERSON AND CHAPLAIN LEE

PT47 Clinical Pastoral Education (Summer)

Supervised clinical pastoral courses in various types of hospitals and other health and welfare institutions, under the guidance of chaplain-supervisors approved by the Association for Clinical Pastoral Education. Arrangements for these courses must be made in advance with the instructor and the Registrar. Open to all students; credit earned for this course not applicable to Th.M. degree in Practical Theology.

Summer

MR. H. ANDERSON AND LOCAL SUPERVISORS

THEOLOGY AND PERSONALITY. The following courses are open, unless otherwise noted, to all students who have met the appropriate prerequisite requirements.

PT51 The Psychological Understanding of Religion

A critical historical review of the scholarly attempts, over the past century, to understand certain phenomena of religious experience from psychological points of view. Proceeding then from the insights of modern dynamic psychology and psychiatry, the course examines the potential contributions of psychology to understanding Christian faith and life in a constructive as well as an analytical sense. It seeks to lay groundwork for "the psychology of religion" as both a theological and a psychological discipline.

Second Semester, 1973-74

MR. H. ANDERSON

PT54 Salvation and Health

A critical analysis of the concepts of salvation and health as they refer to man's potential wholeness from different perspectives, and of the issues involved in relating and distinguishing these concepts. Healing as both individual process and social phenomenon will be examined in religious and secular manifestations, with special attention devoted to healing by non-physical means: "spiritual" healing, pastoral care, and psychotherapy. Lectures, papers, discussion.

*First Semester, 1972-73; Th 10:40-12:30,
third hour to be arranged*

MR. LAPSLEY

PT56 Psychological Dimensions of Theology

Critical and constructive consideration of the possible ways in which the data, methods, and perspectives of the modern personality studies and healing arts may enhance theological understanding when theological questions are put to them. Some of the subjects important both to psychology and theology to be discussed are: anxiety, guilt, love, dependence, emotion, conscience, and freedom. Some uniquely theological topics, on which psychology may nevertheless shed light, are also considered; e.g., sin, providence, grace, biblical authority, and God. The course is conceived as introductory to a discriminating relationship of psychology to theological method. It does not presuppose detailed acquaintance with modern studies of personality. Not open to Juniors except by permission of the professor.

*First Semester, 1972-73; Mo 10:40-12:30,
third hour to be arranged*

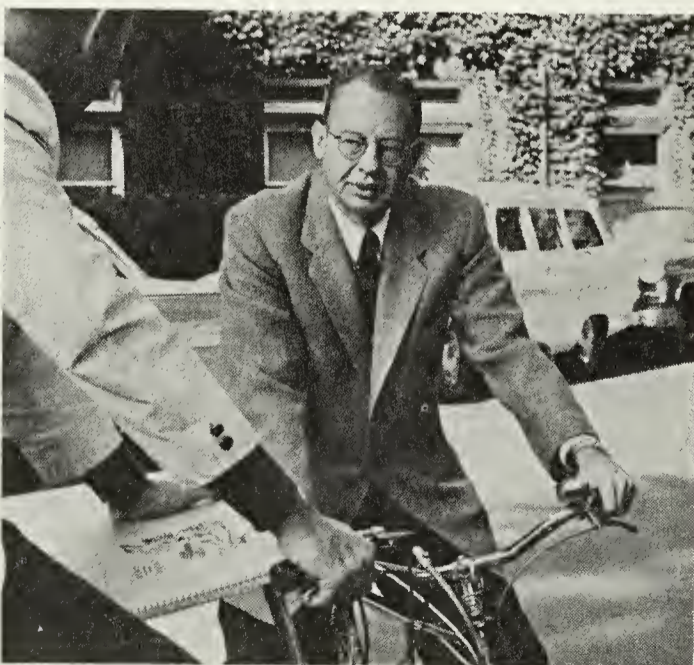
MR. HILTNER

PT58 Sacraments and Rites in Pastoral Theology

A correlated study of the sacraments and rites of the Christian church and developmental theories of psychology (e.g., Erik Erikson) with special attention to the implications of this correlation for the pastoral ministry. Baptism, the Lord's Supper, confirmation, confession, vocation, and marriage examined as a theological/sacramental pattern of phases that also provides a "rite of passage" for movement from infancy to maturity.

First Semester, 1973-74

MR. H. ANDERSON



PROFESSOR S. HILTNER
Theology and Personality

PT61 Psychology and Christian Ethics

Psychological perspectives are brought to bear upon selected Christian ethical problems and concerns, in dialogue with theological perspectives: (a) on particular problems such as sexual expression, abortion, alcohol, money, child rearing, prejudice, and occupational choice; (b) on focal ethical concepts such as love, decision, obedience, and responsibility; (c) on such community concerns as conflict and reconciliation, person and institution, church and world. Prerequisites: at least one seminary course in Christian ethics, and current engagement in field education, clinical training, or religious work.

Second Semester, 1972-73; Mo 10:40-12:30,

MR. HILTNER

third hour to be arranged

PT63 Psychological Perspectives on Good and Evil in Western Culture

Readings from major sources such as Freud, B. F. Skinner, Jung, Lorenz, and Laing bearing on the question of good and evil both past and present. Cults of satanism and witchcraft will be examined, as well as utopian communities.

Second Semester, 1972-73; Th 10:40-12:30,

MR. LAPSLEY

third hour to be arranged

ADVANCED CLASSES

The following courses are designed primarily for students engaged in graduate programs and, in some instances, students pursuing Senior concentrations in Pastoral Theology.

PT71 Senior Pastoral Theology Seminar

Normally required of and limited to students concentrating in pastoral theology. Students' interests presented through papers and discussion. Over-arching questions on models and methods will guide work and aim at integration of concepts

Second Semester, 1972-73; Tu 3:20-5:10

MR. H. ANDERSON AND STAFF

PT73,-74 Clinical Dimensions of Pastoral Relationships

An intensive orientation to clinical pastoral training in which students will work throughout two semesters with emotionally disturbed patients at the New Jersey State Hospital under the supervision of Chaplain Kendrick Lee. Open to, and required of, Th.M. candidates in Pastoral Theology lacking previous clinical pastoral education. Credit: one course each semester.

Full Year, 1972-73; Tu 8:30-5:00 (A),

MR. H. ANDERSON AND

Fr 8:30-5:00 (B)

CHAPLAIN LEE

PT76 Seminar in Theology and Psychodynamics

Development of a methodological approach to the problem of relating psychological understandings of man to a theological frame of reference. Cases from both the psychological and religious literature will be critically examined in the light of methods which have been proposed. Each student will present a paper in which he sets forth his own constructive method in dealing with a single case, preferably drawn from his pastoral experience. Restricted to graduate students, except by permission of the professor. Course PT16 ordinarily is prerequisite to this seminar.

Second Semester, 1973-74

MR. LAPSLEY

PT78 Theology in Relation to Freud and Jung

A descriptive and critical consideration of the psychological positions of Sigmund Freud and Carl G. Jung; their position on religion, and the possible implications of their psychologies for theology; finally, a theological critique of their psychologies. Concentration on the writings of Freud and Jung, and a critical paper discussing some aspect of those writings from a theological point of view. It is hoped that this course may be conducted as a seminar. Enrollment open to graduate students. Others may enroll only with advance consent of the professor.
Second Semester, 1973-74 MR. HILTNER

PT82 A Pastoral Theological Approach to Church Administration

This course will analyze the dynamics of church groups at local and other levels from the viewpoint of the organizing perspective. Leaders in business will be invited to share in the comparison of the church with other types of organizations. Emphasis will center on the relationship of organizational dynamics to pastoral theology. Identical with course AD82. Open to Th.D. and Th.M. candidates; Seniors concentrating in this area may enroll with the permission of the instructor.
First Semester, 1972-73; Mo 3:20-5:10 MR. EMERSON

DOCTORAL SEMINARS

PT91 Methodology in Theology and Personality

A continuing graduate seminar dealing with all aspects of method in relating theology to studies of personality. Limited to doctoral students. Credit: one course each semester.

Full Year, 1972-73; time to be arranged

MR. HILTNER

PT94 Seminar on Interdisciplinary Problems in Relation to Pastoral Theology

An intensive investigation of problems in relating materials from different disciplines as they are found in pastoral theology. Different methods in theology and the personality disciplines will be reviewed, as will various attempts at correlation, with a view toward the development of a constructive position. Discussion, seminar paper. Limited to Th.D. candidates, except with the permission of the professor.

First Semester, 1972-73; We 10:40-12:30

MR. LAPSLEY

PT96 Advanced Pastoral Counseling Practicum

Supervised pastoral counseling in the Trinity Counseling Service. Normally limited to doctoral candidates in Pastoral Theology. Special arrangements must be made with the instructor in advance. Prerequisite: two quarters of clinical pastoral training or the equivalent.

Either Semester, 1972-73; time to be arranged

MR. LAPSLEY AND
SUPERVISORS

Speech and Communication

INTRODUCTORY LEVEL CLASSES

The following practicums are designed for entering students in the M.Div. and M.R.E. programs, although they also are open to other students who may desire such work.

SP01 Fundamentals of Expression: Development of Voice and Articulation Skills

Practicum. Voice production and articulation as tools for effective communication. Correction of individual tone and diction faults. Recordings and private conferences. Either SP01 or SP02 is prescribed for M.Div. and M.R.E. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester; time to be arranged

MR. BEENERS AND STAFF

SP02 Fundamentals of Expression: Experimentation with Sound and Sense in Speech

Practicum. Principles of phrasing and emphasis in communication for any speaking occasion. Special attention to correction of individual faults. Recordings and private conferences. Either SP02 or SP01 is prescribed for M.Div. and M.R.E. candidates during the first year of study; selection is made in consultation with a member of the staff after an initial test recording has been evaluated.

First Semester; time to be arranged

MR. BEENERS AND STAFF

SP11 Fundamentals of Expression: Advanced Voice and Diction

Practicum. Special attention to problems in phonation, resonance, voice control, and speech clarity. Relation of voice quality and articulation to effectiveness in communication. Recordings, drill sessions, and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester; time to be arranged

MR. BEENERS AND STAFF

SP12 Fundamentals of Expression: Exploration of Interpretative Techniques

Practicum. Experience in communicating narrative and interpretative material from Scripture, poetry, and drama. Analysis and expression of logical and emotional content, with special attention to situational factors of audience and occasion. Scenes from plays will be done as explorations for freedom of expression. Recordings and private conferences. Prerequisite: practicum SP01 or SP02.

Second Semester; time to be arranged

MR. BEENERS AND STAFF

Candidates in the M.Div. program ordinarily must complete one of the following practicums, or PR05, in order to qualify for the degree. Since enrollment in these practicums is limited, preference will be given to those students who need the work in fulfillment of the graduation requirements.

SP15 Preparation and Delivery of Addresses

Practice in the presentation of brief addresses for special occasions. Emphasis upon purposive speaking and care in adaptation of environment and audience. Experimentation in extemporaneous speaking, story telling, introductions, presentations, acceptances, and minor conflict situations. Video-taping facilities available. Prerequisite: SP11 or SP12. Enrollment limited to ten students.

First Semester, 1972-73; Fr 10:40-12:30

MR. BEENERS AND MR. BROWER

SP16 Messages for Special Occasions of the Church

Preparation and delivery of messages for special services of the church. Emphasis on such occasions as installations, dedications, youth assemblies, stewardship campaigns, communion, baptism, funeral and seasonal observances. Each week a team of students will be responsible for both the plan and the conduct of the occasion. Use of video-tape sessions and private conferences. Prerequisite: SP11 or SP12. Enrollment limited to ten students.

Second Semester, 1972-73; Tu 1:20-3:10

MR. BEENERS AND MR. BROWER

SP17 Situational Speech

Oral presentation of various kinds of addresses in simulated environments involving audience participation. The principal activity will be preparation and delivery of talks on controversial topics. Communication will be analyzed through videotapes made in class. Prerequisite: SP11 or SP12. Enrollment limited to ten students per section.

*First Semester, 1972-73; Tu 1:20-3:10 (A),
Th 1:20-3:10 (B)*

MR. BEENERS AND
MR. BROWER

ADVANCED CLASSES

The following offerings are available to all students who have met the appropriate prerequisite requirements.

SP21,-22 Interpretative Speech

Development of interpretative techniques and speaking ease through the oral reading of poetry and prose selections from the Bible as well as from classic and contemporary literature. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11 or SP12. Credit: one practicum each semester.

Both Semesters; time to be arranged

MR. BROWER

SP31,-32 The Spoken Word in Worship

Concentration upon making the speaking activity more meaningful in worship, preaching, and Scripture reading. Interpretative principles demonstrated in situational speech with special emphasis on services of Holy Communion, baptism, marriage, and the funeral. Non-verbal aspects will be studied through analysis of audio-video tapes made in class. The two semesters are designed as a unit and should be taken in sequence; however, special arrangements may be made for anyone to enroll for only one of the two semesters, with the approval of the Director of Speech. Prerequisite: practicum SP11 or SP12. Credit: one practicum each semester.

Both Semesters; time to be arranged

MR. BEENERS

SP42 Speech Arts in the Ministry

Practicum. Exploration of the speech arts through experimental work in storytelling, choral reading, drama, etc. Non-verbal communication will be analyzed through films made in class. Specifically related to the activities of the ministry. Prerequisite: practicum SP11 or SP12.

Second Semester, 1972-73; Th 1:20-3:10

MR. BEENERS AND MR. BROWER

SP61 Contributions of Experimental Drama in Urban Ministry

Research, study, and demonstration of the use of dramatic resources in the context of the challenges confronting urban ministry. Emphasis on the use of fine arts in worship with interpretative principles demonstrated through films and audio-visual tapes. Prerequisite: SP11 or SP12.

First Semester, 1972-73; Mo 10:40-12:30

MR. BEENERS AND MR. GOODE



STUDENT-FACULTY SEMINAR IN PRACTICAL THEOLOGY

Consideration of practical theology as a theological discipline, and of ways in which the several areas of the department understand their work. Limited to and required of all doctoral candidates in the department. Four meetings to be held throughout the year. Dates to be announced. No academic credit given for this seminar.



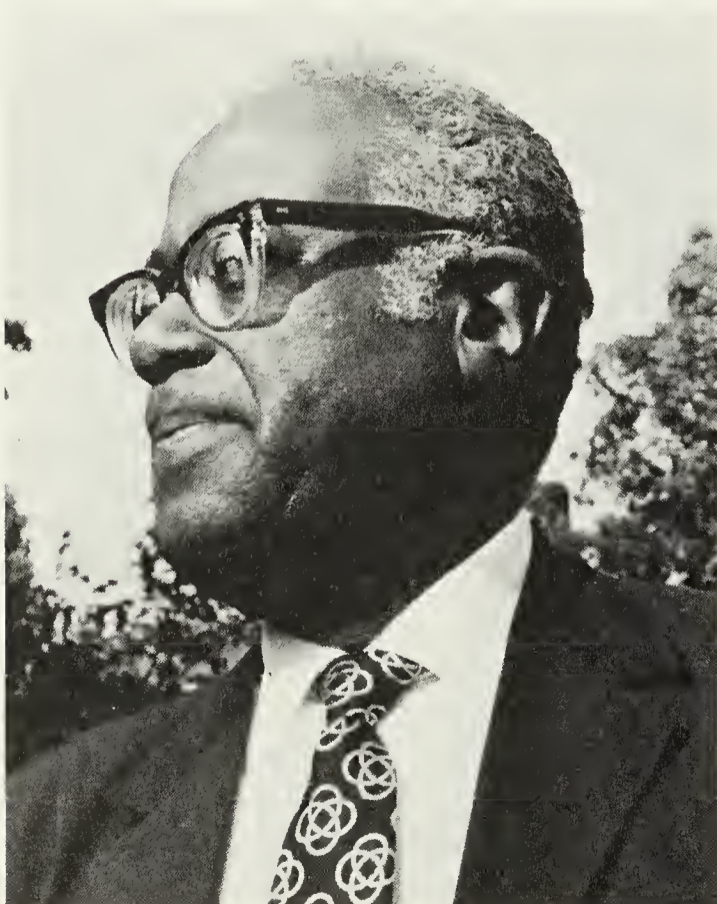
PROFESSOR W. J. BEENERS
Speech

READING COURSES

In cases of demonstrated need, a qualified student may make application through an instructor to enroll for a reading course in a subject falling within that instructor's field of specialization. Such a course may be given, under the provisions outlined in the following paragraph and with the approval of the Director of Professional Studies, provided that coverage of the same material cannot reasonably be arranged as part of a regular course during the remainder of the student's period of residence. Courses so arranged must be reported to the Office of the Registrar in accordance with the regulations governing the selection of catalogued electives.

In the interest of equity, a candidate for the M.Div. or the M.R.E. degree ordinarily may not carry more than one reading course during any given semester. An M.Div. candidate is limited to four reading courses during his total program; a candidate for the M.R.E. degree, three reading courses. The privilege of enrolling for reading courses normally is not extended to Special students. An instructor may not offer more than two reading courses during a semester without the approval of the Academic Dean.

Senior theses are not considered to be reading courses and continue to be encouraged in appropriate cases.



PROFESSOR E. G. HAWKINS
Practical Theology
Black Studies Coordinator

DOCTOR OF MINISTRY WORKSHOPS

WORKSHOPS in the Doctor of Ministry program are designed to provide the context for a critical assessment of the candidate's patterns of ministerial practice. Discussions, involving twelve minister-students and two members of the Faculty, are based upon prepared reports dealing with four focal areas or aspects of ministry. These areas, which also provide the organizing principle for the action-reflection examinations, are (a) theological and ethical aspects of ministry, (b) caring and restorative aspects of ministry, (c) communicative and educative aspects of ministry, and (d) organizational and administrative aspects of ministry.

Commuter workshops, running throughout a full academic year, meet for approximately four hours each week. Intensive workshops, designed for candidates who live beyond commuting distance, meet daily during two periods each three weeks in length. The organization of these sessions, through the summer of 1973, is as follows:

SEPTEMBER 1972 – JANUARY 1973

Workshop A: Meeting on Mondays

Faculty Personnel, *A. M. Adams and E. A. Dowey*

Workshop B: Meeting on Tuesdays

Faculty Personnel, *S. Hiltner and C. C. West*

FEBRUARY – MAY 1973

Workshop A: Meeting on Tuesdays

Faculty Personnel, *K. Froehlich and S. Hiltner*

Workshop B: Meeting on Mondays

Faculty Personnel, *G. E. Bryce and D. C. Wyckoff*

JANUARY 1973

Workshop C: Meeting Daily for Three Weeks

Faculty Personnel, *G. W. Hanson and W. R. Murdock*

JULY 1973

Workshop D: Meeting Daily for Three Weeks

Faculty Personnel, *H. E. Anderson and J. T. Koenig*

Personnel for the continuation of Workshops C and D, in January 1974 and July 1974 respectively, will be announced at a later date.

SUMMER SESSION

Director: D. Campbell Wyckoff.

Director of the Language School: Cullen I. K. Story.

THE SUMMER session is designed to make graduate theological education available to persons who are unable to attend the Seminary during the regular school year, to provide opportunities for additional work for students already enrolled in the Seminary, and to enrich the institution's program of continuing education. Studies are conducted at the level of the regular academic programs and are especially suitable to the needs of candidates for the M.R.E. and Th.M. degrees.

The summer session is divided into three periods, each of which is three weeks in duration. Most courses are completed in a single three-week period, although a few may be scheduled to cover two or even three periods. A student may enroll for only one course during a given period. The schedule for 1972 is as follows:

FIRST PERIOD: JUNE 12 – 30, 1972

AD43 Styles of Leadership and Forms of Authority in Mission.

Geddes W. Hanson

ED48 Educating for Faith. *C. Daniel Batson*

OT20 Biblical Authority Then and Now. *James A. Sanders*

PH15 The Concept of a Person. *Diogenes Allen*

PR52 Great Preachers. *Horton M. Davies*

SECOND PERIOD: JULY 3 – 21, 1972

AD68 Building Multiple Staff and Team Ministries in Local Churches and Clusters. *Arthur M. Adams*

ED40 Education and Ministry with Adults in Contemporary Society. *Robert O. Dulin, Jr.*

ET47 Power and Powerlessness in Theological Perspective. *Gayraud S. Wilmore, Jr.*

NT43 Life and Literature of the Early Church. *Bruce M. Metzger*

PR61 Evangelism in Contemporary Ministry. *George E. Sweazey*

THIRD PERIOD: JULY 24 – AUGUST 11, 1972

AD73 Organization Development in Church and Community. *Nicholas B. Van Dyck and John Talbot*

ED28 Continuity and Innovation in Christian Education. *D. Campbell Wyckoff and John H. Westerhoff, III*

OT24 Story and History in Old Testament Theology.

James A. Wharton

PR45 Prophetic Preaching. *Donald Macleod*

TH24 Christology Today. *David Tracy*

Each course meets daily, five days a week, for two sessions. These sessions, confined to the morning hours, are interrupted by a recess for coffee and (on Tuesday and Thursday) for chapel. Afternoons and evenings are free for study, recreation, and special events. A typical schedule would be:

First Session: 9:00 – 10:20

Chapel: 10:30 – 10:45

Coffee: 10:45 – 11:10

Second Session: 11:10 – 12:30

Certain courses offered at the Lutheran Theological Seminary in Philadelphia may be elected by students in Princeton's summer session. Credit toward the requirements for a Th.M. degree from Princeton Theological Seminary may include up to three three-hour courses completed in the summer school of the Philadelphia institution, subject to the approval of the candidate's field adviser. Although students in other Princeton Seminary programs also may pursue summer work at the Lutheran Theological Seminary, credit thus earned may not be used to reduce Princeton's residence requirements. Tuition rates at the Lutheran Theological Seminary will prevail for courses pursued therein. Courses announced for the July 10-28, 1972, term include:

Ethics of Pastoral Renewal. *William H. Lazareth*

From Exegesis to Proclamation. *Gerhard Krodel*

The Life and Thought of Athanasius. *Clarence L. Lee*

Ministry in a Revolutionary Age. *Carnegie Samuel Calian*

The courses are arranged with a view to providing coverage of a variety of areas within theological thought and practice that are particularly significant for the ministry today. They are organized so that Th.M. candidates may develop coherent programs even though formal study must be confined to the summer months.

BIBLICAL LANGUAGES

Classes in Biblical Hebrew and New Testament Greek, each carrying credit for two academic courses, are offered regularly. Sections meet for approximately three hours each day, five days a week, throughout the initial eight weeks of the regular summer session. Classes are scheduled to coincide as far as possible with the hours of the summer school courses, allowing students an opportunity to attend the chapel services.

ACCOMMODATIONS

Dormitory facilities for single students will be available throughout the nine-week summer session. Students who occupy these accommodations are required to take their meals in the Campus Center.

Charges for the summer session are detailed in the chapter of this catalogue entitled "Finances."

PROGRAM FOR 1973

The dates for the 1973 summer session will be: First Period, June 11-29; Second Period, July 2-20; Third Period, July 23-August 10. The program in biblical languages will run from June 11 through August 3.

Programs of study are offered in the following fields: Biblical Studies, Theology and Ethics, Homiletics, Christian Education, and Church Administration.

Among the courses projected for the summer of 1973 are: Justice, Technology, and the Future of Man; The Word Made Flesh; The Arts in the Service of the Church; The Planning Process as the Key to Change; Theological Analysis of Personality Theories; Pastoral Marriage Counseling; Explorations in Religious Language; Theology and Literature of the Oppressed; Conflict in the Church; Organizational Development in Church and Community.

For further information concerning the summer session address Professor D. Campbell Wyckoff, Princeton Theological Seminary, Princeton, New Jersey 08540. Inquiries concerning the languages classes should be sent to Professor Cullen I. K. Story.



PROFESSOR D. C. WYCKOFF
Christian Education
Director of the Summer Session

FIELD EDUCATION

Dean: Arthur M. Adams.

Associate Director: Nicholas B. Van Dyck.

Assistant Director: Donald M. Mackenzie, Jr.

M.R.E. Director: Freda A. Gardner.

Consultant: Edler G. Hawkins.

THE FIELD EDUCATION program is an integral part of the theological curriculum. It provides (1) professional understanding and competence, developed through supervised activity; (2) a context in which theological issues arise and must be faced; (3) a comprehensive and realistic view of the church and its ministry; and (4) growth in self-knowledge and self-understanding.

Students under supervision of pastors and specialists assist in a variety of tasks in particular churches and institutions. Remuneration is provided for most assignments.

The Teaching Church Program includes about sixty churches. In each of these congregations two students work under the supervision of a pastor who participates in monthly two-day seminars on the campus. The students also meet in monthly seminars.

An Urban Church Field Education Project makes it possible, in cooperation with the presbyteries involved, to provide well-supervised experience in inner city churches of New York, Newark, New Brunswick, Trenton, Camden, Philadelphia, and Wilmington for about forty students each year. Of special interest in this regard is an experimental Newark Community Program, involving twelve students who, while living in the inner city, will engage in intensive local activity and reflection throughout the 1972-73 academic year.

Summer assignments are available in churches and church projects, in national parks, in industry (with seminars), and in clinical training.

M.Div. Requirements

In addition to the other requirements, an approved program of field education, which in the judgment of the field office meets the needs of the individual student, is required for graduation. This program should be developed and approved in the Junior year, although it may be amended from time to time with the approval of the field office.

A minimum program shall include both of the following. (a) A year of satisfactory work in a church under approved supervision. This re-

quirement may be met in two semesters of weekends, ordinarily in a Teaching Church, or in an internship year. (b) A period of satisfactory work in a field of service appropriate to the student's particular purposes and in accord with the goals, functions, and principles of field education. This requirement may be met in two semesters of weekends, one summer, or an internship year. (An internship year may be used to fulfil either requirement *a* or *b* but not both.)

Any variation from this program must be with the counsel and approval of the Dean of Field Education, who shall decide whether the student's work meets the graduation requirements.

Early in the Junior year every M.Div. candidate shall submit to the Dean of Field Education an autobiographical sketch for presentation to churches and supervisors. Reports on field education activity are required on January 15 and May 15; summer reports, July 15 and August 31. All remunerative work is to be reported to the field office. If this involves over twenty hours a week, the Dean of Field Education may recommend to the Faculty a reduction in hours or a four-year program.

M.R.E. Requirements

In addition to the other requirements for the M.R.E. degree, the successful completion of a program of field education is required for graduation. The initial field education experience is incorporated in the introductory course (ED01, Foundations of Christian Education). A

NICHOLAS B. VAN DYCK
Field Education



major and longer-term assignment in field education will be completed during the summer between the first and second years *or* during the second year, and will involve supervised leadership in Christian education.

Internships

The intern program in field education permits an M.Div. candidate who has completed two years of theological education to devote a year to full time in-service training for the ministry, before completing his academic course. Internship positions include student pastorates, assistantships, teaching posts, and other responsibilities. Some internship programs involve work abroad. Intern training programs must be approved by the Dean of Field Education and are under his supervision, in cooperation with the employing organization, usually a church, board, or agency of the General Assembly, or a presbytery. The intern is considered a regular student in the Seminary during his program.

Post B.D. Internships

Programs of in-service and clinical training are available to M.Div. and M.R.E. graduates who wish to continue practical training for the ministry under supervision. This program is available for a variety of types of ministry and has proved to be a helpful way for younger graduates to begin their vocational work. The Dean of Field Education will aid and counsel students in arranging such programs.

LIBRARY RESOURCES

Robert E. Speer Library

Librarian: Charles Willard.

Assistant Librarian and Head Cataloguer: Isabelle Stouffer.

Assistant to the Librarian: James S. Irvine.

Reference Librarian: Glenn R. Wittig.

Circulation Librarian: Gwenda Little.

Cataloguer: Margaret Whitelock.

THE LIBRARY building, opened in 1957 and named in honor of Robert E. Speer, has space for approximately 400,000 volumes and 350 readers. In addition to its main reading room, which seats about 115 persons without crowding, there are 44 carrel tables in the stack area, unassigned to individuals and open to all readers. Other facilities include a graduate study room where advanced students who prefer seminar-type study space may keep their books, several small seminar rooms, and a smoking lounge. Ten private study rooms are reserved for the use of visiting scholars.

Hours

When the Seminary is in session, the library hours are 8:00 a.m. to 11:00 p.m. Monday through Friday, 9:00 a.m. to 4:45 p.m. on Saturday.

During Seminary vacations, the library hours are 9:00 a.m. to 5:00 p.m. Monday through Friday, 9:00 a.m. to 12:00 noon on Saturday.

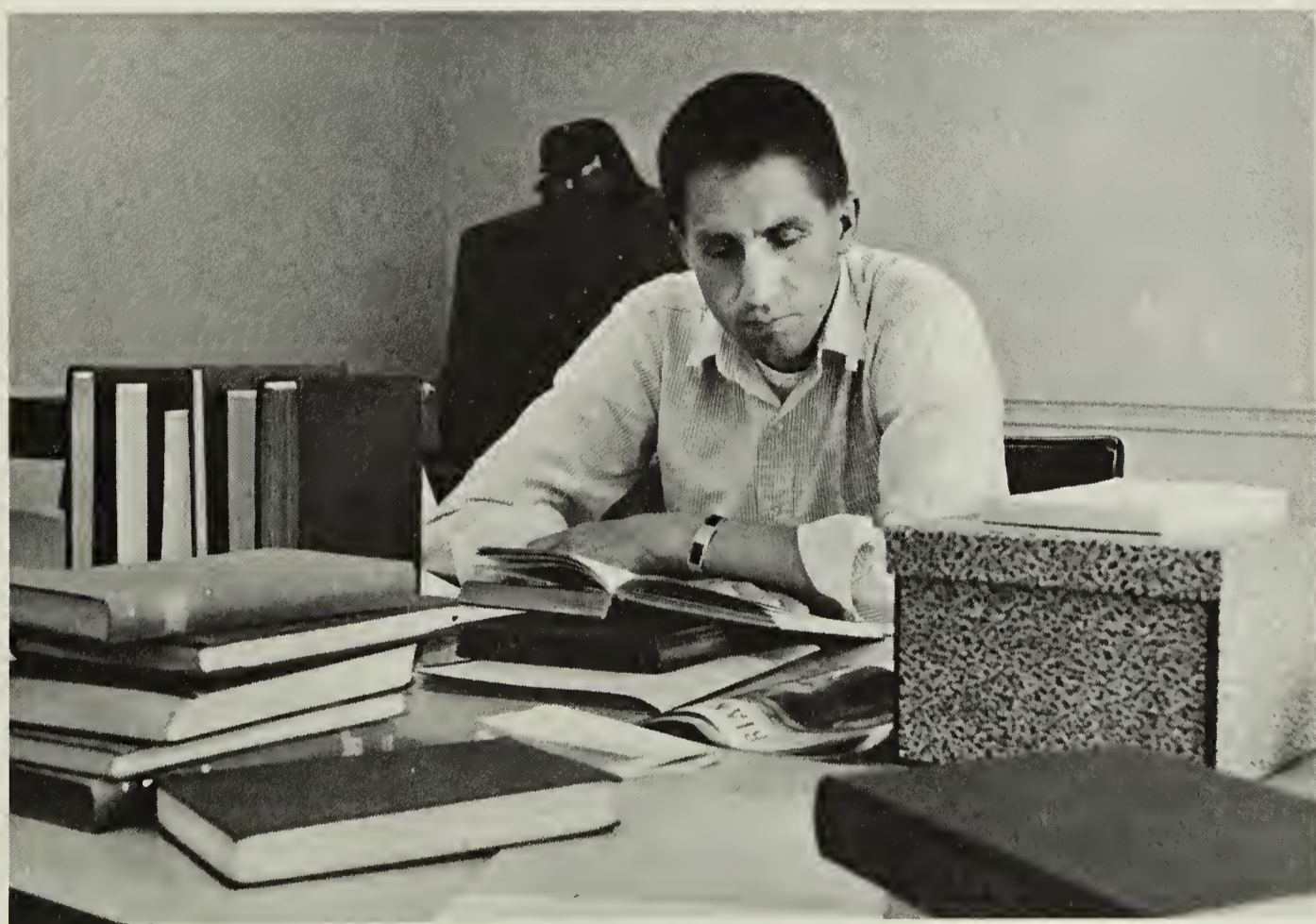
The library is closed on most legal holidays, Good Friday, the Saturdays before Easter and Labor Day, and every Sunday.

The Collection

The library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains over 306,000 catalogued books, pamphlets, and microfilms, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about six hundred periodicals, exclusive of many continuations and publications of learned societies.

While works of popularization have not been neglected, a major objective of the library has been to acquire all the basic sources of theological study. The basic source texts are therefore available, wherever possible in original editions, and in any case in reprints, collected editions, and in the important *corpora* or scholarly collections. The writings of the patristic authors and of medieval theologians are available in older and newer critical editions. The strength of the library is maintained by the current purchase on a standing-order basis of all major sets and scholarly series now being published in the several fields of theological study.

The special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about five thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological and general literature.



Support

The library is supported by an annual appropriation and by income from restricted endowments of \$660,631 from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Reverend Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, Mrs. Helen M. T. Locke, Mrs. John F. B. Carruthers, Mr. William L. Ulyat, Mrs. Elizabeth Parke Ballantine, Dr. Katherine Finney and Mr. and Mrs. Thomas W. Finney, Mr. John P. Orendorff, Mr. John G. Buchanan, Miss Margaret I. Vaughan, and several alumni.

Additional Facilities

Photocopies of non-copyright material in the collection of the library, and photocopies which fall within a normal interpretation of the "fair use" principle for scholarly purposes, may be made on a coin-operated Xerox 720. The staff also can make arrangements for photostats and microfilms of library books by commercial firms.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service may be obtained from the library.

In accordance with the terms of the agreement between the Seminary and the University, the students of the Seminary are granted free use of the University library, subject to its rules.

Charles G. Reigner Education Reading Room

Faculty Supervisors: D. Campbell Wyckoff, Freda A. Gardner.

Director: Craig R. Dykstra.

Assistant Director: Gail S. Deason.

The Reading Room, located on the first floor of the Christian Education Building, makes available a wide range of literature in Christian education and resources in audio-visual aids. Although intentionally limited in general reference materials, it contains specialized reference works in education and Christian education. The collection includes current sets of eighteen standard curricula, more than 4,000 volumes of special contemporary interest, and approximately 100 journals that are received on a regular basis. Other resources include tapes, filmstrips, records, pictures, posters, simulation games, and multi-media titles. Access is primarily through a card catalogue. The reading room also publishes lists of newly acquired books, catalogues of the audio-visual collection, and lists of journals received by subscription.

The following equipment is available for minimal rental charges: three tape recorders, two cassette tape recorders, a carousel slide projector, a film strip projector, two record players, three film-disk hand viewers, and a large portable screen.

When the Seminary is in session, the reading room is open during the following hours: Monday, 9:00-11:00 a.m. and 1:30-4:30 p.m.; Tuesday through Friday, 1:30-4:30 p.m.; Saturday, 10:30 a.m.-12:00 noon.

Speech Department

Director: W. J. Beeners

Director of Instructional Media: Wayne R. Whitelock

The Speech Department, located on the third floor of Stuart Hall, maintains a collection of approximately 5,000 tape recordings of lectures, sermons, and other campus events, preserving in their original form the presentations of many significant theological figures. A limited inventory of other media resources is also available, including films, filmstrips, slides, and overhead transparencies.

A catalogue of recorded materials is available, and descriptive listings from major film distributors are kept on file. Recorded materials are available for private listening without charge; copies of many selections may be requested at minimal cost.

For instructional purposes, the technical staff provides consultation and services to the faculty and student body. In conjunction with the Reigner Reading Room, audio-visual materials and equipment for class presentations are available on a reservation basis.

When the Seminary is in session, the departmental offices are open Monday through Friday, 8:30 a.m.-4:30 p.m.

ADDITIONAL DEPARTMENTS AND SERVICES

THE SCHOOL OF CHRISTIAN EDUCATION

PURSUANT to the action of the Presbyterian General Assembly of 1941, which recommended that colleges of Christian education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue. The School of Christian Education was inaugurated in September 1944, when a group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is ordinarily required, Princeton Theological Seminary has instituted a two year course. This course embraces basic studies in biblical literature, theology, church history, ecumenics, and education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E., is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian education in which they have been engaged, or desire to engage, at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Office of Admissions, Princeton Theological Seminary, Princeton, New Jersey 08540.

The Charles G. Reigner Education Reading Room

The Charles G. Reigner Education Reading Room is located in the Education Building. Many of its general reference volumes were gifts to the School of Christian Education from the library of Tennent College

of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space near the education classrooms and the married student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian education and resources in audio-visual aids. Each year, Mr. Charles G. Reigner, a Baltimore publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in this field. Consult page 132 for additional information concerning the resources of this facility.

THE SECRETARY OF THE SEMINARY

Alumni Relations

The Secretary of the Seminary maintains contact with 6,400 alumni, 750 of whom reside outside the United States. The *Alumni News*, which goes to alumni in all fifty states and in seventy-six other countries, reports class news, marriages, births, and deaths. Special articles highlight events on the campus and outstanding newsworthy activities of our graduates around the world.

The alumni body consists of all persons who matriculated at Princeton Theological Seminary, both those who received degrees and those who pursued special studies or did not complete a full program. All alumni are included in the Princeton Seminary Alumni Association. They receive the quarterly *Alumni News*, the Princeton Seminary *Bulletin*, the annual calendar for the Center of Continuing Education, the annual Alumni Roll Call, and other special mailings. There are no membership dues. The Alumni Association holds its annual meeting at the Alumni Day dinner on the Monday before commencement.

The officers of the Association serve a two-year term. For 1971-1973 they are as follows: *President*, George L. Hunt, '43, of Fanwood, New Jersey; *Vice President*, Reuel E. Johnson, '48, of Coraopolis, Pennsylvania; *Secretary-Treasurer*, Elmer G. Homrighausen, '24, of Princeton, New Jersey.

Alumni chapters have been formally organized in eight cities in the United States. Meetings of these chapters provide an occasion for fellowship and dialogue between graduates and members of the Faculty and administration. Officers of organized chapters for 1972 are:

CINCINNATI: J. Calvin K. Jackson, '53, *President*; Eugene C. Bay, '62, *Vice President*; James W. Morris, '57, *Secretary*.

COLORADO SYNOD: B. Franklin Moss, Jr., '43, *President*; Larry A. Angus, '65, *Vice President*; Robert W. Battey, '66, *Secretary*.

LOS ANGELES: Howard N. Toriumi, '44, *President*; Roy E. Shearer, '57, *Vice President*; Clair A. Morrow, '30, *Secretary*.

NEW YORK CITY AND VICINITY: Alan G. Gripe, '46, *President*; Alexander Sime, Jr., '45, *Vice President*; Virginia Stieb-Hales, '57, *Secretary*.

PHILADELPHIA-WILMINGTON: Lincoln T. Griswold, '55, *President*; John A. Harvey, '47, *Vice President*; William R. Dupree, '46, *Secretary*.

PITTSBURGH: Kirk A. Hudson, '57, *President*; Frederick R. Hellegers, '37, *Vice President*; Melvin L. Best, '28, *Secretary*.

SAN DIEGO: Marvin S. Hiles, '65, *President*; Frank S. Hamilton, '55, *Vice President*; Paul D. Clark, '57, *Secretary*.

SAN FRANCISCO: Lynn E. Boliek, '54, *President*; Philip W. Barrett, '43, *Vice President*.

Meetings also are held from time to time in a dozen other cities where chapter organization has not yet been completed.

Placement

The Secretary of the Seminary interviews all Seniors as they prepare for graduation. He assists all who need help in placement in parish ministry, chaplaincies, and other church-related occupations, and counsels with pastors and committees regarding candidates for positions as pastors, associate and assistant pastors, and directors of Christian education. Churches in the Middle Atlantic states use the office to secure occasional pulpit supplies.

The Secretary of the Seminary is available to alumni who wish to discuss changing the sphere or form of their work.

THEOLOGICAL BOOK AGENCY

The Theological Book Agency is located in the basement of Stuart Hall. In addition to providing the textbooks for all Seminary courses, the store maintains a wide selection of about 6,000 titles representing all fields of theological scholarship. The agency, student-operated, is under the general supervision of a Faculty committee which determines operating policy and regularly reviews the stock of books.

Discounts are available on all direct purchases from the agency, and alumni of the Seminary may order books by mail at reduced prices. Foreign importing and special order services also are available. The store is open from 1:30 to 4:00 p.m., Monday through Friday; and from 1:30 to 3:00 p.m. on Monday, Wednesday, and Friday during reading and examination periods and vacations.

FINANCES

TUITION AND FEES FOR 1972-1973

Application Fee\$ 15.00

Tuition

a. Candidates for the M.Div. and M.R.E. Degrees¹

Annual tuition for all types of program1,250.00

b. Candidates for the Th.M. Degree

1. Annual tuition for program completed

in one academic year1,250.00

2. Candidates whose program extends over more than one academic year will be charged for all work according to the Special Student rates listed below.

3. Annual continuation fee 25.00

(Assessed in September for any year in which the candidate does not expect to be enrolled for classes. Applied against tuition if he subsequently enrolls or submits an acceptable thesis during year.)

c. Candidates for the Th.D. Degree

1. Annual tuition for a minimum of two

years of resident study1,250.00

2. Annual continuation fee² 250.00

(Assessed after the completion of residence until all requirements for the degree have been completed; in addition to the Special Student rates for courses taken for academic credit.)

d. Candidates for the D.Min. Degree

Full tuition for basic program, exclusive of re-examinations and regular courses taken for credit

1,500.00

e. Special Students taking courses for academic credit but

not candidates for a Seminary degree:³ Per course .. 185.00

Per practicum 60.00

¹ Candidates who are authorized to pursue their work on a part-time basis are charged at the Special Student rates.

² Where a program is permitted to extend beyond the normal six-year limit, the annual continuation fee is increased to \$500 at the start of the seventh year.

³ Regularly enrolled students in Princeton University, when properly certified, are admitted to classes without charge.

f. Auditors (persons who, although neither students nor guests of the Seminary but with the necessary authorization, are attending classes on a non-credit basis), per course or practicum	25.00
g. Summer Sessions ⁴	
1. Registration fee	\$ 5.00
2. Tuition for three-week course in 1972	150.00
Tuition for three-week course in 1973	185.00
Tuition for three-week practicum in 1972	50.00
Tuition for three-week practicum in 1973	60.00
3. Tuition for Greek or Hebrew program in 1972	175.00
Tuition for Greek or Hebrew program in 1973	200.00
h. Annual tuition for Interns ⁵	50.00
Late Registration Fee	5.00
Annual Current Fees	
a. Comprehensive fee (charged to all full-time ⁶ students; covers student publications, student organizations, infirmary services, and health insurance)	135.00
b. Basic fee (charged to all part-time ⁶ students except auditors; covers student publications and organizations, but does not cover infirmary services or health insurance)	26.00
Graduation Fee	
a. Candidates for Th.D. Degree	50.00
b. Candidates for all other Degrees	15.00
Transcripts, each	1.00

A small orientation fee also is charged to Junior M.Div. and M.R.E. candidates, and to transfer students, payable at the beginning of the fall semester.

ROOM AND BOARD DURING REGULAR YEAR

Annual Charges for Single Students

Room in Erdman Hall, and board	\$1,090.00
Room in any other dormitory, and board	990.00

⁴ Summer session charges are payable in advance.

⁵ This is the basic Internship tuition charge. Additional or higher charges are made for certain specialized Internships. Complete information may be secured from the Dean of Field Education.

⁶ Full-time students include: M.Div. and M.R.E. candidates, unless they hold written approval to pursue studies on a part-time basis; Th.M. candidates completing their work in two semesters; Th.D. candidates in residence; resident Special students. Others, except D.Min. candidates, are considered part-time.

*Annual Charges for Married Students Occupying
Seminary Facilities without Cooking Privileges*

Room and board\$1,165 to \$1,290

These charges cover room rental for the couple and board for the enrolled student of the family. The spouse has the privilege of cafeteria facilities, either on a per meal basis or by registration for board for the semester.

*Charges for Married Students Occupying Seminary
Facilities with Cooking Privileges*

North and South Halls \$67 to \$105 (monthly)
Princeton Windsor \$100 to \$135 (monthly)

Board Service

All quoted rates that include board privileges are subject to change.

Board payment covers three meals a day (two meals on Sunday) during periods when the Seminary is in session. Services under the plan begin with breakfast on Monday, September 18, 1972, and conclude with the noon meal on Saturday, May 19, 1973. These services are suspended during the following periods of recess:

Thanksgiving: closed all day November 23.

Christmas Recess: suspended after the noon meal on Friday, December 15, and resumed for breakfast on Tuesday, January 2.

Inter-Semester Recess: suspended after the noon meal on Wednesday, January 17, and resumed for breakfast on Thursday, January 25.

Spring Recess: suspended after the noon meal on Friday, March 16, and resumed for breakfast on Monday, March 26.

During certain of the periods when regular boarding services are suspended, the cafeteria may be open on a cash basis. In general, however, students are expected to make their own arrangements for meals when the Seminary is not in session. Fire regulations do not permit cooking in the dormitories.

Students who are absent from the Seminary at least two full days each weekend on field education assignments certified by the Office of Field Education will receive a credit of \$5.25 for each weekend so certified.

Students receiving financial aid from the Seminary are required to live in Seminary accommodations, if available, unless excused by the Financial Aid Officer.

ROOM AND BOARD DURING SUMMER SESSION

Facilities for single students are available throughout the summer session. Charges for room and board for each three-week period are \$108 for accommodations in air conditioned Erdman Hall, or \$93 for accommodations in one of the dormitories without air conditioning. (In 1973 these rates will be \$114 and \$99, respectively.) Linen service is not included in these charges. Board provides three meals a day, Monday through Friday. There is no board service on weekends.

PAYMENT OF ACCOUNTS

Charges for tuition, fees, board, and room are due and payable on or before the first day of each semester. Rental for Stockton Street and Princeton Windsor accommodations is payable monthly, due in advance on the first business day of each month.

Tuition for students in the D.Min. program may be paid in four equal installments over a period not to exceed two calendar years. For further details consult the Business Office.

Payment Plans

In the case of charges payable at the beginning of the semester, the student may elect either (a) to make payment in full before the first class day of the semester, in which instance no service fees will be assessed, or (b) to pay his account in four equal monthly installments. During the first semester these installments are due on the first business day of October, November, December, and January; during the second semester, on the first business day of February, March, April, and May. Where the deferred payment option (b) is selected, there will be added to the total semester charges a service fee of \$5.00. An additional service charge of 1% will be assessed on all unpaid accounts for each thirty days the account is overdue.

Where monthly rentals are overdue, a service charge of \$5.00 will be assessed on the fifteenth day of each month.

Final acceptance of a student's registration for a new semester shall be contingent upon the Registrar's receipt of certification from the Business Office that all accounts for earlier semesters have been satisfied. No degree may be awarded by the Seminary or transcript issued unless the student has met his financial obligations to the institution.

REFUNDS

If a student withdraws from the Seminary during the course of a semester, having secured the approval of the President for his withdrawal, charges will be assessed as follows:

1. *Tuition:*

During first 15 calendar days of semester	20%
During next 20 calendar days of semester	50%
Thereafter	100%

2. *Room and Board* [rates subject to change]:

Erdman Hall—per week or portion thereof	\$40.00
Other dormitories—per week or portion thereof	38.00

When the withdrawal is for confirmed medical reasons, further pro-rata adjustments may be made in tuition charges. No portion of the comprehensive fee is refunded. If the withdrawal is without the approval of the President, the student is liable for the full semester's tuition.

If a student withdraws from the Summer Session, he shall be responsible for the full tuition charges. If he has been living in one of the campus dormitories, room and board will be pro-rated. Should his withdrawal be occasioned by confirmed illness that prevents his continuing in the program, further adjustments may be made in the assessment of tuition.

If the student who withdraws from the Seminary has received a financial award from the institution, he should note the special provision under "Grants" on page 142.

FINANCING A SEMINARY PROGRAM

Basic charges for a single student enrolled in a full-time degree program, including tuition, comprehensive fee, and the cost of room and board, will total approximately \$2,370 annually, or \$1,185 each semester. The average student will find that his other expenses during the academic year, exclusive of holiday expenditures and transportation, will be about \$600.

Married students will find that living costs, in addition to basic tuition and comprehensive fee, vary according to their housing arrangements, food purchases, and personal habits. Students with families should contact the Director of Housing regarding living accommodations.

Seminary financial assistance is granted on the basis of demonstrated need. To assist the Seminary in establishing the individual degree of need, students are asked to submit, on a form provided by the Seminary, an itemized statement of their financial situation, including a budget showing available resources and anticipated expenses. The Director of Student Financial Aid will consult with each such applicant to insure that the factors of self-support, careful utilization of savings, parental assistance, Seminary grants, and educational loans are kept in proper balance. The Seminary will seek to assist each student to establish a financial program that protects him from an undue burden of remunerative employment, anxiety about finances, or excessive indebtedness.

Self-Support

It is assumed that a Seminary student will make every effort toward self-support consonant with the demands of his program of studies. If he finds that his resources will be insufficient for his period of theological study, such financial needs will be a necessary consideration in the development of summer plans. Students will find that positions of service, secured through the Office of Field Education during both the summer and the academic year as part of the educational program, will also provide remuneration.

Other sources of income include employment in the Seminary dining hall, library, book agency, offices, and other on-campus positions. In addition, the Office of Student Financial Aid assists students in locating regular or occasional work in the Princeton area, and assists student wives in securing full-time employment.

Grants

Applicants for financial aid are considered for grant assistance, regardless of nationality or denominational affiliation. Seminary grants, within the limits of available funds, vary in amount depending upon the student's overall financial situation. Grants are awarded without obligation of repayment, and are considered payable to the student in equal installments on the 15th of each month, October through May. If any amount is received or credited in advance of these dates, such amount is considered to be an advance dependent upon the student's continued attendance for the period of the award.



ALEXANDER T. GETTY
Director of Student Financial Aid

Loan Funds

United Presbyterian students who are registered with or under the care of a presbytery for a church vocation, or who are candidates preparing for service in one of the boards or agencies of the denomination, may apply for loan assistance from the Board of Christian Education of The United Presbyterian Church in the U.S.A. In some instances those already engaged in a church vocation with The United Presbyterian Church also may apply. Application is made through the Office of Student Financial Aid.

Other denominations, including the United Church of Christ, the Presbyterian Church in the United States, and the United Methodist Church, also make funds available to Princeton Seminary students preparing to enter ministerial or other professional service in the denomination.

A limited number of National Defense Education Act loans are also available to students eligible under federal guidelines. In addition, the Office of Student Financial Aid is the certifying office for State Guaranteed Student Loan applications. Local banks and savings and loan associations normally make such funds available to students.

All such loan funds carry a nominal interest charge. Repayment, and the assessment of interest, do not begin until the student has completed full-time study.

DOCTOR OF THEOLOGY CANDIDATES

Princeton Doctoral Fellowships

Three awards each year may be made to entering doctoral students on the basis of demonstrated academic merit and promise of scholarly accomplishment in a chosen field of advanced study. The annual stipend for a fellow is \$3,000.

The George S. Green Fellowship for Doctoral Study in Old Testament

One fellowship for doctoral work in Old Testament may be awarded annually to that Senior in the Master of Divinity program at the Seminary, or that candidate in the Master of Theology program at the Seminary, who is recommended for outstanding academic achievement and scholarly promise by the professors in Old Testament. The stipend for the fellowship is \$3,000.

Fellowship in Theology and Personality

Through the generosity of a friend, there has been established a Fellowship in Theology and Personality. This fellowship, which is renewable for one or two additional years pending satisfactory progress, has an annual stipend of \$3,000-\$4,000.

Doctoral Teaching Fellowships

Up to fifteen Doctoral Teaching Fellowships, allocated among the several fields of doctoral study, are awarded each year. The stipend of a fellowship includes a merit award in the amount of the candidate's tuition charges, an additional merit award of \$1,000, and a salary of \$800 for which the holder undertakes a limited amount of assistance to the Faculty in his field of study. Fellowships ordinarily are awarded to applicants who have completed the first year of doctoral study, but on occasion an entering doctoral student with unusually high qualifications may be considered.

Doctoral Study Grants

Grant awards in limited amounts are available to doctoral candidates who demonstrate financial need. These awards are reserved for students who do not qualify for the fellowships described above.

Applicants and candidates in all programs should address inquiries concerning financial assistance to:

Director of Student Financial Aid
Princeton Theological Seminary
Princeton, New Jersey 08540

SENIOR CLASS FELLOWSHIPS

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the alumni of the Seminary contributed a fund for a fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three fellowships. In 1943 a fellowship was established on the Samuel Robinson Foundation. The fellowships were reorganized in 1945 by the Trustees of the Seminary and five fellowships established upon these foundations with an honorarium of \$1,000 each. Fellowships are available in Old Testament, New Testament, the Department of History, the Department of Theology, and the Department of Practical Theology.

Fellowship Regulations

The fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a fellowship, a student must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class. The candidate must give notice of his intention to compete for a fellowship to the Director of Professional Studies and receive the Director's approval.

2. The candidate must present a thesis in a specified field, which shall also be his area of Senior studies, and pass such examination as may be required. A copy of the thesis must be delivered at the Office of Professional Studies on or before May 1. The award of the fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the library. The fellowship award will be made by the Faculty, upon recommendation of the department concerned, and will be announced on or about May 15.

3. A student who submits a thesis in competition for a fellowship, whether or not he is successful in the competition, will receive regular academic credit for his work, provided it meets the usual requirements for a thesis in the area of his Senior studies.

4. A fellow shall pursue studies principally in the subject in which his fellowship has been awarded. He may pursue his studies either in this Seminary or in some other approved graduate institution. He shall submit his program to the Director of Professional Studies for approval and subsequently shall make to him periodic reports of his progress. A fellow shall study for a full academic year, which year shall be the next ensuing after his appointment. Permission to postpone study requires Faculty approval. Such request shall be submitted to the Director of Professional Studies.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

The Senior Fellowship in Old Testament will be awarded to that Senior student who presents the best Senior studies thesis in this field and who qualifies under the fellowship regulations outlined above. [For the year 1972-1973 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

The Senior Fellowship in New Testament will be awarded to that student who presents the best Senior studies thesis in this field and who

qualifies under the fellowship regulations outlined above. [For the year 1972-1973 a single fellowship will be available in the combined Old Testament and New Testament fields.]

THE FELLOWSHIP IN HISTORY

The Senior Fellowship in History will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1972-1973 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

The Senior Fellowship in Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above. [For the year 1972-1973 a single fellowship will be available in the combined fields of History and Systematic Theology.]

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Established on the Samuel Robinson Foundation

The Senior Fellowship in Practical Theology will be awarded to that student who presents the best Senior studies thesis in a division of this department and who qualifies under the fellowship regulations outlined above.

The Graduate Study Fellowship for the Parish Ministry

Through the generosity of an anonymous friend there was established for the year 1972-73 a fellowship for overseas study, to be awarded to an immediate graduate of the Seminary who is dedicated to the parish ministry. Field education performance and academic excellence are considered by the Faculty in making the award.

FELLOWSHIPS AT JERUSALEM AND ATHENS

Inasmuch as Princeton Theological Seminary makes an annual contribution to the American School of Oriental Studies at Jerusalem, and to the American School of Classical Studies at Athens, qualified students can be recommended in competition for annual fellowships at each of these schools. For further details students who are interested should consult with Mr. Fritsch regarding studies in Jerusalem, or with Mr. Metzger regarding studies at Athens. By virtue of an association with the Hebrew Union College Biblical and Archaeological School in Jerusalem, it also is possible for qualified students to be recommended for research fellowships in Israel. Details may be secured from Mr. Fritsch.

PRIZES AND SPECIAL AWARDS

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

Except where an essay is required, the inclusion of a prize in the descriptive paragraphs below does not constitute an assurance of its availability during the year 1972-73. Essays submitted for prizes must be signed with an assumed name, accompanied by a sealed envelope containing the name of the author, and presented at the Office of Professional Studies on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

The Samuel Robinson Foundation Prizes

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1972-73 up to forty prizes of \$150.00 each will be awarded, for which Juniors, Middlers, Seniors, and Graduate students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examination on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course.

The David Hugh Jones Prize

Through the generosity of former members of the Princeton Seminary Choir, this prize is offered periodically to that student who, in the judgment of the Faculty, has contributed most to the musical life of the Seminary campus.

The Robert Goodlin Prize

Through the generosity of family and friends, this prize has been established in memory of Robert Paul Goodlin, a member of the Senior class of 1961. The award will be made to a worthy student who has displayed a particular interest in clinical training.

The Warwick Foundation Scholarship Grant

This award is given through the Warwick Foundation by Mr. and Mrs. Kenneth W. Gemmill in honor of Mr. Gemmill's father, Benjamin McKee Gemmill, D.D., a graduate of Princeton Theological Seminary in 1892. The sum of \$700 is made available to assist a student who requires financial aid.

SENIOR PRIZES

The Scribner Prizes in New Testament

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best essay on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1973-74 will be: The Magnificat (Luke 1:46-56).

The Greir-Davies Prizes in Preaching

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior class whose preaching and other forms of oral communication throughout the year shall be accounted the best in thought, composition, and delivery. The second in merit will receive fifty dollars.

The John Alan Swink Prize in Preaching

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior class of 1952. One hundred dollars may be given to a member of the Senior class who has shown most improvement in preaching during his Seminary course.

The Charles J. Reller Abiding Memorial Fund Award

The Neshaminy-Warwick Presbyterian Church of Hartsville, Pennsylvania, has established this award in memory of Charles J. Reller, a devoted member of that congregation. The award will be made to the student who, during his final year of study on any Seminary program, is judged to have shown during that year "the greatest active Christian concern for his fellow man."

The John T. Galloway Prize in Expository Preaching

The John T. Galloway prize is awarded, upon recommendation of the professors of Homiletics, to a member of the Senior Class who throughout his years as a Master of Divinity candidate has indicated a special interest and competence in courses in expository preaching, and who in his preaching class has delivered an unusually good expository sermon.

SENIOR AND MIDDLE PRIZES

The Robert L. Maitland Prizes in New Testament Exegesis and English Bible

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The passage for 1972-73 is: Mark 9:1-13 (The Transfiguration).

One hundred dollars will be given for the best essay on an assigned subject in English Bible.

The subject for 1972-73 is: The Beatitudes in Contemporary Research and Interpretation.

The John Finley McLaren Prize in Biblical Theology

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best essay on an assigned subject in Biblical Theology.

The subject for 1972-73 is: Is There a View of Creation *ex nihilo* in Genesis 1?

MIDDLE PRIZES

The Benjamin Stanton Prize in Old Testament

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars may be awarded to a member of the Middle class on the basis of excellence in the field of Old Testament without submitting a thesis. [Not available for 1972-73.]

The E. L. Wailes Memorial Prize in New Testament

By a gift from the estate of the Rev. George Handy Wailes, D.D., an alumnus of the Seminary in the class of 1897 and a visiting professor in the institution for several years, there was established in 1968 the E. L. Wailes Memorial Prize. Fifty dollars may be awarded to a member of the Middle class on the basis of excellence in the field of New Testament without submitting a thesis. [Not available for 1972-73.]

The Archibald Alexander Hodge Prize in Systematic Theology

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars is awarded periodically to a member of the Middle class on the basis of excellence in the field of Systematic Theology without submitting a thesis. [Not available for 1972-73.]

The Mary Long Greir Prizes in Speech and Homiletics

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Middle class on the basis of effectiveness in preaching and the public reading of the Scriptures.

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior class who has shown special interest and ability in the teaching aspects of the work of the church.

The Edward Howell Roberts Scholarship in Preaching

Through the generosity of Mr. George M. Dunlap, Jr., the Marple Presbyterian Church of Broomall, Pennsylvania, has established an annual scholarship in memory of Edward Howell Roberts who at the time of his death in 1954 was Dean of Princeton Seminary. The award will be made by the Faculty to a member of the Middle class who shows promise in the field of preaching and who needs financial aid in order to continue study in this area.

The Raymond Irving Lindquist Fellowship in the Parish Ministry

This fellowship, established in honor of the Reverend Dr. Raymond Irving Lindquist, an alumnus of Princeton Theological Seminary in the class of 1933, a Trustee of the Seminary, and minister emeritus of the Hollywood First Presbyterian Church, will be given to a rising Senior each year who has been judged outstanding in his gifts and preparation for the parish ministry and is planning a career as a pastor. The fellowship will be awarded by the Faculty on the recommendation of the Dean of Field Education.

JUNIOR PRIZES

The Mary Long Greir Prizes in Speech

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Periodically a first prize of fifty dollars and a second prize of twenty-five dollars are awarded to a member of the Junior class on the basis of effectiveness in the public reading of the Scriptures and in other forms of oral communication.

HOUSING FACILITIES

Single Students

Rooms in the Seminary dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirror, and bookcase. Bed linen and blankets for a single bed, and towels, must be provided by the student himself. A commercial linen service is available for those students who prefer to use it.

A single student on a regular program is expected to room in one of the Seminary dormitories. Students who occupy Seminary accommodations are required to be enrolled for a full-time program throughout the period of residence and to take their meals in the Campus Center.

A drawing for choice of rooms in the dormitories is held in May, and rooms are assigned to new students upon arrival.

Candidates for the Th.D. degree may occupy Seminary accommodations for a two-year period only. Candidates for the Th.M. degree ordinarily may occupy Seminary facilities for one year only, during which time they are expected to pursue a full-time program.

Married Students

A large number of unfurnished apartments for married students with or without children are available in the Princeton Windsor complex. Each unit contains a living room, dining area, kitchen, bath, and either one or two bedrooms. This group of apartments is located approximately four miles from the Seminary. A smaller number of unfurnished apartments of varying sizes, some with provision for couples with children, are available on the Stockton Street campus. Seminary apartments are rented to students under a lease arrangement. The period of the lease is from September 1 to August 31, except that students graduating in June will be released from the lease as of June 30.

In addition, a section of one of the Seminary dormitories has been reserved for married couples without children. The suites consist of two or three rooms, and are provided with the essentials of furniture in-

cluding bed and mattress. Couples must furnish their own bedding, and the student is required to take his meals in the Campus Center.

Although an increasing number of married students will occupy Seminary apartments, some families will find it desirable or necessary to secure accommodations in Princeton or the surrounding area. The Seminary maintains an Office of Housing to assist couples in finding adequate accommodations, although final responsibility for obtaining such accommodations rests with the student. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to:

Director of Housing
Princeton Theological Seminary
Princeton, New Jersey 08540

CARE OF HEALTH

Students of the Seminary who require medical attention are cared for at the Princeton University Infirmary, which is used jointly with University students on the following terms:

1. Every student who becomes ill or suffers an accident should report at once to the infirmary for examination by a staff physician. If the student is taken ill in his room and is unable to go to the in-

At Princeton Windsor Apartments



firmory, a physician at the infirmary should be notified immediately. The infirmary telephone (452-3139) is covered 24 hours a day, except during the Christmas and summer holidays.

2. If a student is confined to the infirmary less than one week, no charge is made for board. If he is in the infirmary one week or more, he will be charged at current University rates from the time of admission to the infirmary. In the latter case, an adjustment will be made on his Seminary board bill if he holds a board and room contract with the Seminary.
3. *During the summer before registration, an entering student must submit a health history and a record of medical examination completed by his family or school physician. A standard report form for this purpose is made available by the infirmary through the Office of Admissions of the Seminary.*

The infirmary staff includes two psychiatrists and a clinical psychologist who may be consulted by students desiring their assistance.

Participation in the health program of the University infirmary is made possible by an 1893 gift of \$3,750, by the Reverend William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, which established an endowment in the infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr. In 1923 Mr. E. Francis Hyde of New York City contributed \$25,000 on behalf of the Seminary toward the construction of a new building. The Seminary, by an annual contribution toward the maintenance of the infirmary, assumes its share of the cost of operation.

To supplement the excellent facilities and program of the McCosh Infirmary, Princeton Seminary has initiated a Medical Benefits Plan, designed to the Seminary's own specifications and needs. This plan has two aims: first, to cover most or all of the usual cost of hospitalization; and second, to provide financial assistance in those cases where other medical expenses rise above the "deductible" out of pocket sum of \$100.00. Participation in the Plan is mandatory for all full-time students of the Seminary (see the definition in the note at the foot of page 138), and for all dependents of such students unless those dependents have comparable coverage paid for by the spouse's employer. The comprehensive fee coverage includes services of McCosh Infirmary and the Medical Benefits Plan *for the student*. For an additional charge of approximately \$60, coverage of the Plan is extended to one dependent; for an added charge of approximately \$115, to two or more dependents.

EVENTS AND ACTIVITIES

“THE STUDENT BODY”

EVERY regularly enrolled student is considered a member of “The Student Body of Princeton Theological Seminary” in the conduct of the affairs of student government. A Student Council, composed of elected officers and representatives from the full range of student activities and interests, directs the program of student government.

The major areas of concern in which the Student Council is at work include: community spiritual life, the mission of the church, church and society, Christian stewardship, and theological and curricular matters. The primary objectives of the student government, as set forth in its constitution, are: (1) To organize and promote the concerns of the student body about its life on the Seminary campus. (2) To develop the spiritual, academic, social, and physical life of the Seminary community through planned activities. (3) To assist the Seminary community in fulfilling its responsibility for a ministry of reconciliation in the world. (4) To encourage the mutual ministry among students as the primary way of meeting their pastoral needs.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

Members of the Koinonia cabinet for 1971-72 were: *President*, Edgar W. Conrad; *Past President*, Robert C. Mathewson; *Departmental Representatives*, Helmuth Egelkraut, George Armstrong, Glenn Fields, Emma Trout; *Member-at-Large*, John Wiederholt.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883

to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the church.

The Warfield Lectureship

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the lecturer on this foundation shall be approved by the Faculty of the Semi-



nary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

SEMINARY MUSIC

Music plays an important part in the life of Princeton Seminary. Typical of choral groups that have served over the years are:

(a) The Touring Male Chorus, which sang in at least three churches nearly every Sunday of the academic year. In 1946 it made its first summer tour, covering the southeastern states and Cuba. Thereafter its summer itinerary took it at least twice into every state of the Union and into every province of Canada. In addition, it visited Mexico, Guatemala, Honduras, El Salvador, Costa Rica, Nicaragua, Panama, Colombia, Puerto Rico, Haiti, the Dominican Republic, Japan, and Korea. On all extended tours the choir sang not only in churches but also in prisons, hospitals, military bases, colleges, youth camps, and often over radio or television.

(b) The Oratorio Choir was open to members of the entire Seminary community and presented at least two major oratorios each year in Miller Chapel.

(c) The Motet Choir was a small mixed group that sang regularly in chapel one day a week and performed a Bach cantata in the spring.

(d) The Recording Choir, composed of former members of the Touring Male Chorus, sang regularly one day a week in the chapel and made two recordings covering forty anthems from the Touring Chorus repertoire.

(e) A third Male Chorus, composed of men whose family and church responsibilities would permit touring on Sundays, sang one day a week in chapel and occasionally filled outside engagements.

A variety of choral and instrumental organizations, some designed to perform off-campus, is under consideration for the next academic year.

PUBLICATIONS

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 1, 2, and 3 contain the copy of addresses delivered to the Seminary community by visiting lecturers, papers of a specialized or scholarly nature by members of the Faculty, sermons, book reviews, and special program notices. These numbers of THE BULLETIN are distributed free of charge among all alumni and are sent to seminary libraries, church-related colleges, and on an exchange basis with many similar quarterlies. All inquiries should be addressed to the Editor, Princeton Seminary Bulletin, Princeton, N.J. No. 4, issued in June, is the annual academic catalogue. Copies may be obtained, without charge, from the Office of the Registrar.

ALUMNI NEWS

Issued four times a year by the Information Office in cooperation with the Secretary of the Seminary, *Alumni News* is distributed without charge to all Princeton Seminary alumni. The contents include articles on campus events, the developing program of the Seminary, and the activities of alumni and members of the current Seminary community.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, THEOLOGY TODAY, the first number of which appeared in April, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, ministers and men engaged in diverse forms of Christian service. All mail for the review should be addressed to THEOLOGY TODAY, Box 29, Princeton, N.J. 08540.

STUDENTS IN THE SEMINARY

June 1971-May 1972

VISITING FELLOWS

Paul Harry Andrews, Th.D.

*Chairman, Department of Ancient Languages and Literature
Capital University, Columbus, Ohio*

Edward P. Augsburg, Ph.D.

*Professor of Religion
Ashland College, Ashland, Ohio*

Paul Abernathy Crow, Jr., Ph.D.

*General Secretary, Consultation on Church Union
Princeton, New Jersey*

Demetrius R. Dumm, O.S.B.

*Rector, Saint Vincent Seminary
Latrobe, Pennsylvania*

Ulrich Gaebler, Th.D.

*Oberassistent, Institute for the Swiss Reformation
University of Zurich, Switzerland*

Norman Hill Maring, Ph.D.

*Professor of Church History
Eastern Baptist Theological Seminary
Philadelphia, Pennsylvania*

David Roy Merritt, Ed.R.D.

*Executive Director
Joint Board of Christian Education of Australia and New Zealand
Melbourne, Victoria, Australia*

Willem Nichol, Doctorandus

*Theologische Hoogeschool
Kampen, The Netherlands*

Bernard Ernest Quick, Th.M.

*Pastor, Pleasant Unity United Presbyterian Church
Tarentum, Pennsylvania*

Gyorgy Szonyi, Th.D.

*Minister, Reformed Church of Hungary
Miskolc, Hungary*

Linden M. Wenger, Th.M.

*Associate Professor of Philosophy
Eastern Mennonite College, Harrisonburg, Virginia*

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

Enrolled 1971-1972

- | | |
|--|----------------------------------|
| <p>George Aubrey Whitcombe Armstrong
M.A., University of Otago, 1954
B.D., St. John's College, Auckland, 1958</p> | <p>Auckland, New Zealand</p> |
| <p>Mesrob Vardapet Ashjian
Armenian Theological Seminary, Lebanon, 1961
Th.M., Princeton Theological Seminary, 1971</p> | <p>Antelias, Lebanon</p> |
| <p>Andrew William Conrad
A.B., Barrington College, 1963
B.D., Gordon Divinity School, 1967
Th.M., Princeton Theological Seminary, 1971</p> | <p>Providence, Rhode Island</p> |
| <p>Gary Bruce Deason
A.B., University of Texas, 1967
M.Div., Princeton Theological Seminary, 1971</p> | <p>Dallas, Texas</p> |
| <p>Helmuth Ludwig Egelkraut
B.D., Gordon Divinity School, 1967</p> | <p>Hofheim, West Germany</p> |
| <p>Glen Franklyn Fields
A.B., Texas Christian University, 1967
M.Div., Princeton Theological Seminary, 1970</p> | <p>Houston, Texas</p> |
| <p>Simon Patrick Gallagher
A.B., Seton Hall University, 1967
B.D., Drew University School of Theology, 1970</p> | <p>Morristown, New Jersey</p> |
| <p>Hilario Molijon Gomez, Jr.
A.B., Silliman University, 1961
B.D., Union Theological Seminary, Manila, 1966</p> | <p>Manila, Philippines</p> |
| <p>Larry Kent Graham
A.B., Upsala College, 1964
Th.B., Luther Theological Seminary, Minnesota, 1970</p> | <p>Minneapolis, Minnesota</p> |
| <p>Siegfried Friedrich Haug
University of Tübingen, 1970</p> | <p>Tübingen, West Germany</p> |
| <p>Marvin Gerald Hoekstra
A.B., Calvin College, 1967
B.D., Calvin Theological Seminary, 1970</p> | <p>Grand Rapids, Michigan</p> |
| <p>Soo Chul Kim
A.B., Seoul National University, 1959; M.A., 1962
M.Div., University of Dubuque Theological Seminary, 1968</p> | <p>Seoul, Korea</p> |
| <p>Margaret Anne Sanders Krych
A.B., University of Western Australia, 1963
B.D., Melbourne College of Divinity, 1965; Th.M., 1969</p> | <p>Naylands, W.A., Australia</p> |

- Carl James Kurapati Madras, India
 A.B., University of Madras, 1955; B.T., 1957
 B.D., Serampore University, 1961; Th.M., 1965
- Charles Edward Lake Three Oaks, Michigan
 A.B., Hope College, 1968
 M.Div., Princeton Theological Seminary, 1971
- Alan Edmond Lewis Belfast, Northern Ireland
 M.A., University of St. Andrews, 1967
 B.D., New College, University of Edinburgh, 1971
- Edward Louis Mabry Decatur, Illinois
 A.B., Millikin University, 1966
 M.Div., Princeton Theological Seminary, 1969
- John Martin Mason, III Beaver Dam, Wisconsin
 A.B., St. Olaf College, 1959
 B.D., Luther Theological Seminary, Minnesota, 1963
- Michael Barton Myers Topeka, Kansas
 A.B., Washburn University, 1969
 M.Div., Princeton Theological Seminary, 1972
- Timothy Murere Njoya Nyeri, Kenya
 St. Paul's United Theological College, Limuru, 1966
 M.Div., Princeton Theological Seminary, 1971
- Joseph Patrick O'Neill Baltimore, Maryland
 A.B., Fordham University, 1957; M.A., 1959
 L.Th., Collegio Maximo de San Jose, 1965
- Richard Earl Oster, Jr. Dallas, Texas
 A.B., Texas Technological College, 1969
 M.A., Rice University, 1971
- Joon Surh Park Seoul, Korea
 LL.B., Seoul National University, 1964
 Th.B., Yonsei University, 1966
 B.D., Yale University Divinity School, 1969
- Sang Chang Park Seoul, Korea
 B.S., Ewha Woman's University, 1962
 A.B., Yonsei University, 1966
 B.D., Yale University Divinity School, 1970
- Harry Owen Paschall Plant City, Florida
 A.B., Davidson College, 1958
 B.D., Austin Presbyterian Theological Seminary, 1962
- Halk Jin Rah Seoul, Korea
 A.B., Seoul National University, 1957; M.A., 1960
 B.D., Central Theological Seminary, Korea, 1958
 Th.M., Princeton Theological Seminary, 1968

Andrew David Scrimgeour
A.B., Nyack Missionary College, 1967
M.Div., Princeton Theological Seminary, 1971

Richard LeRoy Spencer
A.B., University of California, Los Angeles, 1962
B.D., Princeton Theological Seminary, 1965

Robert Peter Vande Kappelle
A.B., King's College, New York, 1965
M.A., Indiana University, 1967
B.D., Princeton Theological Seminary, 1970

John Orville Wiederholt
A.B., Austin College, 1967
M.Div., Princeton Theological Seminary, 1970

Not Enrolled 1971-1972

David Thomas Abalos
A.B., University of Toronto, 1963
M.A., Marquette University, 1967

Allummutil Thomas Abraham
A.B., University of Kerala, 1961
B.D., Seabury-Western Theological Seminary, 1963
S.T.M., Boston University School of Theology, 1965

Kuruvilla Cherukara Abraham
B.Sc., University of Travancore, 1957
B.D. Serampore College, 1964

Haruo Aihara
A.B., Meiji Gakuin University, Tokyo, 1955
A.B., Tokyo Union Theological Seminary, 1957; B.D., 1959

William Paul Anderson
A.B., Bloomfield College, 1961
B.D., Princeton Theological Seminary, 1964

Joyce Hyacinth Elaine Bailey
B.D., University of London, 1954
M.R.E., Union Theological Seminary, New York, 1968

David Lawrence Beck
A.B., The College of Wooster, 1962
B.D., Princeton Theological Seminary, 1965; Th.M., 1966

Ivan Thomas Blazen
A.B., Andrews University, 1957; M.A., 1958
B.D., Seventh-Day Adventist Theological Seminary, 1962

Bruce Ormand Boston

A.B., Muskingum College, 1962

B.D., Princeton Theological Seminary, 1968

Paul Lowell Bremer

A.B., Calvin College, 1964

B.D., Calvin Theological Seminary, 1967

Joseph Russell Burck

A.B., Princeton University, 1959

B.D., Princeton Theological Seminary, 1964

Feliciano Vergara Cariño

A.B., Philippine Christian Colleges, 1963

Th.B., Union Theological Seminary, Manila, 1956

Edgar William Conrad

A.B., Lebanon Valley College, 1964

B.D., United Theological Seminary, Dayton, 1968

Th.M., Princeton Theological Seminary, 1969

Robert Leroy Conrad

A.B., Concordia Seminary, St. Louis, 1953; B.D., 1964; S.T.M., 1967

M.A., Washington University, 1956

Peyton Gardner Craighill

A.B., Yale University, 1951

B.D., Protestant Episcopal Theological Seminary, Virginia, 1954

S.T.M., General Theological Seminary, 1965

Linn James Creighton

A.B., Harvard University, 1939

B.D., Union Theological Seminary, New York, 1948

Th.M., Princeton Theological Seminary, 1963

John Wayne Davenport

B.B.A., The University of Texas, 1963

B.D., Austin Presbyterian Theological Seminary, 1967

Hans George Dumpys

A.B., Augsburg College, 1956

B.D., Lutheran School of Theology at Chicago, 1960

Th.M., Harvard Divinity School, 1965

Ross Denison Dunn

A.B., University of Redlands, 1959

B.D., Austin Presbyterian Theological Seminary, 1964

Vincent Offley Eareckson, III

A.B., Swarthmore College, 1966

B.D., Princeton Theological Seminary, 1969

Elizabeth Gordon Edwards

A.B., Middlebury College, 1955

B.D., Princeton Theological Seminary, 1962; Th.M., 1965

Ivan Bernard Fagre

A.B., St. Olaf College, 1948

Th.B., Luther Theological Seminary, Minnesota, 1955

Kenneth Joseph Foreman, Jr.

B.S., Haverford College, 1942

B.D., Union Theological Seminary, Virginia, 1945

Th.M., Louisville Presbyterian Theological Seminary, 1953

Ronald Glen Frase

B.S., Wheaton College, 1948

B.D., Fuller Theological Seminary, 1951

Th.M., Princeton Theological Seminary, 1960

Peter Craven Fribley

A.B., Hanover College, 1955

B.D., Union Theological Seminary, New York, 1959; S.T.M., 1960

Stanley David Garber

A.B., Eastern Mennonite College, 1958; B.D., 1961

Geddes Whitney Hanson

A.B., Howard University, 1955

S.T.B., Harvard Divinity School, 1958

Charles Alexander Herrick

A.B., DePauw University, 1964

B.D., Princeton Theological Seminary, 1967

Robert Arthur Holst

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961; S.T.M., 1963

Bruce Mervyn Hucker

A.B., University of Auckland, 1961; M.A., 1968

B.D., University of Otago, 1968

Rodney John Hunter

A.B., Yale University, 1962

B.D., Princeton Theological Seminary, 1965

Marion Greene Jenkins

A.B., Westminster College, Utah, 1965

B.D., Princeton Theological Seminary, 1968; Th.M., 1969

Peter Ronald Jones

A.B., University of Wales, 1963

B.D., Gordon Divinity School, 1967

Th.M., Harvard Divinity School, 1968

Yong-Bock Kim

A.B., Yonsei University, 1961

M.Div., Princeton Theological Seminary, 1966

Harold Paul Krull

B.S.M., Capital University, 1950

M.M., Northwestern University, 1951

B.D., Evangelical Lutheran Theological Seminary, Ohio, 1961

Th.M., Princeton Theological Seminary, 1962

Arden Lee Krych

A.B., Gustavus Adolphus College, 1963

B.D., Lutheran School of Theology, Chicago, 1967

Belden Curnow Lane

A.B., Florida State University, 1966

B.D., Fuller Theological Seminary, 1969

John Gerhard Lygre

A.B., Luther College, 1966

B.D., Luther Theological Seminary, Minnesota, 1969

James David Lynn

A.B., College of the Pacific, 1960

B.D., Drew University School of Theology, 1963

George Harvey Overgaard Madsen

A.B., Concordia College, Moorhead, 1959

B.D., Luther Theological Seminary, Minnesota, 1963

Robert Edward Manning

A.B., Boston College, 1960; M.A., 1961; B.D., 1968

S.T.L., Weston College, 1968

M.Ed., Harvard University, 1968

Tadataka Maruyama

A.B., National Gakugei University, 1962

B.D., Westminster Theological Seminary, Philadelphia, 1966

S.T.M., Yale University Divinity School, 1967

Robert Colville Mathewson

A.B., College of Wooster, 1956

S.T.B., Harvard Divinity School, 1960

Th.M., Princeton Theological Seminary, 1968

Donald Andre Maxam

A.B., Hope College, 1955

B.D., New Brunswick Theological Seminary, 1962

John Milton McCoy, Jr.

B.F.A., University of Texas, 1959

B.D., Austin Presbyterian Theological Seminary, 1963

James Elliott McPherson

A.B., Boston University, 1959

B.D., Andover Newton Theological School, 1963

John Leland Mebust

A.B., St. Olaf College, 1958

B.D., Luther Theological Seminary, Minnesota, 1963

Donald Rutherford Mitchell

A.B., University of Otago, 1946

M.Div., Princeton Theological Seminary, 1963

M.A., Rutgers University, 1965

Theron Stanford Nease

A.B., Austin College, 1954

B.D., Austin Presbyterian Theological Seminary, 1958

Daniel Premaseelan Niles

M.A., Madras Christian College, 1964

M.A., Mansfield College, University of Oxford, 1967

John Lee Powell

A.B., Southern Methodist University, 1957

B.D., Yale University Divinity School, 1960

Kenneth William Rogahn

A.B., Concordia Seminary, St. Louis, 1956; B.D., 1960; S.T.M., 1966

Claude Gilbert Romero

A.B., St. John's College, California, 1957

St. John's Seminary, California, 1961

Margaret Amy Schatkin

A.B., Queens College, New York, 1964

M.A., Fordham University, 1966; Ph.D., 1967

Ingram Samuel Seah

A.B., Bethel College, Kansas, 1958

B.D., McCormick Theological Seminary, 1961

S.T.M., Union Theological Seminary, N.Y., 1964

William Francis Skudlarek

A.B., St. John's University, 1960

S.T.L., Gregorian University, Rome, 1968

James Forbes Seunarine

A.B., University of Toronto, 1947

B.D., Emmanuel College, Toronto, 1950

Th.M., Princeton Theological Seminary, 1958

Russel Lynn Staples

A.B., Walla Walla College, 1955

M.A., Andrews University, 1956; B.D., 1958

Willard Myers Swartley

A.B., Eastern Mennonite College, 1959

B.D., Goshen College Biblical Seminary, 1962

Frank Hunt Thompson

A.B., Seattle Pacific College, 1951

B.D., Asbury Theological Seminary, 1962

Th.M., Princeton Theological Seminary, 1963

Emma Justes Trout

A.B., Franklin College, Indiana, 1963

B.D., Colgate Rochester Divinity School, 1967

Th.M., Princeton Theological Seminary, 1969

Elmer Jack Ulrich

A.B., Washington University, 1961

B.D., Eden Theological Seminary, 1964

Arie Johannes van den Blink

A.B., Trinity College, Connecticut, 1955

B.D., Yale University Divinity School, 1962

Louis Dean Venden

A.B., Loma Linda University, 1951

M.A., Potomac University, 1958

B.D., Andrews University, 1966

David William Waanders

A.B., Hope College, 1962

B.D., New Brunswick Theological Seminary, 1965

Victor LeRoy Walter

A.B., Colorado State College, 1952; M.A., 1954

B.D., Western Evangelical Seminary, Oregon, 1958

Th.M., Princeton Theological Seminary, 1968

James Marvin Weis

A.B., Concordia Seminary, St. Louis, 1958; B.D., 1961

Richard Clifford Wells

B.B.A., Tulane University of Louisiana, 1954

B.D., Austin Presbyterian Theological Seminary, 1960

Th.M., Princeton Theological Seminary, 1962

Charles Ernest Williams

A.B., Murray State College, Kentucky, 1962

B.D., Princeton Theological Seminary, 1965

Charles Jay Wissink

A.B., Hope College, 1952

B.D., Western Theological Seminary, 1955

S.T.M., Union Theological Seminary, New York, 1965

Ronald Dean Worden

A.B., George Fox College, 1960

B.D., Asbury Theological Seminary, 1965

Th.M., Harvard Divinity School, 1967

Alexander Yule

A.B., University of Melbourne, 1963

B.D., Melbourne College of Divinity, 1966

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY

Enrolled 1971-1972

Edward Joseph Adams

Levittown, Pennsylvania

A.B., St. Charles Borromeo Seminary, 1966

M.A., Villanova University, 1968

B.D., St. Charles Borromeo Seminary, 1970

John Afman

Wayne, Pennsylvania

A.B., University of California, Berkeley, 1959

M.Div., Princeton Theological Seminary, 1963

Albert Edward Alspach

Belleville, New Jersey

A.B., Rutgers University, 1959

B.D., Lutheran Theological Seminary, Philadelphia, 1967

Thomas David Anderson

Montclair, New Jersey

A.B., Northwestern University, 1965

B.D., North Park Theological Seminary, 1970

Louis Figueras Angeles

Perth Amboy, New Jersey

A.B., San Beda College, Manila, 1961

Yervant Apelian

Woodside, New York

Armenian Theological Seminary, Lebanon, 1957

Wesley Seevaratnam Ariarajah

Colombo, Ceylon

B.Sc., University of Madras, 1963

B.D., Serampore University, 1966

Abba Kiros Asbeha

Addis Abba, Ethiopia

Theological Faculty, University of Athens, 1970

Theodore Stilwell Atkinson

Portsmouth, Ohio

A.B., Wheaton College, 1966

B.D., Princeton Theological Seminary, 1969

John Francis Baldwin

Lakehurst, New Jersey

A.B., St. Mary of the Lake Seminary, 1954; M.A., 1958

- William Edward Barna Neptune, New Jersey
St. Charles College, Maryland, 1951
Immaculate Conception Seminary, 1957
- Alfred Bowen Bauer Elizabeth, New Jersey
A.B., Houghton College, 1941
B.D., Colgate Rochester Divinity School, 1945
- John Edward Berges Trenton, New Jersey
A.B., Elmhurst College, 1962
B.D., Princeton Theological Seminary, 1965
- Alan Rudolph Blatecky Antigo, Wisconsin
A.B., Carthage College, 1968
M.Div., Princeton Theological Seminary, 1972
- Gordon DeWayne Bontrager Leonia, New Jersey
A.B., Taylor University, 1960
B.D., New York Theological Seminary, 1964
- Albert William Bush, Jr. York, Pennsylvania
A.B., Ohio Wesleyan University, 1969
M.Div., Princeton Theological Seminary, 1972
- David Bays Calhoun Sumter, South Carolina
A.B., Columbia Bible College, South Carolina, 1959
B.D., Covenant Theological Seminary, 1962; Th.M., 1963
- Oo-Ik Chang Seoul, Korea
A.B., Kyung Hee University, 1958
B.D., Westminster Theological Seminary, Philadelphia, 1970
- Paul Gale Chappell Winfall, North Carolina
A.B., Oral Roberts University, 1968
M.Div., Asbury Theological Seminary, 1971
- Daniel Chapuis Spiegel, Switzerland
Gymnasium of Neuchatel, 1966
L.Th., University of Neuchatel, 1971
- Hearn Chun Seoul, Korea
A.B., Seoul National University, 1964
B.D., Perkins School of Theology, 1970
- Andrew Jackson Costello West End, New Jersey
A.B., Mount St. Alphonsus Seminary, 1962; M.Div., 1965
- Joseph Dancy, Jr. Richmond, Virginia
A.B., Virginia Union University, 1963; B.D., 1966
- Theodorus Josephus De Koning Spencerville, Ontario, Canada
A.B., Waterloo Lutheran University, 1966
B.D., Queen's Theological College, Ontario, 1971

- Vincent Chisholm DeLalla Edison, New Jersey
 A.B., St. Lawrence University, 1967
 M.Div., Princeton Theological Seminary, 1970
- James Elvin Doffin, Jr. Charleston Heights, South Carolina
 A.B., Furman University, 1958
 B.D., Southeastern Baptist Theological Seminary, 1968
- Gladstone Roy Donalds Kingston, Jamaica
 B.D., University of London, 1954
- Patrick Arthur Dowd Irvine, California
 A.B., St. Francis Seminary, Wisconsin, 1968
- James William Ealey Rahway, New Jersey
 A.B., Virginia Union University, 1955; B.D., 1958
- Brian James Egan Lakewood, New Jersey
 A.B., St. Benedict's College, Kansas, 1947
 M.A., University of Notre Dame, 1958
- William Wearshing Erbach Fort Dix, New Jersey
 A.B., Rutgers University, 1958
 B.D., Duke University Divinity School, 1960
- Eugene Donald Errickson Trenton, New Jersey
 A.B., St. Bernard's Seminary and College, 1964
 S.T.B., Catholic University, D.C., 1969
- Eapen Ezhamalil Kottayam, Kerala, India
 A.B., University of Kerala, 1968; M.A., 1970
- John Brett Fenwick Vicksburg, Mississippi
 B.S., Mississippi State University, 1962
 B.D., Union Theological Seminary, Virginia, 1968
- Leonard Dudley Field, III Gladwyne, Pennsylvania
 B.S., Cheyney State College, 1969
 M.Div., Princeton Theological Seminary, 1971
- Graham Watson Foster Edinburgh, Scotland
 M.A., University of Edinburgh, 1968
 B.D., New College, University of Edinburgh, 1971
- John Mark Frederick, Jr. Mertztown, Pennsylvania
 A.B., Eastern Mennonite College; B.D., 1966
- Dennis Franklin Fredrickson Philadelphia, Pennsylvania
 A.B., Elmhurst College, 1965
 B.D., Lancaster Theological Seminary, 1969
- Ralph Hugo Garbe Wawota, Saskatchewan, Canada
 A.B., City College of New York, 1960
 S.T.B., New York Theological Seminary, 1963

- Alan Roy George South Milwaukee, Wisconsin
 A.B., Bethany Nazarene College, 1967
 M.Div., Asbury Theological Seminary, 1970
- Candelario Julio Gomez Trenton, New Jersey
 Th.B., Union Theological Seminary, Matanzas, 1958
- David Roy Grant Auckland, New Zealand
 A.B., University of Otago, 1968; B.D., 1970
- James Alvah Guyer Trenton, New Jersey
 A.B., Oklahoma Agricultural and Mechanical College, 1952
 M.Div., Princeton Theological Seminary, 1955
- Jean Val Hastings Cornwells Heights, Pennsylvania
 A.B., Temple University, 1959
 B.D., Eastern Baptist Theological Seminary, 1962
- William John Haughney Hightstown, New Jersey
 A.B., Seton Hall University, 1943
 Immaculate Conception Seminary, 1947
- Henry Leon Hemmerling Hightstown, New Jersey
 A.B., Seton Hall University, 1964
- Paul Bernard Henry New Hope, Pennsylvania
 A.B., Lycoming College, 1966
 B.D., Princeton Theological Seminary, 1969
- George Edward Hollingshead, Jr. Yardley, Pennsylvania
 A.B., Washington and Jefferson College, 1958
 B.D., Princeton Theological Seminary, 1961
- Sunghyun Hong Seoul, Korea
 A.B., Seoul National University, 1962; M.A., 1964
 B.D., Presbyterian Theological Seminary, Seoul, 1965
- Paul Chin-Ming Hsu Taipei, Taiwan
 B.D., Taiwan Theological College, 1965
- Larry Stephen Huntzberry Lambertville, New Jersey
 A.B., Lebanon Valley College, 1965
 M.Div., United Theological Seminary, Dayton, 1968
- Mizuo Ito Hiroshima, Japan
 A.B., International Christian University, Tokyo, 1960
 A.B., Tokyo Union Theological Seminary, 1966; B.D., 1968
- Kiyoichi Itokazu Honolulu, Hawaii
 A.B., Baylor University, 1959
 B.D., Southwestern Baptist Theological Seminary, 1962
- Daniel Keane Clare, Ireland
 Dip., All Hallows College, Dublin, 1966

- Richard Lee Killmer
A.B., Franklin and Marshall College, 1964
B.D., Princeton Theological Seminary, 1968
Metuchen, New Jersey
- Edward Herman Klein
St. Joseph's College, Philadelphia, 1964
B.D., St. Charles Borromeo Seminary, 1971
Yeadon, Pennsylvania
- David George Konz
B.S., Houghton College, 1963
M.Div., Asbury Theological Seminary, 1968
Bethlehem, Pennsylvania
- Casimir Henry Ladzinski
A.B., St. Mary's Seminary and University, 1958
SS. Cyril and Methodius Seminary, 1962
Trenton, New Jersey
- Rolf Albert Langendoerfer
University of Heidelberg, 1970
Groetzingen, West Germany
- Walter Scott Lawrence, III
A.B., Asbury College, 1967
M.Div., Asbury Theological Seminary, 1971
Fairfield, Illinois
- Chul Soon Lee
A.B., Seoul National University, 1962
B.D., Westminster Theological Seminary, Philadelphia, 1971
Seoul, Korea
- Paul Arthur Leggett
B.S., Syracuse University, 1968
M.Div., Princeton Theological Seminary, 1971
Philadelphia, Pennsylvania
- Wynn Alan Lembright
B.S., University of Toledo, 1965
M.Div., Asbury Theological Seminary, 1970
Dover, Ohio
- Salvatore Joseph Livigni
A.B., St. Mary's Seminary and University, 1957; 1961
M.S., Iona College, New York, 1971
Union Beach, New Jersey
- Gary Carl Luckenbill
A.B., Moravian College, 1967
B.D., Evangelical Congregational School of Theology, 1970
Zieglerville, Pennsylvania
- Samuel Joseph Lupico
A.B., St. Mary's Seminary and University, 1961; S.T.B., 1963
Trenton, New Jersey
- Richard Fewell Mackintosh
A.B., Erskine College, 1967
M.Div., Louisville Presbyterian Theological Seminary, 1971
Rock Hill, South Carolina
- Norman Paul Madsen
A.B., Hope College, 1966
B.D., New College, University of Edinburgh, 1970
Harvey, Illinois

- Joe Richard Magrill, Jr. Marshall, Texas
 A.B., East Texas State University, 1967
 M.Div., Princeton Theological Seminary, 1970
 M.L.S., Rutgers University, 1971
- Vincent Reynold Malatesta Clifton, New Jersey
 A.B., Seton Hall University, 1957
 Immaculate Conception Seminary, 1961
- Peter Claver Semakalu Matovu Kampala, Uganda
 G.Th., University of Salonica, 1970
- James Joseph McConnell South Amboy, New Jersey
 A.B., St. Francis College, Brooklyn, 1950
- Donnon Jude McNally Beach Haven, New Jersey
 A.B., St. Bonaventure University, 1961
- Howard Wayne Merritt Cartersville, Georgia
 A.B., Samford University, 1968
 M.Div., Southern Baptist Theological Seminary, 1971
- Ralph Wayne Milligan Newton, Kansas
 A.B., Sterling College, 1961
 B.D., Pittsburgh Theological Seminary, 1967
- Richard Herman Mintel Marlton, New Jersey
 B.S., Wagner College, 1965
 B.D., Lutheran Theological Seminary, Gettysburg, 1959
 M.A., Glassboro State College, 1971
- Szabolcs Sandor Gyorgy Nagy Alpha, New Jersey
 A.B., University of Texas, 1964
 B.D., Princeton Theological Seminary, 1967
- Owen Robinson Orr Toronto, Ontario, Canada
 A.B., University of Toronto, 1946
 M.A., Harvard University, 1950
 S.T.B., General Theological Seminary, 1952
- James Guy Owens Tarpon Springs, Florida
 A.B., Florida Southern College, 1967
 B.D., Princeton Theological Seminary, 1970
- Dal-Jin Park Seoul, Korea
 Presbyterian Theological Seminary, Seoul, 1963
 A.B., Soon Sil College, Seoul, 1966
 Th.M., Yonsei University, 1970
- William Robert Parker Salem, Indiana
 A.B., Grace College, Indiana, 1963
 M.Div., Southern Baptist Theological Seminary, 1969

- Joseph Pathrapankal Bangalore, India
L.S.S., Pontifical Bible Institute, Rome, 1962
S.T.D., Gregorian University, Rome, 1964
- Ronald Edward Peters New Orleans, Louisiana
A.B., Southern University, 1966
M.Div., Gordon-Conwell Theological Seminary, 1970
- Peter Charles Poulos Brooklyn, New York
A.B., Hellenic College, 1968
B.D., Hellenic College School of Theology, 1971
- Bruce Reed Pullen Hopewell, New Jersey
A.B., Rutgers University, 1967
B.D., Colgate-Rochester Divinity School, 1970
- William Lee Pursley, Jr. Dallas, Texas
A.B., Abilene Christian College, 1966; M.A., 1968
M.Div., Princeton Theological Seminary, 1970
- Sebastian Chacko Puthenkandam Kottayam, Kerala, India
Dip., Dharmaram College, Bangalore, 1961
- Perfecto Raimundo Romero Neptune, New Jersey
Th.B., Union Theological Seminary, Matanzas, 1951
- John Merrel Ross Paoli, Pennsylvania
A.B., Muskingum College, 1964
B.D., Princeton Theological Seminary, 1968
- Allen Anthony Ruscito Dunellen, New Jersey
A.B., Bloomfield College, 1957
M.Div., Princeton Theological Seminary, 1960
- Robert William Sapp Red Bank, New Jersey
A.B., Union College, Kentucky, 1963
M.Div., Eastern Baptist Theological Seminary, 1967
- Fumio John Sayanagi Tokyo, Japan
A.B., International Christian University, Tokyo, 1964
A.B., Tokyo Union Theological Seminary, 1967; B.D., 1969
- Arthur David Seeland Barnegat, New Jersey
A.B., Houghton College, 1953
S.T.B., Temple University School of Theology, 1958
- John Lucien Setzler Clinton, South Carolina
A.B., Presbyterian College, South Carolina, 1965
M.Div., Lutheran Theological Southern Seminary, 1969
- George William Sheek, III Emmaus, Pennsylvania
A.B., Guilford College, 1964
B.D., Moravian Theological Seminary, 1967

- Joseph Charles Shenrock Colonia, New Jersey
A.B., St. Mary's Seminary and University, 1949; S.T.B., 1951
- Sang Kwon Shim Seoul, Korea
A.B., Seoul National University, 1962
B.D., Westminster Theological Seminary, Philadelphia, 1970
- George Franklin Shirbroun Cedar Falls, Iowa
A.B., Bethany Nazarene College, 1966
M.Div., Asbury Theological Seminary, 1969
- Tonggum Oloan Barita Simaremare Sumatra, Indonesia
Th.B., University of Nommensen, Indonesia, 1965
- Neil Ernest Sims Brisbane, Queensland, Australia
B.Sc., University of Queensland, 1968
B.D., Melbourne College of Divinity, 1971
- Robert Louis Slegel Bricktown, New Jersey
A.B., Wagner College, 1956
B.D., Lutheran Theological Seminary, Philadelphia, 1960
- Ronald John Sloan Dayton, New Jersey
A.B., Syracuse University, 1957
M.Div., Princeton Theological Seminary, 1960
- Eurie Hayes Smith, III Cynthiana, Kentucky
B.S., University of Louisville, 1959
B.D., Union Theological Seminary, Virginia, 1965
- Kenneth Wayne Smith Steamboat Springs, Colorado
B.S., Trinity University, Texas, 1965
M.Div., Princeton Theological Seminary, 1969
- William Smith, Jr. Columbus, Georgia
A.B., Allen University, South Carolina, 1966
M.Div., Interdenominational Theological Center, 1971
- Calixto Castro Sodoy Romblon, Philippines
Th.B., Central Philippine University, 1964
A.B., Silliman University, 1968; B.D., 1968
- Philip Jarl Sorensen Willow Grove, Pennsylvania
A.B., Colgate University, 1963
M.Div., Princeton Theological Seminary, 1966
- Harold William Story Burlington, New Jersey
A.B., Bloomfield College, 1954
B.D., Bloomfield Theological Seminary, 1958
- Robert Scott Sullender West Chester, Pennsylvania
A.B., University of California, Santa Barbara, 1967
M.Div., Princeton Theological Seminary, 1970

- Steven Reid Swanson
B.S., University of Denver, 1968
B.D., Fuller Theological Seminary, 1971
Arcadia, California
- John Bernard Szymanski
Immaculate Conception Seminary, 1957
Old Bridge, New Jersey
- Paul Theophilus
Th.B., Alliance Bible Seminary, Hong Kong, 1966
M.Div., Golden Gate Baptist Theological Seminary, 1971
Bandung, Indonesia
- Richard Griffith Thompson
A.B., Maryville College, 1955
B.D., Princeton Theological Seminary, 1958
Delanco, New Jersey
- Stuart William Tyson
A.B., Ursinus College, 1966
B.D., Lancaster Theological Seminary, 1969
Ottsville, Pennsylvania
- Lloyd Foard Umbarger
B.S., University of Maryland, 1954
B.D., Union Theological Seminary, Virginia, 1959
Woodstown, New Jersey
- Calvin Dale Vander Meyden
A.B., Calvin College, 1963
B.D., Calvin Theological Seminary, 1966
Flanders, New Jersey
- Roger Allen Verse
A.B., Upsala College, 1968
M.Div., Princeton Theological Seminary, 1972
Scotch Plains, New Jersey
- Walter John Warneck, Jr.
A.B., Concordia Senior College, 1967
M.Div., Concordia Seminary, St. Louis, 1971
St. Louis, Missouri
- Albert Widjaja
A.B., Goshen College, 1963
B.D., Mennonite Biblical Seminary, 1965
Djakarta, Indonesia
- Gwyned Hugh Williams
A.B., Moravian College, 1958
B.D., Moravian Theological Seminary, 1960
Riverside, New Jersey
- Andrew Hopewell Willis, Jr.
B.S., Cheyney State College, 1966
M.Div., Princeton Theological Seminary, 1971
Lansdowne, Pennsylvania
- Thomas Daniel Woodward
A.B., Washington College, 1959
B.D., Pittsburgh Theological Seminary, 1962
Malvern, Pennsylvania
- Richard Lucian Young
A.B., St. Bonaventure University, 1953
Riverside, New Jersey

Rupert Ashley Young	Westmoreland, Jamaica
M.Div., Howard University School of Religion, 1971	
Milton Wallace Zeeb	Philadelphia, Pennsylvania
A.B., Lewis and Clark College, 1957	
B.D., North American Baptist Seminary, 1960	

CANDIDATES FOR THE DEGREE OF MASTER OF DIVINITY

Senior Class

George Francis Abdo	Hollywood, California
A.B., University of California, Los Angeles, 1966	
Karl Matthew Ahrendt	Baltimore, Maryland
A.B., Johns Hopkins University, 1969	
Timothy Richard Andrew Anderson	Hinsdale, Illinois
A.B., North Park College, 1969	
Marcia June Suchy Arkema	Flushing, New York
B.S., State University College, Potsdam, 1967	
William Joseph Augman, Jr.	Baton Rouge, Louisiana
B.S., Southern University, 1965	
Michael Thomas Barbera	Feasterville, Pennsylvania
B.S., Sterling College, 1969	
Robert William Bardeen	Rossmoor, California
A.B., California State College, Long Beach, 1969	
Jan Robert Bartlett	Arlington, Virginia
A.B., St. Andrews Presbyterian College, 1969	
Thomas Frederick Berry	Emmaus, Pennsylvania
A.B., Wake Forest University, 1969	
Aida Dina Besancon	Scotch Plains, New Jersey
A.B., Douglass College, 1968	
Francis Eugene Beyea	Lyons, New York
A.B., William Penn College, 1968	
Jon Acheson Black	Franklin, Pennsylvania
A.B., Grove City College, 1969	
David Linn Blackburn	Sault Ste. Marie, Michigan
A.B., Northern Michigan University, 1969	
Alan Rudolph Blatecky	Antigo, Wisconsin
A.B., Carthage College, 1968	

Bruce Gordon Boak A.B., Grove City College, 1969	Grove City, Pennsylvania
Paul Lee Bradshaw A.B., University of Richmond, 1969	Sedley, Virginia
Floyd Edward Brady A.B., Hope College, 1968	Chicago, Illinois
Louise Carole Zippi Brennan A.B., Seton Hill College, Pennsylvania, 1969	Jeannette, Pennsylvania
Ronald Francis Brockway A.B., Cleveland State University, 1969	Geneva, Ohio
Albert William Bush, Jr. A.B., Ohio Wesleyan University, 1969	York, Pennsylvania
Craig Charles Butler A.B., Bucknell University, 1968	Tonawanda, New York
Bruce William Cameron A.B., University of Washington, 1969	Seattle, Washington
Bruce Jeffrey Cannon A.B., Grand Valley State College, 1967	Grand Haven, Michigan
Aaron Andrew Carland A.B., Southwestern at Memphis, 1968	Little Rock, Arkansas
Jon Terrell Chapman A.B., Knoxville College, 1968	New York City, New York
Alan Clarke Chessman B.S., Colorado State University, 1968	Colorado Springs, Colorado
Max Tongai Chigwida B.S., Howard University, 1969	Salisbury, Rhodesia
Brian Henry Childs A.B., Maryville College, 1969	Annapolis, Maryland
James Allan Churchill A.B., Arkansas Polytechnic College, 1969	Atkins, Arkansas
James Halbert Coen A.B., Hanover College, 1969	Maumee, Ohio
Daniel Lee Consla A.B., Westminster College, Pennsylvania, 1969	Kittanning, Pennsylvania
Barry Edward Cressman A.B., College of William and Mary, 1968	Hicksville, New York

Peter Richard Danylchuk	Brooklyn, New York
B.S., United States Military Academy, 1964	
M.A., New York University, 1969	
William Thaddeus Davis	Jacksonville, North Carolina
A.B., University of North Carolina, 1967	
Richard George DeGraw	King of Prussia, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
Arthur Paul DeMotte, Jr.	Pittsburgh, Pennsylvania
A.B., Westminster College, Pennsylvania, 1968	
Gary Owen Dennis	Lancaster, Pennsylvania
A.B., Taylor University, 1968	
Gary Alfred Dill	Houston, Texas
A.B., Houston Baptist College, 1969	
James Albert Donahue	Lansdowne, Pennsylvania
A.B., College of the Holy Cross, 1969	
Ulysses Downing, Jr.	Roper, North Carolina
A.B., North Carolina College, Durham, 1969	
Thomas Lloyd Duncan	Troy, New York
A.B., State University College, Plattsburgh, 1969	
Dale Allen Dykstra	Chicago, Illinois
A.B., Millikin University, 1969	
Keith Frederick Eckerle	Tustin, California
A.B., University of California, Irvine, 1969	
John Randolph Elliott	Wilmington, Delaware
A.B., Yale University, 1969	
Wade Daniel Epps	Burlington, New Jersey
A.B., Princeton University, 1970	
David Myles Evans	Garland, Texas
A.B., Stephen F. Austin State University, 1969	
Jeffrey Lawrence Faue	Minneapolis, Minnesota
A.B., Augsburg College, 1968	
Charles Patrick Foley	Princeton, New Jersey
A.B., Rutgers University, 1969	
William Ross Forbes	Lyndhurst, New Jersey
A.B., Kansas Wesleyan University, 1968	
Martin Ingersoll Fry	Titusville, New Jersey
A.B., Monmouth College, New Jersey, 1966	

Robert Warren Fuller	Encino, California
B.S., Oregon State University, 1969	
James William Grove	Chambersburg, Pennsylvania
A.B., Shippensburg State College, 1969	
Kenneth Frank Gruebel	Greenlawn, New York
A.B., Grove City College, 1969	
Frank Charles Hanrahan	Staten Island, New York
A.B., Wagner College, 1969	
David Louis Harris	San Diego, California
A.B., Southern California College, 1969	
David Digby Hengerer	Albany, New York
A.B., Westminster College, Pennsylvania, 1969	
William James Henneborn	Huntington Station, L.I., New York
A.B., Midwestern University, 1969	
Lawrence Russell Hitchens	Doylestown, Pennsylvania
B.S., Geneva College, 1969	
Hubert Harry Hothem	Wooster, Ohio
A.B., Mount Union College, 1968	
Moses William Howard, Jr.	Rockford, Illinois
A.B., Morehouse College, 1968	
Jonathan Koeln Jaberg	Riverside, Illinois
A.B., Wheaton College, 1968	
Kenneth LeRoy Jacobsen	Oakland, California
A.B., California State College, Hayward, 1968	
David Henry Johnson	Mount Freedom, New Jersey
A.B., Muhlenberg College, 1968	
Eleanor Ann Johnson	Collingswood, New Jersey
A.B., University of Delaware, 1969	
James Wilburn Johnson, Jr.	Memphis, Tennessee
A.B., Southwestern at Memphis, 1969	
Jacquel Emmett Kelewae, Jr.	Islip, L.I., New York
A.B., Westminster College, Pennsylvania, 1969	
Norman Apel Koop	Narberth, Pennsylvania
A.B., Eastern Baptist College, 1969	
Stephen Harry Kyriacou	Hartford, Connecticut
A.B., Hellenic College, 1968	

Michael Ralph Ladra A.B., Stanford University, 1968	Glendale, Arizona
Alfred Carl Lindahl A.B., University of Wyoming, 1966	Laramie, Wyoming
Cory Bard Loder B.S., Colorado State University, 1967	Colorado Springs, Colorado
Harold Lewis Lott A.B., Talladega College, 1970	Gainesville, Georgia
Richard Milton Lucke A.B., San Jose State College, 1968	San Jose, California
Donald Alan Luidens A.B., Hope College, 1969	Teaneck, New Jersey
Peter Fisher Maier A.B., University of Kansas, 1967	Emporia, Kansas
Mary Louise Marple A.B., Hastings College, 1968	Santa Monica, California
Terry Otto Martinson A.B., Bethany College, West Virginia, 1969	Brooklyn, New York
Douglas Brian McGruther A.B., Maryville College, 1968	Wayne, New Jersey
Alan Gordon Meyers A.B., Princeton University, 1969	St. Louis, Missouri
Guy Gordon Millard A.B., Furman University, 1969	Somerville, New Jersey
Jack Silvey Miller B.F.A., Texas Christian University, 1967	Webster Groves, Missouri
James Linton Moore, III A.B., University of Georgia, 1964	Cheyenne, Wyoming
John Lubertus Munson A.B., Buena Vista College, 1969	Kamrar, Iowa
Michael Barton Myers A.B., Washburn University, 1969	Topeka, Kansas
Carl Banfield Nelson A.B., Hastings College, 1966	Watford City, North Dakota
Robert Bruce Nicholas A.B., Maryville College, 1968	Union, New Jersey

Douglas Paul Nuetzman A.B., Duke University, 1962 M.A., Queens College, New York, 1969	Flushing, New York
Thomas Edward Otte A.B., Calvin College, 1968	Hartford, Connecticut
Burton Jay Parry A.B., Jamestown College, 1968	Webster, North Dakota
Charles Randall Peyton A.B., Alfred University, 1969	Greenwich, Connecticut
Stephen Craig Pierce A.B., Macalester College, 1969	Duluth, Minnesota
Thomas Franklin Porter B.S., University of Washington, 1968	Seattle, Washington
Davis Borden Price A.B., Austin College, 1967	Canyon, Texas
William Archie Quick A.B., Lafayette College, 1969	Endicott, New York
James Lynn Resseguie A.B., University of California, Berkeley, 1967	Lockport, New York
Thomas Lonzo Robinson A.B., Abilene Christian College, 1966; M.A., 1969	Abilene, Texas
John Perry Ryan A.B., College of Wooster, 1969	East Orange, New Jersey
Dennis Murray Salmon A.B., Muskingum College, 1969	Pittsburgh, Pennsylvania
Harold Henry Schnedler A.B., University of Missouri, 1968	Webster Groves, Missouri
Harry Skilton, Jr. A.B., Dartmouth College, 1962 M.A., State University of Iowa, 1964	Philadelphia, Pennsylvania
David Arthur Smith A.B., Buena Vista College, 1969	Niagara Falls, New York
Dennis Edwin Smith A.B., Abilene Christian College, 1967	Waco, Texas
Robert Bruce Smith, Jr. A.B., Westminster College, Pennsylvania, 1969	North Olmsted, Ohio
John Ivan Snyder A.B., Southern California College, 1968	Pacifica, California

William David Spencer, III A.B., Rutgers University, 1969	North Plainfield, New Jersey
Mark Lowell Starr A.B., San Diego State College, 1969	San Diego, California
Rick Lynn Steele A.B., College of the Ozarks, 1969	Gladstone, Illinois
Daniel John Stevens B.S., Pepperdine College, 1968	Pacific Palisades, California
Arthur Edwin Sundstrom, Jr. A.B., Trinity University, Texas, 1969	Cairo, New York
Herbert Ray Swanson A.B., Buena Vista College, 1968	Luverne, Minnesota
Jean Anne Swope A.B., Muskingum College, 1969	New Hartford, New York
Thomas Randolph Taggart, Jr. A.B., Whitworth College, 1968	Colorado Springs, Colorado
Mark Alan Trechock A.B., Augsburg College, 1969	Minneapolis, Minnesota
Jack Ronald Van Ens A.B., Calvin College, 1969	Grand Rapids, Michigan
Lynn Henry VandeBrake A.B., Calvin College, 1965 M.A., Michigan State University, 1967	Grand Rapids, Michigan
Roger Allen Verse A.B., Upsala College, 1968	Scotch Plains, New Jersey
Bertram Gordon Watkins, Jr. A.B., Bloomfield College, 1969	Carteret, New Jersey
Paul Brooks Watt A.B., International Christian University, Tokyo, 1969	Struthers, Ohio
Glenn David Weaver A.B., Wheaton College, 1969	Clifton, New Jersey
Cornelius Boe Williams A.B., Temple University, 1969	Trenton, New Jersey
George Bryant Wirth A.B., University of North Carolina, 1969	Warminster, Pennsylvania
Thomas Kendrick Wood A.B., St. Andrews Presbyterian College, 1969	Daytona Beach, Florida

Terry Douglas Woodbury A.B., Sterling College, 1968	Leoti, Kansas
Walter Caldwell Wright, Jr. A.B., Duke University, 1937 J.D., Temple University School of Law, 1939 M.A., University of Pennsylvania, 1950 LL.M., Yale University School of Law, 1951	Cape May, New Jersey
Stanley Byron Yates A.B., Tarkio College, 1967 M.A., Purdue University, 1969	Maitland, Missouri
John Robert Yeatts A.B., Messiah College, Pennsylvania, 1969	Springfield, Ohio

Middle Class

John Ransom Aldridge A.B., University of Pennsylvania, 1970	Bedford Hills, New York
Susan Margaret Alexander A.B., Wellesley College, 1969	Moorestown, New Jersey
Fred Richard Anderson A.B., University of Redlands, 1968	San Francisco, California
Gail Susan Anderson A.B., University of Puget Sound, 1970	Longview, Washington
Carroll Eugene Arkema A.B., Calvin College, 1970	Sully, Iowa
Charles Howard Barfoot A.B., Southern California College, 1970	Glendora, California
Lawrence Norman Barron A.B., Washington University, 1967	Affton, Missouri
Robert Gilmore Bayley A.B., Southern California College, 1965; A.B., 1967 M.A.T., Alaska Methodist University, 1970	Costa Mesa, California
George Arthur Betz A.B., Moravian College, 1970	Fairfield, New Jersey
James Glen Beukelman A.B., Hope College, 1967 M.A., Presbyterian School of Christian Education, Virginia, 1970	Willow Grove, Pennsylvania
Wayne Charles Blaser A.B., Northwestern University, 1970	Springfield, Pennsylvania

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| Stephen Frederic Boehlke
A.B., Princeton University, 1970 | St. Paul, Minnesota |
| Robert Ernest Boenig
A.B., Rutgers University, 1970 | North Plainfield, New Jersey |
| Wendy Muriel Bagnal Boer
A.B., Drew University, 1968
M.A., University of Leeds, 1969 | Darien, Connecticut |
| Edward Alfred Borycz
Ph.B., Wayne State University, 1967
J.D., Wayne State University School of Law, 1970 | Birmingham, Michigan |
| Michael Allen Bruinooge
A.B., Calvin College, 1968 | Grand Rapids, Michigan |
| Alfred Burgermeister
A.B., Montclair State College, 1970 | Roselle, New Jersey |
| Dennis Lloyd Butcher
A.B., University of Manitoba, 1970 | Birtle, Manitoba, Canada |
| James Timothy Butler
A.B., Wake Forest University, 1970 | Arlington, Virginia |
| Barry Jon Carnine
B.S.L., Minnesota Bible College, 1969 | Storm Lake, Iowa |
| Barbara Ann Chaapel
A.B., University of Delaware, 1970 | Cherry Hill, New Jersey |
| John Henry Chase
A.B., State University College at Oswego, 1970 | Oswego, New York |
| Barry Edward Click
A.B., Wittenberg University, 1970 | Erie, Pennsylvania |
| Theodore Lee Cockley
A.B., Albright College, 1970 | Mechanicsburg, Pennsylvania |
| Jeffrey Joseph Coghill
A.B., Maryville College, 1970 | Pittsburgh, Pennsylvania |
| George E. Conway
A.B., Wilkes College, 1970 | Wilkes-Barre, Pennsylvania |
| Douglas Stevens Cook
A.B., University of Washington, 1968 | Yakima, Washington |
| William Terradel Copeland
A.B., Wittenberg University, 1970 | Westfield, New Jersey |
| Charles Philip Courtney
A.B., University of California, Santa Cruz, 1969 | Tracy, California |

Thomas Robert Coye B.S., Cornell University, 1970	Lyons, New York
Robert Craig A.B., Syracuse University, 1960	New York City, New York
Elio Cuccaro B.S., Cornell University, 1970	Westfield, New Jersey
Charles Alfred Curtis M.Ed., Texas Southern University, 1970	Jersey City, New Jersey
Victor Eric Downing A.B., University of California, Santa Cruz, 1970	Indio, California
Craig Richard Dykstra A.B., University of Michigan, 1969	Grosse Pointe, Michigan
Kenneth William Eimer A.B., State University of New York, Buffalo, 1969	Long Island City, New York
Craig Douglas Erickson A.B., North Park College, 1970	Seattle, Washington
James Scott Evinger B.S., University of Nebraska, 1970	Boulder, Colorado
Edward Weldon Ewart A.B., California State College, Fullerton, 1967 M.R.E., American Baptist Seminary of the West, 1969	Pomona, California
Roy David Fauth A.B., Albright College, 1970	Red Lion, Pennsylvania
Clifford Keith Fiordalis A.B., Hanover College, 1969	Shaker Heights, Ohio
John Adam Fischer A.B., Moody Bible Institute, 1970	Millburn, New Jersey
Kenneth Shannon Gallagher A.B., Marshall University, 1970	Huntington, West Virginia
Ralph Earl Graham, III A.B., Grinnell College, 1970	Dallas, Texas
Robert Christopher Hamm A.B., Elmhurst College, 1969	New Brunswick, New Jersey
Alexander Emil Hansen A.B., Williams College, 1970	Toledo, Ohio
Roger Clay Harp B.S., University of Tulsa, 1970	Tulsa, Oklahoma

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|---|----------------------------|
| David Phillip Haydu | Fairfield, Connecticut |
| A.B., Washington and Lee University, 1970 | |
| Olive Durham Haynes | Columbus, Ohio |
| A.B., Ohio State University, 1952; M.A., 1954 | |
| Jerry Lee Hazen | Mercer Island, Washington |
| A.B., Central Washington State College, 1970 | |
| Donna Katherine Hitner | Philadelphia, Pennsylvania |
| A.B., Westminster College, Pennsylvania, 1970 | |
| Mitsugu Honda | Los Angeles, California |
| A.B., Belhaven College, 1970 | |
| James Lesile Hudson | Springfield, Pennsylvania |
| A.B., Grove City College, 1970 | |
| Charles Jackson Hughes | Swannanoa, North Carolina |
| A.B., Mars Hill College, 1965 | |
| Lincoln Douglas Hurst | Schaumburg, Illinois |
| A.B., Trinity College, Illinois, 1969 | |
| John Sweeney Hutchison | Middlesex, New Jersey |
| A.B., Davis and Elkins College, 1970 | |
| William Ellsworth Ingram | San Francisco, California |
| A.B., San Francisco State College, 1968 | |
| Richard Allan Johnson | Trevese, Pennsylvania |
| A.B., University of Evansville, 1969 | |
| Raymond Jones | Orangeburg, South Carolina |
| A.B., Claflin University, 1970 | |
| Edward Philip Kaiel | Portland, Oregon |
| A.B., University of Portland, 1968 | |
| Gregory James Keosaian | Yonkers, New York |
| A.B., University of Michigan, 1970 | |
| Arthur Olaf Kolbjornsen | Staten Island, New York |
| A.B., Wagner College, 1968 | |
| John Thomas Kort | Allison Park, Pennsylvania |
| B.S., Slippery Rock State College, 1968 | |
| Kathryn Elizabeth Keiffer Le Mosy | Vestal, New York |
| B.S., University of Illinois, 1966 | |
| Lonnie Huey Lee | Wichita, Kansas |
| A.B., University of Kansas, 1970 | |

Michael Lloyd Lindvall A.B., Wisconsin State University, 1970	Oshkosh, Wisconsin
Charles Harold Lizanich A.B., Nyack Missionary College, 1970	Brownsville, Pennsylvania
Jeffrey Arthur Looker A.B., Northwestern University, 1970	Waupaca, Wisconsin
Tibor Bela Lorincz A.B., Temple University, 1970	Philadelphia, Pennsylvania
Hugh Aiton MacKenzie A.B., Bloomfield College, 1970	Avenel, New Jersey
John Thornton Masterson, Jr. A.B., College of Wooster, 1970	Larchmont, New York
Bradford Ward Mather A.B., DePauw University, 1970	Silverton, Ohio
Robert Gibson McCreight A.B., Muskingum College, 1970	Lima, Ohio
Monica Eloise McKig A.B., Monmouth College, Illinois, 1969	San Diego, California
James Earl Mead A.B., California State College, Los Angeles, 1968	West Covina, California
David Anthony Medeiros A.B., Central Bible College, Missouri, 1970	Springfield, Missouri
Alex Roy Medley A.B., University of Chattanooga, 1970	Manitowoc, Wisconsin
Glen Lewis Melnik A.B., University of California, Santa Barbara, 1968	Granada Hills, California
Thomas Meredith Miles A.B., Baker University, 1970	Tulsa, Oklahoma
Blair Russell Monie A.B., Bloomsburg State College, 1970	Bloomsburg, Pennsylvania
Gale Warren Moser A.B., Taylor University, 1970	Charlestown, Indiana
Judith Ann Muller A.B., Muskingum College, 1970	St. Paul, Minnesota
Roger William Nermoe A.B., St. Olaf College, 1969	Minneapolis, Minnesota

Charles Manford O'Neal A.B., Baylor University, 1971	Fort Smith, Arkansas
Robert Stephen Ousley A.B., San Diego State College, 1970	San Diego, California
Stephen Henry Owen A.B., Wheaton College, 1970	Chicago, Illinois
Louis Gifford Parkhurst, Jr. A.B., University of Oklahoma, 1969	Edmond, Oklahoma
George Richard Pasek A.B., Whitworth College, 1961	San Diego, California
Graham Maxwell Patterson A.B., Harvard University, 1967	Swarthmore, Pennsylvania
Margaret Gatter Payne A.B., Muhlenberg College, 1968	Hopewell, New Jersey
Gregory John Pike A.B., Alma College, 1970	Manistique, Michigan
Chris George Plumb A.B., Carroll College, 1970	Brookfield, Wisconsin
Wayne Jack Plumstead A.B., Drake University, 1970	Little Falls, New Jersey
Florence Dianna Pohlman A.B., Occidental College, 1964	San Diego, California
John Clark Poling A.B., University of Texas, El Paso, 1969	El Paso, Texas
Gary Alan Powell A.B., Grove City College, 1970	Hempstead, New York
Richard Lee Rhea A.B., Texas Christian University, 1970	Houston, Texas
James Edward Rimmer A.B., Western Maryland College, 1970	Hyattsville, Maryland
Paul Edward Rorem A.B., St. Olaf College, 1970	Appleton, Minnesota
James Edward Russell, Jr. A.B., Miles College, 1970	Washington, D.C.
Ronald Nevin Sanders A.B., Susquehanna University, 1969	Northumberland, Pennsylvania

Harold Borden Sanderson, Jr. A.B., Syracuse University, 1970	Seneca Falls, New York
George Edward Schaefer A.B., Johns Hopkins University, 1969	Mountainside, New Jersey
Andrew James Schatkin A.B., Hunter College, 1969	Bayside, New York
Peter Dickinson Schmidt A.B., Dickinson College, 1969	Reading, Pennsylvania
Gary Robert Schroeder A.B., Williams College, 1970	Chagrin Falls, Ohio
Gordon John Schultz A.B., North Park College, 1970	Chicago, Illinois
Rodney Corwin Shoemaker A.B., Alma College, 1970	Alma, Michigan
Gladys Mary Showack A.B., Glassboro State College, 1970	Williamstown, New Jersey
Kerry Randal Shull A.B., Illinois Wesleyan University, 1970	Bloomington, Illinois
David Stanley Simmons A.B., Eastern Baptist College, 1971	Elmsford, New York
Robert Bryan Sloan, Jr. A.B., Baylor University, 1970	Abilene, Texas
Robert Torrance Smith A.B., Bethany College, West Virginia, 1968	Wellsville, New York
Warren Gordon Soare A.B., Miami University, Ohio, 1970	Hackensack, New Jersey
Donald William Stechschulte, Jr. A.B., Denison University, 1968	Pittsburgh, Pennsylvania
Charles Mack Steele A.B., College of Wooster, 1970	Cordova, Alabama
Elwyn Slider Steuernol A.B., Wheaton College, 1965	West Branch, Michigan
Elizabeth Charlotte Stone B.Mus., Temple University, 1971	Villanova, Pennsylvania
Kirk Morgan Stone A.B., Whitman College, 1970	Pebble Beach, California

Leslie Bernard Strader B.S., State University College at Oswego, 1970	Horseheads, New York
Bruce Douglas Drew Stuart A.B., Lafayette College, 1969	Short Hills, New Jersey
Steven Emerson Swerdfeger A.B., State University College at Oswego, 1970	Massena, New York
Thomas Karl Tewell A.B., Muskingum College, 1970	Pittsburgh, Pennsylvania
Irene Tokar A.B., State University of New York, Buffalo, 1961	West Seneca, New York
Gail Ruth Rousset Tyler A.B., Montclair State College, 1959	Sparta, New Jersey
Richard Alex Van Den Heuvel A.B., Fairleigh Dickinson University, 1970	Livingston, New Jersey
Alexander Higgins Wales A.B., Rutgers University, 1970	Toms River, New Jersey
James Ellis Wallace, Jr. A.B., Dickinson College, 1967 M.Ed., Livingston University, 1970	Englewood, Colorado
William Van Antwerp Waterman, Jr. A.B., Trinity College, Connecticut, 1953	Albany, New York
Daniel James Weitner A.B., Grove City College, 1970	Clifton, New Jersey
George Kenneth West A.B., Wake Forest University, 1970	Misenheimer, North Carolina
Robert Gavin White A.B., University of Pennsylvania, 1966	Philadelphia, Pennsylvania
Robert Stultz Williams, Jr. A.B., Shaw University, 1971	Newburgh, New York
Wayne Edward Wirta A.B., Grove City College, 1970	Colonia, New Jersey
Roger Lee Woehl A.B., Lakeland College, 1970	Manitowoc, Wisconsin

Junior Class

John Kenneth Allyn A.B., University of Miami, Florida, 1965	Coral Gables, Florida
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James Auld Anderson, Jr. Harpur College	Binghamton, New York
Gary Clark Asperschlager B.S., Rutgers University, 1971	East Orange, New Jersey
Douglas Edward Bauder A.B., Moravian College, 1971	Bethlehem, Pennsylvania
Thomas Joe Baughman A.B., Ohio State University, 1971	Philadelphia, Pennsylvania
Bruce Lynn Beck A.B., Centre College, Kentucky, 1971	Owensboro, Kentucky
Allen Robert Belsheim A.B., St. Olaf College, 1971	Leland, Iowa
James Perry Bender A.B., Lebanon Valley College, 1971	Hershey, Pennsylvania
Ronald Grant Benham B.S., College of the Ozarks, 1971	Mulberry, Arkansas
Wade Hampton Benjamin A.B., Hamilton College, 1971	Baldwin, New York
David Lee Bleivik B.S., Taylor University, 1968	Brooklyn, New York
Linda May Block A.B., Macalester College, 1970	Cleveland, Ohio
Bradford Keith Blunt A.B., University of Colorado, 1971	Ontario, California
John Richard Brickson B.S., University of Nebraska, 1971	Lincoln, Nebraska
James Lytle Buckingham B.S., College of William and Mary, 1971	Falls Church, Virginia
John Paul Casciano A.B., Johns Hopkins University, 1971	Little Falls, New Jersey
George Gary Chiorazzo A.B., Drew University, 1963 M.S., Columbia University, 1968	Bergenfield, New Jersey
Virstan Choy A.B., University of California, Berkeley, 1971	San Francisco, California
Milton Joe Coalter, Jr. A.B., Davidson College, 1971	Texarkana, Texas

- Keith Raymond Conover
A.B., Lafayette College, 1971
Trenton, New Jersey
- William Vernon Crockett
A.B., University of Winnipeg, 1970
Winnipeg, Manitoba, Canada
- Barry Don Davis
B.B.A., Texas Technological College, 1968; M.B.A., 1969
Lubbock, Texas
- Dale Clifford Davis, Jr.
B.S., Bradley University, 1956
Watseka, Illinois
- Glenn Edward Davis
B.S., Norfolk State College, 1970
Newport News, Virginia
- Stephen Robert Durkee
A.B., Michigan State University, 1971
Columbus, Georgia
- Robert Allen Edmunds
A.B., Rutgers University, 1971
Morris Plains, New Jersey
- Robert Jay Elder
A.B., Trinity University, Texas, 1971
Oklahoma City, Oklahoma
- Christine Marie Erway
A.B., Albright College, 1971
Coudersport, Pennsylvania
- Douglas Laverne Esse
A.B., Luther College, 1971
Austin, Minnesota
- James Glenn Ferrell
A.B., Warren Wilson College, 1971
Mason, Ohio
- Paul Frederick Fisher
A.B., La Verne College, 1971
Santa Barbara, California
- Wallace Neil Fletcher, Jr.
A.B., Sterling College, 1971
Dalhart, Texas
- Elizabeth Knox Fowler
A.B., Hanover College, 1971
Huntington Woods, Michigan
- Val Fowler
A.B., Brown University, 1971
Amarillo, Texas
- George Edward Gaffga
A.B., State University of New York, Stony Brook, 1971
Southold, New York
- Eugene William Daniel Galvin, Jr.
A.B., Warren Wilson College, 1971
Baltimore, Maryland
- Terry Lee Gardner
A.B., Hope College, 1971
Muskegon, Michigan

Thomas Carter Gibbons A.B., Grinnell College, 1971	Tulsa, Oklahoma
Charles Arthur Gildrie B.S., Florida State University, 1971	St. Petersburg, Florida
Otha Gilyard A.B., Southwestern at Memphis, 1971	Brickeys, Arkansas
Stephen Davey Glazier A.B., Eastern Baptist College, 1971	Mystic, Connecticut
John David Grabner A.B., University of Washington, 1963	Seattle, Washington
Kent Lawrence Gramm A.B., Carroll College, 1971	Milwaukee, Wisconsin
Douglas Lee Green A.B., University of Delaware, 1971	Newtown, Pennsylvania
William Robert Grimbol A.B., St. Olaf College, 1971	Racine, Wisconsin
Claire Louise Hale B.Mus., Ohio Wesleyan University, 1963	Wilmington, Delaware
Edward Magnus Halldorson A.B., Lafayette College, 1971	Uniondale, New York
Patricia Ruth Hamilton A.B., Warren Wilson College, 1971	Manhasset, L.I., New York
Daphne Parker Hawkes B.S., Pennsylvania State University, 1960	Princeton, New Jersey
Harriet Bridget Hedgbeth A.B., Hollins College, 1971	Salem, Virginia
Cullan James Herald A.B., St. Vincent College, Pennsylvania, 1969	Trenton, New Jersey
Robert Howard Herron A.B., Whitworth College, 1971	Berkeley, California
John Warren Hershey, Jr. A.B., Hobart College, 1971	Setauket, New York
David Harlan Hicks B.S., Penn Wesleyan College, 1971	Glen Cove, New York
Duane Keith Hinson B.S., University of California, Irvine, 1971	Anaheim, California

Stephen Mark Hjemboe A.B., St. Olaf College, 1971	Barron, Wisconsin
Nellie Lou Holmes A.B., Southwestern College, Kansas, 1970	Peabody, Kansas
Deal Wyatt Hudson A.B., University of Texas, 1971	Fort Worth, Texas
Michael Kelley Huffman A.B., Florida Presbyterian College, 1971	Lafayette, Louisiana
Mark Andrew Hughes A.B., Maryville College, 1971	Baltimore, Maryland
James Peter Jordan A.B., Rice University, 1971	Corpus Christi, Texas
Jack William Knepp A.B., Ohio University, 1971	Seville, Ohio
John James Koch A.B., University of Pennsylvania, 1971	Cherry Hill, New Jersey
Randell Alicia Koren A.B., Hanover College, 1971	Harrisonburg, Virginia
James Richard Krause A.B., Claremont Men's College, 1970	Pleasanton, California
Mark Robert Laaser A.B., Augustana College, Illinois, 1971	Elmhurst, Illinois
Robert Allen Larsen A.B., Bemidji State College, 1971	Minneapolis, Minnesota
Robert Joe Lee A.B., Abilene Christian College, 1970	Dublin, Texas
Michael Earl Livingston A.B., University of California, Los Angeles, 1971	Los Angeles, California
Ellen Elizabeth Loughrin B.Mus., Millikin University, 1969	Arlington Heights, Illinois
Charles Fredrick Mateer B.S., University of Illinois, 1970	Park Ridge, Illinois
Thomas Ernest Mattingly, III A.B., Ursinus College, 1971	Mount Holly, New Jersey
Kim Douglas Mattson A.B., Macalester College, 1971	Hallock, Minnesota

Clinton A. McCoy, Jr. A.B., Grove City College, 1970	Canton, Ohio
Adrian Anthony McFarlane A.B., Millikin University, 1971	Ocho Rios, Jamaica
Lois Ann Bohn McMullen A.B., Alaska Methodist University, 1964	Holmes, Pennsylvania
Jacqueline Lea McRae A.B., Whitworth College, 1970	Pomeroy, Washington
Steven Elliott Melamed A.B., New York University, 1963 M.A., City College of New York, 1966	Leonias, New Jersey
Jeffrey Sanders Miles A.B., Fresno State College, 1971	Madera, California
Granvil Millard Morgan B.S., Bethany Bible College, 1970	Scotts Valley, California
James Edwin Morgan, Jr. A.B., Whitworth College, 1971	Concord, California
Robert Walter Mueller, Jr. A.B., Kenyon College, 1971	Rye, New York
Jeffrey Ian Myers A.B., Drew University, 1971	Bergenfield, New Jersey
Patrick Donald Neiler A.B., St. Vincent College, Pennsylvania, 1972	Levittown, Pennsylvania
Michael Joseph Neils A.B., Pacific Lutheran University, 1971	Tacoma, Washington
Frederick Henry Nippert, III A.B., Morehead State University, 1971	Fort Wright, Kentucky
Donald Byrd Oliver A.B., Pasadena College, 1971	Altadena, California
Robert Keenan Orro B.S., Southern Illinois University, 1971	Chicago, Illinois
Thomas Corning Oxtoby A.B., Amherst College, 1971	Bryn Mawr, Pennsylvania
James Parker, III A.B., Baylor University, 1970 M.A., Trinity Evangelical Divinity School, 1971	Abilene, Texas
Richard James Parmentier A.B., Princeton University, 1971	Westfield, New Jersey

- Raymond David Patch South Wellfleet, Massachusetts
A.B., University of Wisconsin, 1967
- Joseph Scott Patterson Kettering, Ohio
A.B., Heidelberg College, 1971
- James Earle Pohlhammer Beloit, Kansas
B.S., Indiana University, Indiana, 1971
- Robert John Pond Long Beach, California
A.B., California State College, Long Beach, 1971
- Glen Elwyn Rainsley Glen Rock, New Jersey
A.B., College of Wooster, 1971
- Richard Jordan Ramsey Sewickley, Pennsylvania
A.B., Westminster College, Pennsylvania, 1971
- Martin Carl Reif Forest Grove, Oregon
A.B., Elmhurst College, 1971
- Lawrence Gustav Reinertsen Carteret, New Jersey
A.B., Grove City College, 1962
- Clark Carl Riggins, Jr. Denver, Colorado
A.B., Metropolitan State College, Denver, 1972
- Daniel McDonald Roberts, Jr. Orangeburg, South Carolina
A.B., Presbyterian College, South Carolina, 1969
- William Eugene Robinson Olive Branch, Mississippi
A.B., Maryville College, 1971
- William Lee Rodefeld St. Louis, Missouri
A.B., Elmhurst College, 1971
M.Ed., Northeastern University, 1971
- Gregory Lynn Rubano New Hyde Park, New York
A.B., College of William and Mary, 1971
- Robert Paul Sanders, Jr. Bay Village, Ohio
A.B., Miami University, Ohio, 1970
- Manford Harding Saunders, Jr. Montreat, North Carolina
B.S., Springfield College, 1971
- Eugene Joseph Schaefer New Providence, New Jersey
A.B., Curry College, 1971
- Manuel Lee Scott, Jr. Los Angeles, California
A.B., University of California, Los Angeles, 1971
- Gary Karl Scroggins Springfield, Missouri
B.S., Southwest Missouri State College, 1972

Dennis George Shaw A.B., Warren Wilson College, 1971	Elizabeth, Pennsylvania
Bard David Shollenberger A.B., Gettysburg College, 1971	Maplewood, New Jersey
Timothy Keith Shuba A.B., Davidson College, 1971	Medford Lakes, New Jersey
Charles William Silkie A.B., City College of New York, 1971	New York City, New York
Bruce Camerdan Smith A.B., Drew University, 1971	Hempstead, New York
Kenneth Allyn Sprang B.S., Ohio State University, 1969	Parma, Ohio
Elizabeth Ardenia Steffy A.B., Monmouth College, Illinois, 1971	Webster Groves, Missouri
Richard Drexel Stockbridge A.B., Princeton University, 1971	Baltimore, Maryland
Donald Eric Stroud A.B., St. Andrews Presbyterian College, 1971	Charlotte, North Carolina
James Elliott Stuart A.B., Colorado College, 1971	Edina, Minnesota
David Joseph Sworin A.B., Michigan State University, 1971	Stratford, Connecticut
Daniel Charles Thomas, Jr. A.B., Lafayette College, 1971	Parkville, Missouri
Stephen Berry Tischendorf A.B., Purdue University, 1971	Clarksville, Indiana
Silas McCardo Townsend B.Mus., Millikin University, 1971	Washington, D. C.
Jay Curry Treat A.B., Abilene Christian College, 1970	Tucson, Arizona
Ronald Stephen Turner A.B., Wheaton College, 1971	Lima, Ohio
David Lee Vander Zwaag A.B., Calvin College, 1971	Grand Rapids, Michigan
Susan Elizabeth Vogt A.B., Kalamazoo College, 1971	East Williston, L.I., New York

John Roger Watts A.B., American University, D.C., 1971	Nashville, Tennessee
Richard David Weis A.B., University of Michigan, 1971	Cincinnati, Ohio
Charles Jonathon Wiggins B.S., Kutztown State College, 1971	Holmes, Pennsylvania
George Mann Wilson A.B., St. Mary's University, San Antonio, 1971	San Antonio, Texas
Thomas Lynn Winter A.B., Abilene Christian College, 1971	Neosho, Missouri
Thomas Duane York A.B., Hanover College, 1971	Cincinnati, Ohio
John Cameron Yorkston A.B., University of Delaware, 1971	Wilmington, Delaware

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

Post-M-Div. Program

William Boyer LeMosy A.B., Florida State University, 1966 B.D., Princeton Theological Seminary, 1969	Winter Park, Florida
Richard James Lichti A.B., University of Oregon, 1965 B.D., Princeton Theological Seminary, 1968	Benton, Pennsylvania

Senior Class

Joyce Pearl Winter Bardeen A.B., Grove City College, 1970	Warren, Ohio
Rowland Francis Bennett A.B., Wheaton College, 1962 M.S., Western Reserve University, 1966	Cranbury, New Jersey
Florence Klotzman Gray A.B., Drew University, 1957	Dover, New Jersey
Laura Rebecca Jervis A.B., St. Olaf College, 1970	Stony Point, New York
Erastus Ejimaduekwu Obilo Trinity Union Theological College, Umuahia, 1965 G.C.E., University of London, 1966	Owerri, Nigeria

Christine Elizabeth Shaw Stuart	Wrexham, Denbigshire, Wales
B.S., University College of Wales, 1966	
Mary Margaret Johnson Thiel	Pennington, New Jersey
A.B., Alma College, 1957	
Celia Anne Smithers Venable	Moline, Illinois
A.B., University of Minnesota, 1966	

Junior Class

Dixie Lee Baker	Charleston, South Carolina
A.B., Benedict College, 1970	
Gail Sue Deason	Dallas, Texas
A.B., University of Texas, 1967	
Warunee Deetanna	Bangkok, Thailand
M.Ed., Westminster College, Pennsylvania, 1965	
Beverly Ann Hetrick	Roseburg, Oregon
A.B., Florida Presbyterian College, 1971	
Gail Nolan	Princeton, New Jersey
B.S., Georgian Court College, 1969	
Richard Kent Rice	Logansport, Indiana
A.B., Anderson College, Indiana, 1970	
Marcia Alice Hartman Saunders	Philadelphia, Pennsylvania
B.S., Kutztown State College, 1950	
Esther Singha	Lahore, Pakistan
A.B., University of the Panjab, 1966; M.A., 1968	
Joanne Stephenson	Princeton, New Jersey
B.S., Kentucky State College, 1971	

SPECIAL STUDENTS

Graduate Level

Alexander Joseph Buzick	Cornwells Heights, Pennsylvania
A.B., Alderson-Broadbudd College, 1963	
B.D., Eastern Baptist Theological Seminary, 1966	
John Crosbie Carr	Point Edward, Ontario, Canada
A.B., University of Toronto, 1959	
B.D., Knox College, Ontario, 1962	
Robert Joseph Comiskey	Bronx, New York
A.B., King's College, Pennsylvania, 1962	
S.T.B., Gregorian University, Rome; S.T.L., 1968	

- John Gachango Gatu Nairobi, Kenya
 St. Paul's United Theological College, Limuru, 1955
 Th.M., Princeton Theological Seminary, 1971
- Nathaniel Thomas Goodwin South Orange, New Jersey
 A.B., Baldwin Wallace College, 1945
 Th.M., Pittsburgh Theological Seminary, 1951
- Robert Edwin Hoffman Seoul, Korea
 A.B., College of Wooster, 1950
 B.D., Princeton Theological Seminary, 1953
 Th.M., Louisville Presbyterian Theological Seminary, 1967
- Robert Milree Kent Glasgow, Scotland
 M.A., University of Glasgow, 1967
 B.D., Faculty of Divinity, University of Glasgow, 1971
- David George Konz Bethlehem, Pennsylvania
 B.S., Houghton College, 1963
 M.Div., Asbury Theological Seminary, 1968
- Sebastian Louis Muccilli New Brunswick, New Jersey
 Seminary of Our Lady of the Angels, 1957
- Gebre Medhin Gebre Yohannes Addis Ababa, Ethiopia
 S.T.B., Berkeley Divinity School, 1966
 Th.M., Princeton Theological Seminary, 1970

First Professional Level

- Phyllis Brosch Anderson Princeton, New Jersey
 A.B., Sacramento State College, 1966
- John Joseph Collins Yardley, Pennsylvania
 A.B., Johns Hopkins University, 1951
 J.D., Law School, Harvard University, 1957
- Carol Jean Conly Red Bank, New Jersey
 A.B., Georgian Court College, 1964
- Karen Gertrude Crockett Winnipeg, Manitoba, Canada
 A.B., University of Winnipeg, 1970
- Ronald Allen Crouch Groveville, New Jersey
 A.B., Barrington College, 1969
- Lynette Schwarz Danylchuk Ventura, California
 A.B., San Jose State College, 1968
 M.R.E., Princeton Theological Seminary, 1971
- James Dawson, Jr. Jersey City, New Jersey
 Th.B., Jameson Bible Institute, Philadelphia, 1967; Th.M., 1969

Richard Delzingaro B.S.Ed., Temple University, 1961 M.A., LaSalle College, 1970	Trevoose, Pennsylvania
Sheldon Ralph Fees A.B., Gettsyburg College, 1963	Pennington, New Jersey
Thomas Ewing Fitch A.B., Rutgers University, 1970	Washington, Pennsylvania
Carol Hauptfuhrer A.B., Wilson College, 1969	Princeton, New Jersey
Richard Anthony Heinsman A.B., Columbia Union College, 1971	Freehold, New Jersey
Steven John Kengeter A.B., Westminster College, Pennsylvania, 1971	Toms River, New Jersey
Glenn Charles Kennedy A.B., Seattle Pacific College, 1968	Colville, Washington
William Louis King A.B., Rutgers University, 1971	Camden, New Jersey
Charles Franklin Kukal A.B., Bloomfield College, 1967	Baltimore, Maryland
Helen Marie Marion A.B., Georgian Court College, 1938 M.A., Western Reserve University, 1944	Red Bank, New Jersey
Paul Alfred Marmon A.B., Allegheny College, 1968	Vineland, New Jersey
William Clyde McMorran A.B., Princeton University, 1971	McDonald, Pennsylvania
Motohiro Sato A.B., Tokyo Union Theological Seminary, 1965	Hokkaido, Japan
Virginia Mae Space Sheay B.Mus., Westminster Choir College, 1962	Hopewell, New Jersey
William Shelton Spears A.B., Texas Technological University, 1969	Schertz, Texas
Charles Wesley Stewart Th.B., Owosso College, 1953	Walnutport, Pennsylvania
Timothy Purnell Ogden Zenker A.B., Princeton University, 1969	Princeton, New Jersey

UNCLASSIFIED STUDENTS

Enrolled Summer 1971

Joseph Watson Atkins, Jr.	<i>Princeton Theological Seminary</i>
James Edward Avery	<i>Northwestern University</i>
Carl August Bade	<i>Washington University</i>
Priscilla Lyn Barrows	<i>Indiana University</i>
Edwin William Bartholomew	<i>Princeton Theological Seminary</i>
David J. Barzelay	<i>Southern Methodist University</i>
James Beecham	<i>Asbury College</i>
Karl George Bernsdorff	<i>Baptist College at Charleston</i>
Carol Ann Bradley	<i>Douglass College</i>
Samuel H. Chao	<i>Sterling College</i>
Lawrence W. Corbett	<i>Pittsburgh Theological Seminary</i>
Franklyn David Dalton	<i>Emmanuel College, Toronto</i>
Stephen Joseph Denig	<i>Niagara University</i>
Irene Jessie Dickson	<i>Knox College, Toronto</i>
Joyce Dickson	<i>University of Manitoba</i>
Richard John Erickson	<i>Washington State University</i>
William Joseph Fay	<i>Gregorian University, Rome</i>
James Francis Fitz	<i>University of Dayton</i>
Barbara Helen Geller	<i>Princeton University</i>
John Lewis Gilmore	<i>Reformed Episcopal Seminary</i>
Harold J. Goldzung	<i>New Brunswick Theological Seminary</i>
James A. Graefe	<i>Lutheran Theological Seminary, Philadelphia</i>
Weyburn Woodrow Groff	<i>New York University</i>
Robert Arthur Hansen	<i>Salem College</i>
Neal Norton Herndon, Jr.	<i>Pittsburgh Theological Seminary</i>
James C. Hughes	<i>Moravian Theological Seminary</i>
William Austin Irish	<i>Colgate Rochester Divinity School</i>
Martin J. Iszler	<i>Capital University</i>
John V. Johnson	<i>Boston University</i>
Alan Paul Lantieri	<i>Reformed Episcopal Seminary</i>
Ronald Frederick Larson	<i>Gordon College</i>
David Charles Lawrence	<i>Princeton Theological Seminary</i>
Thellen Levy	<i>Bard College</i>
John Miller Light	<i>Lancaster Theological Seminary</i>
Allen Mervyn Line	<i>Princeton Theological Seminary</i>
William J. Manning	<i>Bellarmino School of Theology</i>
Barbara B. May	<i>Ellen Cushing College</i>
Nicholas B. May	<i>Concordia College</i>

David Hunter McAlpin, Jr.	<i>Princeton Theological Seminary</i>
Robert William Morrison, Jr.	<i>Princeton Theological Seminary</i>
Barbara Jay Mueller	<i>Florida State University</i>
Charles Roland Newton	<i>Emmanuel College, Toronto</i>
Richard Joseph Oldenski	<i>University of Dayton</i>
M. John Palmer	<i>Northern Baptist Theological Seminary</i>
San Kun Park	<i>Presbyterian Theological Seminary, Seoul</i>
Mills Junius Peebles	<i>Columbia Theological Seminary</i>
Roger Lee Prokop	<i>General Theological Seminary</i>
Joan Purvis	<i>Boston College</i>
Audrey Rachel Rabalais	<i>St. Mary's Dominican College</i>
Duane Hughes Ramsey	<i>Bethany Theological Seminary</i>
Bruce Eric Schundler	<i>Princeton University</i>
Robert Louis Seaman	<i>Union Theological Seminary, New York</i>
Carl David Shankweiler	<i>Pennsylvania State University</i>
Bradley Ken Sheeks	<i>Princeton Theological Seminary</i>
John Wesley Shouse	<i>Oberlin College</i>
Henry Brown Stokes	<i>Southern Baptist Theological Seminary</i>
Richard Samuel Tustin	<i>Shelton College</i>
Ronald Carl Vande Bunte	<i>University of Michigan</i>
John Arthur Wilde	<i>Northeastern University</i>
James F. Weiher	<i>Iowa State University</i>

Enrolled During Academic Year

Richard Arthur Locke	<i>Lutheran Theological Seminary, Philadelphia</i>
Virginia S. Sullivan	<i>Drew University School of Theology</i>

INTERNS

Daniel Forrester Blackwell	Woodbury, New Jersey
A.B., New York University, 1969	
<i>Field:</i> Goethe Institute, Schloss-Gracht, Germany	
*Edward Alfred Borycz	Birmingham, Michigan
P.H.B., Wayne State University, 1967	
J.D., Wayne State University School of Law, 1970	
<i>Field:</i> Southwest United Ministry, Detroit, Michigan	
Gary Donald Brenner	Ashtabula, Ohio
A.B., Westminster College, 1969	
<i>Field:</i> Grace Presbyterian Church, Jenkintown, Pennsylvania	
John Victor Carlson	Waynesburg, Pennsylvania
A.B., Waynesburg College, 1969	
<i>Field:</i> First Presbyterian Church, Tequesta, Florida	

* Second Semester

- Philip David Douglass Jackson, Tennessee
 A.B., Washington and Lee University, 1970
Field: The Community of Georgetown, Fourth Presbyterian Church,
 Bethesda, Maryland
- Ronald Edward Dowell Bell, California
 A.B., California State College, Los Angeles, 1969
Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania
- Donald Newcomer Eshleman Cleona, Pennsylvania
 A.B., Messiah College, Pennsylvania
Field: Kilburn Memorial Presbyterian Church, Newark, New Jersey
- Richard Charles Fennig La Mesa, California
 A.B., San Diego State College, 1967
Field: United Christian Fellowship, Kent, Ohio
- Gregory Charles Gibson Chappaqua, New York
 A.B., Gettysburg College, 1969
Field: Christ Presbyterian Church, Toledo, Ohio
- Richard Christian Halverson, Jr. Bethesda, Maryland
 A.B., Malone College, 1968
Field: The Community of Georgetown, Fourth Presbyterian Church,
 Bethesda Maryland
- Charles Edward Headington Hillsdale, New Jersey
 A.B., Wheaton College, 1970
Field: The Community of Georgetown, Fourth Presbyterian Church,
 Bethesda, Maryland
- Richard Lee Henrickson Berthold, North Dakota
 A.B., St. Olaf College, 1969
Field: Wittenberg University, Springfield, Ohio
- Lance Edward Hudgens Peoria, Illinois
 A.B., MacMurray College, 1969
Field: The Community of Georgetown, Fourth Presbyterian Church,
 Bethesda, Maryland
- William Charles Humphries Philadelphia, Pennsylvania
 A.B., Dickinson College, 1969
Field: Bryn Mawr Presbyterian Church, Bryn Mawr, Pennsylvania
- Stephen Andrew Kenney Watertown, New York
 A.B., Johnson C. Smith University, 1969
Field: Oxbow, Rossie, Brasie Corners Parish, Potsdam, New York
- Rollin Datliv Kirk Davenport, Iowa
 A.B., Whitworth College, 1969
Field: Kilburn Memorial Presbyterian Church, Newark, New Jersey

- Tony Rudy Nester
Garnerville, New York
A.B., University of Illinois, Urbana, 1969
Field: First United Methodist Church, Plainfield, New Jersey
- Victor Donald Pentz
Riverside, California
A.B., Pomona College, 1970
Field: Northminster Presbyterian Church, San Diego, California
- Allen Lee Presby
Lancaster, Pennsylvania
A.B., Franklin and Marshall College, 1969
Field: First Presbyterian Church, Birmingham, Michigan
- George Leslie Rolling, III
Ilion, New York
A.B., State University of New York, Albany, 1969
Field: Irvington Presbyterian Church, Fremont, California
- Linda Marie Jarvis Saxby
Glendale, California
A.B., Whitworth College, 1970
Field: Burlington Ecumenical Action Ministry, Burlington, Vermont
- Randall Lee Saxon
Athens, Pennsylvania
A.B., Mansfield State College, 1969
Field: East Greene Presbyterian Church, Erie, Pennsylvania
- Thomas Carl Sheffield
Bellmawr, New Jersey
A.B., Marion College, 1951
Field: The Presbyterian Church, Shrewsbury, New Jersey
- Levering Bartine Sherman, Jr.
Charlotte, North Carolina
A.B., University of North Carolina, 1969
Field: St. John's-St. James Episcopal Church, Roxbury, Massachusetts
- Kenton Wesley Smith
Ontario, California
A.B., California Western University, 1969
Field: The Community of Georgetown, Fourth Presbyterian Church, Bethesda, Maryland
- Ashton Tatnall Stewart, Jr.
Tabriz, Iran
A.B., Lincoln University, 1969
Field: The First Avenue Presbyterian Church, Denver, Colorado
- Walter Carl Sundberg, Jr.
Woodcliff Lake, New Jersey
A.B., St. Olaf College, 1969
Field: Goethe Institute, Schloss-Gracht, Germany
- George Reeves Taylor
Morristown, New Jersey
A.B., Pennsylvania State University, 1969
Field: Fairmont Presbyterian Church, Dayton, Ohio
- Dale Gary Tremper
Chicago, Illinois
A.B., Stanford University, 1969
Field: Roseville United Presbyterian Church, Newark, New Jersey

John Foster Underwood
A.B., Emerson College, 1969
Field: First Presbyterian Church of Roselle, Roselle, New Jersey

James Money Vardaman, III
Field: Kinjo Gakuin, Nagoya, Japan

Philip Lauri Wickeri
A.B., Colgate University, 1969
Field: Tainan Theological College, Tainan, Taiwan

John David Wiseman Amelia, Ohio
A.B., Miami University, Ohio, 1969
Field: Community Chapel of West Glens Falls, Glens Falls, New York

Thomas Charles Wray
A.B., State University of New York, Fredonia, 1969
Field: First Presbyterian Church, Fort Wayne, Indiana

Raymond Zavacky	Butler, Pennsylvania
A.B., Heidelberg College, 1968	
<i>Field:</i> First Presbyterian Church, Bath, New York	

Post-M.Div. Interns

Robert Harold Saxby
A.B., University of Tulsa, 1968
M.Div., Princeton Theological Seminary, 1971
Field: Burlington Ecumenical Action Ministry, Burlington, Vermont

Kenneth Lorenzo Schmidt Buffalo, New York
A.B., Houghton College, 1968
M.Div., Princeton Theological Seminary, 1971
Field: Wayne Presbyterian Church, Wayne, Pennsylvania

REPRESENTATIONS

(Includes regular enrollment only)

COLLEGES

Abilene Christian College	6	Colorado State University	2
Alaska Methodist University	2	Columbia Bible College,	
Albright College	3	South Carolina	1
Alderson-Broadbudd College	1	Columbia Union College	1
Alfred University	1	Columbia University	1
Allegheny College	1	Concordia Senior College	1
Allen University, South Carolina	1	Cornell University	2
Alma College	3	Curry College	1
American University, D.C.	1	Dartmouth College	1
Amherst College	1	Davidson College	3
Anderson College, Indiana	1	Davis and Elkins College	1
Arkansas Polytechnic College	1	Denison University	1
Asbury College	1	DePauw University	1
Augsburg College	2	Dickinson College	2
Augustana College, Illinois	1	Douglass College	1
Austin College	2	Drake University	2
Baker University	1	Drew University	4
Baldwin Wallace College	1	Duke University	2
Barrington College	2	Eastern Baptist College	3
Baylor University	4	Eastern Mennonite College	1
Belhaven College	1	East Texas State University	1
Bemidji State College	1	Elmhurst College	5
Benedict College	1	Ersrine College	1
Bethany Bible College	1	Ewha Woman's University	1
Bethany College, West Virginia	2	Fairleigh Dickinson University	1
Bethany Nazarene College	2	Florida Presbyterian College	2
Bloomfield College	5	Florida Southern College	1
Bloomsburg State College	1	Florida State University	2
Bradley University	1	Fordham University	1
Brown University	1	Franklin and Marshall College	1
Bucknell University	1	Fresno State College	1
Buena Vista College	3	Furman University	2
California State College, Fullerton ...	1	Geneva College	1
California State College, Hayward ...	1	Georgian Court College	3
California State College, Long Beach	2	Gettysburg College	2
California State College, Los Angeles	1	Glassboro State College	2
Calvin College	8	Goshen College	1
Carroll College	2	Grace College, Indiana	1
Carthage College, Wisconsin	1	Grand Valley State College	1
Central Bible College, Missouri	1	Grinnell College	2
Central Philippine University	1	Grove City College	10
Central Washington State College	1	Guilford College	1
Centre College, Kentucky	1	Hamilton College	1
Cheyney State College, Pennsylvania ..	2	Hanover College	5
City College of New York	3	Harpur College	1
Claflin University	1	Harvard University	3
Claremont Men's College	1	Hastings College	2
Cleveland State University	1	Heidelberg College	1
Colgate University	1	Hellenic College	2
College of the Holy Cross	1	Hobart College	1
College of the Ozarks	2	Hollins College	1
College of William and Mary	3	Hope College	6
College of Wooster	5	Houghton College	4
Colorado College	1	Houston Baptist College	1

COLLEGES (continued)

Howard University	1	Oklahoma Agricultural and	
Hunter College	1	Mechanical College	1
Illinois Wesleyan University	1	Oral Roberts University	1
Indiana University, Indiana	2	Oregon State University	1
International Christian University,		Owosso College	1
Tokyo	3	Pacific Lutheran University	1
Iona College, New York	1	Pasadena College	1
Jameson Bible Institute, Philadelphia	1	Penn Wesleyan College	1
Jamestown College	1	Pennsylvania State University	1
Johns Hopkins University	4	Pepperdine College	1
Kalamazoo College	1	Presbyterian College, South Carolina	2
Kansas Wesleyan University	1	Princeton University	7
Kentucky State College	1	Purdue University	2
King's College, New York	1	Queens College, New York	1
King's College, Pennsylvania	1	Rice University	2
Knoxville College	1	Rutgers University	12
Kutztown State College	2	Sacramento State College	1
Kyung Hee University	1	St. Andrews Presbyterian College	3
Lafayette College	5	St. Benedict's College, Kansas	1
Lakeland College	1	St. Bernard's Seminary and College ..	1
La Salle College	1	St. Bonaventure University	2
La Verne College	1	St. Charles College, Maryland	1
Lebanon Valley College	2	St. Charles Borromeo Seminary	1
Lewis and Clark College	1	St. Francis College, Brooklyn	1
Livingston University	1	St. Joseph's College, Philadelphia	1
Luther College	1	St. Lawrence University	1
Lycoming College	1	St. Mary of the Lake Seminary	1
Macalester College	3	St. Mary's Seminary and University ..	4
Mars Hill College	1	St. Mary's University, San Antonio ..	1
Marshall University	1	St. Olaf College	7
Maryville College	7	St. Vincent College, Pennsylvania	2
Messiah College, Pennsylvania	1	Samford University	1
Metropolitan State College, Denver ..	1	San Beda College, Manila	1
Miami University, Ohio	2	San Diego State College	2
Michigan State University	3	San Francisco State College	1
Midwestern University	1	San Jose State College	2
Miles College	1	Seattle Pacific College	1
Millikin University	5	Seoul National University	7
Minnesota Bible College	1	Seton Hall University	4
Mississippi State University	1	Seton Hill College, Pennsylvania	1
Monmouth College, Illinois	2	Shaw University	1
Monmouth College, New Jersey	1	Shippensburg State College,	
Montclair State College	2	Pennsylvania	1
Moody Bible Institute	1	Silliman University	2
Moravian College	4	Slippery Rock State College	1
Morehead State University	1	Soon Sil College, Seoul	1
Morehouse College	1	Southern California College	4
Mount St. Alphonsus Seminary	1	Southern Illinois University	1
Mount Union College	1	Southern University	2
Muhlenberg College	2	Southwest Missouri State College	1
Muskingum College	6	Southwestern at Memphis	3
New York University	2	Southwestern College, Kansas	1
Norfolk State College	1	Springfield College	1
North Carolina College	1	Stanford University	1
North Park College	3	State University College, Oswego	3
Northeastern University	1	State University College, Plattsburg	1
Northern Michigan University	1	State University College, Potsdam	1
Northwestern University	3	State University of Iowa	1
Nyack Missionary College	2	State University of New York, Buffalo	2
Occidental College	1	State University of New York,	
Ohio State University	3	Stony Brook	1
Ohio University	1	Stephen F. Austin State University	1
Ohio Wesleyan University	2	Sterling College	4

COLLEGES (*continued*)

Susquehanna University	1	University of Portland	1
Syracuse University	4	University of Puget Sound	1
Talladega College	1	University of Queensland	1
Tarkio College	1	University of Redlands	1
Taylor University	4	University of Richmond	1
Temple University	6	University of St. Andrews	1
Texas Christian University	3	University of Texas, Austin	4
Texas Southern University	1	University of Texas, El Paso	1
Texas Technological University	3	University of Toledo	1
Tokyo Union Theological Seminary....	1	University of Toronto	2
Trinity College, Connecticut	1	University of Tübingen	1
Trinity College, Illinois	1	University of Tulsa	1
Trinity University, Texas	3	University of Washington	4
Union College, Kentucky	1	University of Western Australia	1
United States Military Academy	1	University of Winnipeg	2
University of California, Berkeley	3	University of Wisconsin	1
University of California, Irvine	2	University of Wyoming	1
University of California, Los Angeles	4	University College of Wales	1
University of California,		Uppsala College	2
Santa Barbara	2	Ursinus College	2
University of California, Santa Cruz ..	2	Villanova University	1
University of Chattanooga	1	Virginia Union University	2
University of Colorado	1	Wagner College	4
University of Delaware	4	Wake Forest University	3
University of Denver	1	Warren Wilson College	4
University of Edinburgh	1	Washburn University	1
University of Evansville	1	Washington College	1
University of Georgia	1	Washington and Jefferson College	1
University of Glasgow	1	Washington and Lee University	1
University of Illinois	2	Washington University	1
University of Kansas	2	Waterloo Lutheran University	1
University of Kerala	1	Wayne State University	1
University of Leeds	1	Wellesley College	1
University of London	1	Western Maryland College	1
University of Louisville	1	Western Reserve University	2
University of Madras	2	Westminster Choir College	1
University of Manitoba	1	Westminster College, Pennsylvania	10
University of Maryland	1	Wheaton College	7
University of Miami, Florida	1	Whitman College	1
University of Michigan	3	Whitworth College	5
University of Minnesota	1	Wilkes College	1
University of Missouri	1	William Penn College	1
University of Nebraska	2	Williams College	2
University of North Carolina	2	Wilson College	1
University of Notre Dame	1	Wisconsin State University	1
University of Oklahoma	1	Wittenberg University	2
University of Oregon	1	Yale University	2
University of Otago	2	Yonsei University	3
University of the Panjab	1		
University of Pennsylvania	4	Number of colleges represented	326

SEMINARIES

All Hallows College, Dublin	1	Bloomfield Theological Seminary	1
Alliance Bible Seminary, Hong Kong	1	Calvin Theological Seminary	2
American Baptist Seminary of		Catholic University, D.C.	1
the West	1	Central Theological Seminary, Korea	1
Armenian Theological Seminary,		Colegio Maximo de San Jose	1
Lebanon	2	Colgate Rochester Divinity School	2
Asbury Theological Seminary	7	Concordia Seminary, St. Louis	1
Austin Presbyterian Theological		Covenant Theological Seminary	1
Seminary	1	Dharmaram College, Bangalore	1
Berkeley Divinity School	1	Drew University School of Theology	1

SEMINARIES (continued)

Duke University Divinity School	1	St. Charles Borromeo Seminary	2
Eastern Baptist Theological Seminary	3	St. Francis Seminary, Wisconsin	1
Eastern Mennonite College	1	St. John's College, Auckland	1
Evangelical Congregational School of Theology	1	St. Mary of the Lake Seminary	1
Fuller Theological Seminary	1	St. Mary's Seminary and University ..	2
General Theological Seminary	1	St. Paul's United Theological College, Limuru	1
Golden Gate Baptist Theological Seminary	1	SS. Cyril and Methodius Seminary	1
Gordon-Conwell Theological Seminary	3	Seminary of Our Lady of the Angels ..	1
Gregorian University, Rome	2	Serampore University	2
Hellenic College School of Theology ..	1	Silliman University	1
Howard University School of Religion	1	Southern Baptist Theological Seminary	2
Immaculate Conception Seminary, New Jersey	4	Southeastern Baptist Theological Seminary	1
Interdenominational Theological Center	1	Southwestern Baptist Theological Seminary	1
Knox College, Ontario	1	Taiwan Theological College	1
Lancaster Theological Seminary	2	Temple University School of Theology	1
Louisville Presbyterian Theological Seminary	2	Tokyo Union Theological Seminary ..	2
Luther Theological Seminary, Minnesota	2	Trinity Evangelical Divinity School ..	1
Lutheran Theological Seminary, Gettysburg	1	Trinity Union Theological College, Umuahia	1
Lutheran Theological Seminary, Philadelphia	2	Union Theological Seminary, Manila	1
Lutheran Theological Southern Seminary	1	Union Theological Seminary, Matanzas	2
Melbourne College of Divinity	2	Union Theological Seminary, Virginia	3
Mennonite Biblical Seminary	1	United Theological Seminary, Dayton	1
Moravian Theological Seminary	2	University of Athens	1
Mount St. Alphonsus Seminary	1	University of Dubuque Theological Seminary	1
New York Theological Seminary	2	University of Edinburgh	3
North American Baptist Seminary	1	University of Glasgow	1
North Park Theological Seminary	1	University of Heidelberg	1
Perkins School of Theology	1	University of London	1
Pittsburgh Theological Seminary	3	University of Neuchatel	1
Pontifical Bible Institute, Rome	1	University of Nommensen, Indonesia	1
Presbyterian School of Christian Education	1	University of Otago	1
Presbyterian Theological Seminary, Seoul	2	University of Salonica	1
Princeton Theological Seminary	44	Virginia Union University	2
Queen's Theological College, Ontario	1	Westminster Theological Seminary, Philadelphia	4
		Yale University Divinity School	2
		Number of seminaries represented	86

STATES AND DISTRICTS

Alabama	1	Iowa	5
Arizona	2	Kansas	8
Arkansas	5	Kentucky	3
California	44	Louisiana	3
Colorado	7	Maryland	8
Connecticut	7	Massachusetts	1
Delaware	3	Michigan	15
District of Columbia	2	Minnesota	13
Florida	6	Mississippi	2
Georgia	4	Missouri	12
Hawaii	1	Nebraska	1
Illinois	19	New Jersey	123
Indiana	4	New York	55

STATES AND DISTRICTS

North Carolina	7	Texas	25
North Dakota	2	Virginia	8
Ohio	25	Washington	10
Oklahoma	5	West Virginia	1
Oregon	3	Wisconsin	11
Pennsylvania	78	Wyoming	2
Rhode Island	1		
South Carolina	7	Number of states and districts	
Tennessee	2	represented	41

COUNTRIES

Australia	2	Northern Ireland	1
Canada	7	Pakistan	1
Ceylon	1	Philippines	2
Ethiopia	2	Rhodesia	1
India	4	Scotland	2
Indonesia	3	Switzerland	1
Ireland	1	Taiwan	1
Jamaica	3	Thailand	1
Japan	3	Uganda	1
Kenya	2	United States	541
Korea	11	Wales	1
Lebanon	1	West Germany	3
New Zealand	2		
Nigeria	1	Number of countries represented	26

SUMMARY OF STUDENTS

Visiting Fellows	11
<hr/>	
Candidates for the Doctor of Theology Degree, Enrolled	30
Candidates for the Master of Theology Degree, Enrolled	125
Candidates for the Master of Divinity Degree	395
Senior Class	126
Middle Class	135
Junior Class	134
Candidates for the Master of Religious Education Degree	19
Post-M.Div. Program	2
Senior Class	8
Junior Class	9
Special Students	34
Graduate Level	10
First Professional Level	24
*Total Regular Students	599
Unclassified Students Enrolled for Credit	62
Total Resident Enrollment	661
<hr/>	
Candidates for the Doctor of Theology Degree, Not Enrolled	72
Interns	37

* Adjusted for students listed twice.

DEGREES CONFERRED IN 1971

MASTERS IN RELIGIOUS EDUCATION

Brenda Joyce Arrington
Parker Boyd Brown
Lynette Schwarz Danylchuk
Keith Wesley Drury
Ann Louise Easton
Cheryl Lynn Hodges Favers
Willie Lee Jackson
Peter Mike Kalellis

William Howard Owens, Jr.
Karen Agnes Pryke
Mattheus Daniel Suitela
David Earl Van Sciver
Arthur Charles Wassmer
Mary Ann Wierks
John William Zehring, III

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Sidney Ballard Anderson
Hubert Charles Auburn
Donald Carl Austin
Larry Richard Austin
Peter Michael Bach
Edwin William Bartholomew
Harry James Batuyios
Dwight Russell Blackstock
Eric Ronald Blahut
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Arthur Allen Brindisi
Norman Van Brown, II
George Arthur Burn
Lynn Dean Cairns
James Frederick Camp
Henry Louis Carspecken, III
Robert Cary Coppock
Joel Roger Crosby
Terry Blancett Cullom
Gary Bruce Deason
Paul Roger Debenport
Thomas Richard Drake
Charles James Dudley, Jr.
Jeffrey Craig Eaton
Calvin Louis Favers
Leonard Dudley Field, III
James Mingle Fleming
Carol Elizabeth Forsythe
Jon Dwight Freeberg
Roderic Paul Frohman
James Renner Gilbert
John William Givens, Jr.
John Lee Glosser
Richard Allen Golenko
Vernon Ralph Gramling
Carl Crouse Gray, Jr.
William Alexander Guy
John Edward Hatherley
Linda Lee Hofer
Winston Richardson Hull, II
Charles Libby Ives, Jr.
Eric Dale Johnson
Harry Henning Johnson

Edward Thomas Jones, Jr.
Gilbert Russell Jones, Jr.
Roger Raymond Keller
Samuel Duk Hae Kim
Charles Kay Kinyon
John William Kokie
James Arthur Lacy
John Randolph Lacy
Charles Edward Lake
Paul Arthur Leggett
Donald Gordon Lewis, Jr.
Betty Elinor Loomer
Leslie Allan Malakian
Paul Philip Malashevitz
Elizabeth Paige Maxwell
Linda Lou McCardle
George James McIlrath
Edwin Dexter McNamara
John McVeigh
John William Gregory Meister
Carroll Clifford Meyer
James Howell Moorhead
David Stewart Morrow
Timothy Murere Njoya
Samuel Austin Olson-Mudgett
Barrie Alan Peterson
Jimmy Floyd Pickett
John Frederick Potter
Anthony Joseph Ricciuti
Randolph Terry Riggs
John Charles Robison
Margaret Sinclair Ronaldson
Roger William Rozeboom
Thomas William Rundell
Robert Harold Saxby, Jr.
Clarence Virgil Scarborough, Jr.
Kenneth Lorenzo Schmidt
Andrew David Scrimgeour
John Guilds Seabrook, Jr.
Edward Bethel Seeger, Jr.
Sara Elizabeth Bradley Seeger
Richard Edgar Sindall
Edward Downer Slusser
Peter Jay Smyrl
Robert Woodruff Starrett

Rollin Medwin Steele, Jr.
 Alan Gale Stones
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 James Edward Tuckett
 Gerald Louis Tyer
 Kenneth Ernest Van Ness
 Henry Vander Goot
 Sidney Johnson Venable, III

Hans Vogelaar
 Andrew Hopewell Willis, Jr.
 John Arthur Wintringham
 Austin Clark Wiser
 John Prince Wood
 John Anthony Wuestneck
 John William Yates, II
 Gary Glenn Ziegler

MASTERS OF THEOLOGY

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 Loal Coulter Ames
 Robert George Anderson, Jr.
 Mesrob Vardapet Ashjian
 George Acuff Ault, Jr.
 David Charles Bloom
 Walter Lynn Borschel
 Alpin Wendell Bowes
 Leonard Richard Bradley
 Stephen Edward Bradley, Jr.
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 Georges Dionysios Dragas
 Robert Peter Durkee
 Richard Paul Dwyer
 Eric Lee Erickson
 Edward LeBron Fairbanks
 Maurice Emil Farr
 Gunnar Farsund
 Bruce William Fischer
 Fritz Fontus
 James Edward Forsythe
 John Gachango Gatu
 Llewellyn Maitland Heigham, Jr.
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 Walter William Johnson, Jr.
 Robert Gene Kidd
 Allan Fitzroy Kirton
 Stephen Lee Kitts
 Martin Timothy Kizza
 Roger Elton LaWarre
 John Edward Lewis
 Donald Matthew Mackenzie, Jr.
 Donald Adrian Marks

Brice Lemuel Martin
 Dorothy Traquair Martin
 Lawrence Cross McAuliffe
 Thomas James McDermott
 Stuart Miller McKenzie
 Louis Alphonsus McKeown
 Glenn Alfred McNiell
 Robert Harry Meloy
 Ernest Miko
 Robert Allan Miller
 Robert Allen Minnig
 Robert Williams Mumford
 Robert Lawton Muse
 Daniel Rulloda Nebres
 Robert Elliott Noble, Jr.
 William George Olson
 Harold Eston Owens
 John Ronald Owens
 Sydney Harry Thomas Page
 Louis Barry Phelps
 Samuel Eduardo Pinzon-Gil
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 William Wallace Poynter
 Juris Vitauts Reneslakis
 Margaret Sinclair Ronaldson
 Manuel Florencio Salabarría
 Tapio Artturi Saraneva
 William Powell Saum, II
 John Thomas Shearman
 Peter Andrew Douglas Sherrard
 Frederick Graham Andrew Sickert
 Joseph Dunnell Small, III
 John Carver Smith
 James Leonard Spickelmier
 Robert Raymond Strohl
 Charles Lawrence Stump
 Francis Sunderaraj
 Charles Ashley Swan
 Fred Douglas Tennie, Jr.
 Harold Adolphus Thomas
 Cherukara Thomas Varghese
 John George Vyvyan
 Masao Watanabe
 James Douglass Wilson
 Moses Yao
 Emile Zaki-Guirguis

DOCTORS OF THEOLOGY

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 Charles Daniel Batson
 Jack Warren Cottrell
 Donald Paul McNeill
 Lee Ming Ng

Charles Brooks Partee, Jr.
 Paul Everett Pierson
 Walter Edward Pilgrim
 Laurence Hull Stookey
 David Sherman Wiley

FELLOWSHIPS AND PRIZES AWARDED IN 1971

THE GEORGE S. GREEN FELLOWSHIP FOR DOCTORAL STUDY IN OLD TESTAMENT

Charles Edward Lake

THE FELLOWSHIP IN NEW TESTAMENT

Donald Norman Swanson

THE FELLOWSHIP IN HISTORY

James Howell Moorhead

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

Kenneth Lorenzo Schmidt

THE FELLOWSHIP IN PRACTICAL THEOLOGY

Eric Dale Johnson

THE GRADUATE STUDY FELLOWSHIP FOR THE PARISH MINISTRY

Anthony Joseph Ricciuti

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

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Hubert Charles Auburn
Aida Dina Besançon
Jon Acheson Black
Alan Rudolph Blatecky
David Alfred Bremer
Lawrence Christopher Bremer
Peter Shiu-Chi Chang
Andrew William Conrad
Robert Cary Coppock
Keith Frederick Eckerle
Donald Newcomer Eshleman
Robert Christopher Hamm
David Louis Harris
Kenneth LeRoy Jacobsen
Samuel Duk Hae Kim
Charles Kay Kinyon
James Arthur Lacy
Belden Curnow Lane

Robert Colville Mathewson
Edwin Dexter McNamara
Glenn Alfred McNiel
John McVeigh
Carroll Clifford Meyer
Samuel Austin Olson
Thomas Edward Otte
Anthony Joseph Ricciuti
Margaret Anne Sanders
Kenneth Lorenzo Schmidt
John Ivan Snyder
William David Spencer
Alan Gale Stones
John Foster Underwood
James Money Vardaman
Celia Smithers Venable
Sidney Johnson Venable, III
John William Yates, II
Stanley Byron Yates

THE ROBERT GOODLIN PRIZE

Daniel Gene Grandstaff
Stephen Craig Pierce

THE GREIR-DAVIES PRIZES IN PREACHING

First, Andrew David Scrimgeour
Second, John Guilds Seabrook, Jr.

THE JOHN ALAN SWINK PRIZE IN PREACHING

Hubert Charles Auburn

THE CHARLES J. RELLER ABIDING MEMORIAL FUND AWARD

Richard Edgar Sindall

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

Wade Daniel Epps

THE E. L. WAILES MEMORIAL PRIZE IN NEW TESTAMENT

Thomas Lonzo Robinson

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

Alan Gordon Meyers

THE MARY LONG GREIR PRIZE IN SPEECH AND HOMILETICS

First, Douglas Paul Nuetzman

Second, Richard Lee Henrickson

THE WILLIAM TENNENT SCHOLARSHIP

Jean Anne Swope

THE EDWARD HOWELL ROBERTS SCHOLARSHIP IN PREACHING

Thomas Lonzo Robinson

THE MARY LONG GREIR PRIZES IN SPEECH

First, Gregory James Keosaian

Second, Barbara Ann Chaapel

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GIFTS AND BEQUESTS

The corporate name of the Seminary is the

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I give and bequeath to “Princeton Theological Seminary,” located at Princeton, New Jersey, the sum of.....
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FOR FURTHER INFORMATION

Full information will be sent upon request. Address inquiries to Office of Development, Princeton Theological Seminary, Princeton, New Jersey 08540.

